Technical & Vocational Training Corporation
At a Glance

Excellence in Skill Development

www.tvtc.gov.sa

Issue date: December 2020
Education in Saudi Arabia is the main pillar in which we fulfil the aspirations of our people for progress and advancement in science and knowledge.

Custodian of the Two Holy Mosques King Salman bin Abdulaziz
Our real wealth lies in the ambition of our people and the potential of our younger generation. They are our nation’s pride and the architects of our future.

Crown Prince Mohammed bin Salman bin Abdulaziz
A government agency responsible of regulating and providing technical and vocational training in the Kingdom of Saudi Arabia since 1400 AH (1980 AD). The Council of Ministers Resolution No. (268) dated 8/14/1428 AH was issued to reorganize it and define its tasks and objectives.

www.tvtc.gov.sa
Establishing the Technical and Vocational Training Corporation and unifying all private training institutes and centers under its umbrella.

Before 1400 AH

Secondary technical education was meant to be (industrial, agricultural, and commercial) under the Ministry of Education.

Vocational training centers were affiliated to the Ministry of Labour and Social Affairs.

The institutes of technical assistants were affiliated to the Ministry of Municipal and Rural Affairs.

In 1400 AH

Establishing the Technical and Vocational Training Corporation.

In 1400 AH

Opening technical colleges.

In 1403 AH

Opening new paths for higher education.

In 1409 AH

Bachelor's degree program was offered.

In 1426 AH

Opening technical colleges for girls.

In 1438 AH

The Minister of Education chaired TVTC's board of directors.

In 1439 AH

Expanding branches of technical colleges.

In 1441 AH

11 branches of technical colleges for boys were transformed into independent colleges.

Opening two digital colleges for girls in the cities of Riyadh and Jeddah.
TVTC in the Kingdom's Vision 2030

**Main Pillars**
- Vibrant society
- Thriving Economy
- Ambitious Nation

**Branch Pillars**
- Strong roots
- Rewarding Opportunities
- Investing for the Long Term
- Open for Business
- Effectively governed

**Directions**
- Promoting well-being
- Learning for Achievement
- Improving Business Environment
- Privatize government services
- Spending Efficiency

Directly linked with TVTC
Our Strategic Objectives / Priority pillars

**Priority Pillars**

A. Access to quality and flexible technical and vocational training

B. Trainers' skills and Leaders' competencies

C. Establish and strengthen partnerships with labour market

D. Providing quality service to trainees

E. Ensure financial sustainability & Spending Effectiveness

**Main Objectives**

- To absorb the maximum of people willing to benefit from Technical & Vocational Training in order to achieve a Sustainable Development
- To offer sufficient high quality training programs which allow the trainee to gain the relevant position in the labor market or alternatively qualify him to embark on a free enterprise
- To expand in fields of advanced training which are supporting national plans as well as to contribute into programs of technology transfer and development
- To train and develop the national manpower in technical and vocational fields according to labor market requirements both in quality and quantity terms
- To establish strategic partnership with industry in order to carry out technical & vocational programs
- To provide a secure and inciting environment for work and training at the TVTC
- To disseminate awareness among communities about the importance of working in technical and vocational fields as well as to provide an appropriate environment to lifetime learning
- The Capacity to adapt and deal with challenges and changes based on applied research
- To encourage investment in technical & vocational training

**Branch Objectives**

- Providing flexible and various paths within training systems in line with the business sector
- Enhancing training and institutional quality
- Expanding technical and vocational training, especially in the girls' sector
- Developing and qualifying cadres and current leaderships in accordance with best international practices
- Recruiting the best qualified trainers and leaders
- Providing employer-led programs and partnerships.
- Offering on-demand technical and vocational training.
- Providing supportive services to trainees and enhancing their participation
- Providing a safe modern training environment and ensure effective use of facilities
- Enhancing the concept of technical and vocational training and attracting trainees.
- Achieving efficient spending
- Diversifying TVTC’s revenues
- Improving business environment for local and international service providers
# Our Strategic Objectives / Empowerment

## Priority Pillars

| F | Digital transformation and institutional excellence |
| G | An effective work frame for technical and vocational training |

## Main Objectives

| | The Capacity to adapt and deal with challenges and changes based on applied research |
| | To consolidate the relationship as well as the integration with all national educational and training entities |

## Branch Objectives

| Achieving digital transformation and raising the level of IT in TVTC |
| Effectively developing the organizational structure and administrative and technical authorities |
| Compliance of regulations and policies with other entities |
Annual strategic performance indicators (2019)

Number of successful and active strategic partnerships with the private sector in the area of training
- Achieved: 33
- Target: 29
- 114%

Admission of high school graduates completing education in TVTC
- Achieved: 22.9%
- Target: 11%
- 208%

Average trainee total cost
- Achieved: 27995
- Target: 36000
- 129%

Negative directional indicator
Annual strategic performance indicators (2019)

Dropout rates after high school level

**First semester**
- **Achieved**: 14.63%
- **Target**: 16.67%
- **Negative directional indicator**: 114%

**Second semester**
- **Achieved**: 8.6%
- **Target**: 14.98%
- **Negative directional indicator**: 175%
Our Training Programs are numerous and our partners distinguished

01 Programs in our training facilities, strategic partnerships institutes, and global technical colleges.

02 Programs in private training facilities

03 Flexible supportive and community programs

Expanding vocational training to meet the needs of the labour market (As per 2030 Vision)
Our institutions across the Kingdom
Geographical distribution of our training institutions

- Total: 55
- Total: 37
- Total: 13
- Total: 28
- Total: 16
- Total: 7
- Total: 9
- Total: 26
- Total: 31
- Total: 21
- Total: 7
- Total: 10
- Total: 14
- Total: 10
- Total: 9

Strategic Partnership Institutions
Total 35

Technical colleges (Girls)
Total 29

Technical colleges - industrial institutes - prison institutes (Boys)
Total 196

Total 260
Technical Colleges

They qualify holders of high school certificate or its equivalent to obtain a diploma degree (sixth level of the National Qualifications Framework). They also offer applied undergraduate programs (seventh level of the National Qualifications Framework) in some of the colleges to qualify students to be technical engineers, or trainers in TVTC facilities to meet the need of the local labour market. It takes two years and a half for the diploma and additional two years and half for the undergraduate programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Entry level</th>
<th>Type of qualification approved</th>
<th>Number of qualifications / programs</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Colleges (Undergraduate program)</td>
<td>Secondary / Secondary industrial institutes diploma</td>
<td>Training Diploma / Applied Bachelor</td>
<td>Diploma 47 Undergraduates 17</td>
<td>TVTC</td>
</tr>
<tr>
<td>Technical Colleges for Boys (Diploma Program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Colleges for Girls (Diploma Program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Training method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daytime - full time</td>
</tr>
<tr>
<td>Evening - applied</td>
</tr>
<tr>
<td>Daytime - full time</td>
</tr>
<tr>
<td>Evening - applied</td>
</tr>
<tr>
<td>Daytime - full time</td>
</tr>
</tbody>
</table>
International Technical Colleges

They are governmental technical colleges that offer high-quality skill-based training through international operators and trainers with experience in the industry to graduate qualified cadres with international standards and meet the needs of the local labour market. They offer a diploma in a two-year period preceded by a preparatory year in the English language. The undergraduate Applied Engineering program is offered at the Trainers Preparation Technical College.

Strategic Partnerships Institutes

They are non-profit technical training institutes that are established, licensed, supervised and operated with the private sector by TVTC. They provide various training programs for high school certificate holder or its equivalent (Employment programs with pre-job training).

### Entry level
- Secondary/secondary industrial institutes diploma

### Type of qualification approved
- Training Diploma
- Associate Diploma
- Qualifying Program

### Number of qualifications / programs
- (100) Training Diplomas
- (125) Associate Diplomas
- (27) Qualifying programs

### Operator
- Private sector / international operator

### Program type
- Strategic Partnerships Institutes

### Training method
- Daytime - full time

Our partnership today with TVTC confirms our confidence in the ability of the people of the local community in the regions of NEOM and Tabuk, our participation in building the future land in NEOM, which we strive hard to be a global destination to attract the best minds to create a thriving business community.

CEO of NEOM
Institutes of strategic partnerships with the private, non-profit sector and international organizations (Employment programs with pre-job training)

<table>
<thead>
<tr>
<th>Institute name</th>
<th>City</th>
<th>Strategic partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Institute for Tourism and Hospitality</td>
<td>Baha</td>
<td>Al Hokair Group</td>
</tr>
<tr>
<td>Saudi Mining Polytechnic</td>
<td>Arar</td>
<td>Maaden Company</td>
</tr>
<tr>
<td>Dairy and Food Polytechnic</td>
<td>Kharj</td>
<td>Almarai Company</td>
</tr>
<tr>
<td>Higher Institute for Plastics Fabrication</td>
<td>Riyadh</td>
<td>Sharq Company and Japanese partner SPDC</td>
</tr>
<tr>
<td>Riyadh Polytechnic Institute</td>
<td>Riyadh</td>
<td>Obeikan Group Company</td>
</tr>
<tr>
<td>Saudi Electronics and Home Appliances Institute</td>
<td>Ad Diriyah</td>
<td>Japanese devices distributing companies</td>
</tr>
<tr>
<td>Saudi Electric Services Polytechnic</td>
<td>Riyadh</td>
<td>Saudi Electricity Company</td>
</tr>
<tr>
<td>The National Training Center for Facilities and Hospitality Management</td>
<td>Riyadh</td>
<td>Ministry of Tourism, Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>The Saudi Digital Academy</td>
<td>Riyadh</td>
<td>Ministry of Communications and Information Technology</td>
</tr>
<tr>
<td>Higher Institute for Tourism and Hospitality (Girls)</td>
<td>Riyadh</td>
<td>Al Hokair Group</td>
</tr>
<tr>
<td>Inspection Technology and Quality Assurance National Institute</td>
<td>Ju'aymah</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>National Construction Training Center</td>
<td>Nairyah</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>National Industrial Training Institute</td>
<td>Hasa</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>Saudi Arabian Drilling Academy</td>
<td>Abqaiq</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>Saudi Electric Services Polytechnic</td>
<td>Ju'aymah</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>Saudi Petroleum Services Polytechnic</td>
<td>Khafji</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>Saudi Petroleum Services Polytechnic</td>
<td>Dammam</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>The National Training Center for Facilities and Hospitality Management</td>
<td>Khubar</td>
<td>Ministry of Tourism, Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
</tbody>
</table>

Dammam, Ju'aymah, Kha/f/ji, Khobar, Kharj, Riyadh, Ad Diriyah, Ju'aymah, Nairyah, Hasa, Abqaiq, Saud
Institutes of strategic partnerships with the private, non-profit sector and international organizations (Employment programs with pre-job training)

<table>
<thead>
<tr>
<th>Institute name</th>
<th>City</th>
<th>Strategic partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Maritime Academy</td>
<td>Ras Alkhair</td>
<td>Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>The National Information Technology Academy</td>
<td>Dammam</td>
<td>Ministry of Communications and Information Technology, Communications and Information Technology Commission, Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>National Power Academy</td>
<td>Dammam</td>
<td>Saline Water Conversion Corporation, King Fahd University of Petroleum and Minerals, Saudi Arabian Oil Company (Saudi Aramco), Saudi Electricity Company, Siemens Co. and General Electric Co.</td>
</tr>
<tr>
<td>Leading National Academy</td>
<td>Dammam</td>
<td>Ministry of Human Resources and Social Development, the Human Resources Development Fund, Saudi Arabian Oil Company (Saudi Aramco)</td>
</tr>
<tr>
<td>Saudi Railways Polytechnic</td>
<td>Buraydah</td>
<td>Saudi Railways Company (SAR)</td>
</tr>
<tr>
<td>Watania Poultry Institute of Technology</td>
<td>Bukayriyah</td>
<td>Watania Poultry Company</td>
</tr>
<tr>
<td>High Institute for Elastomer Industries</td>
<td>Yanbu</td>
<td>Saudi Yanbu Petrochemical Company (YANPET)</td>
</tr>
<tr>
<td>Higher Institute for Tourism and Hospitality</td>
<td>Jazan</td>
<td>Al Hokair Group</td>
</tr>
<tr>
<td>Saudi Electric Services Polytechnic</td>
<td>Bish</td>
<td>Saudi Electricity Company</td>
</tr>
<tr>
<td>Higher Institute of Paper and Industrial Technologies</td>
<td>Jeddah</td>
<td>Middle East Paper Company (MEPCO)</td>
</tr>
<tr>
<td>Higher Institute for Water and Power Technologies</td>
<td>Rabigh</td>
<td>ACWA Power Company</td>
</tr>
<tr>
<td>Saudi Japanese Automobile High Institute</td>
<td>Jeddah</td>
<td>Federation of Japan Automobile Industry and Japanese Automobile distributors</td>
</tr>
<tr>
<td>NEOM Academy</td>
<td>Tabuk</td>
<td>NEOM Company</td>
</tr>
<tr>
<td>Saudi Entertainment Academy (Boys)</td>
<td>Riyadh</td>
<td>General Entertainment Authority, Higher Institute for Tourism and Hospitality, Bunyan Training Co LTD</td>
</tr>
<tr>
<td>Saudi Entertainment Academy (Girls)</td>
<td>Riyadh</td>
<td>Ministry of Education, General Authority for Civil Aviation, Economic Cities Authority, Saudi Arabian Oil Company (Saudi Aramco), Saudi Aviation Club, Saudi Arabian Airlines (Saudia), and King Abdullah Economic City (KAEC)</td>
</tr>
<tr>
<td>National Aviation Academy</td>
<td>Rabigh</td>
<td>Ministry of Transport - Ministry of Communications and Information Technology</td>
</tr>
<tr>
<td>Saudi Logistics Academy</td>
<td>Riyadh</td>
<td></td>
</tr>
</tbody>
</table>
Secondary Industrial, Architecture and Construction Institutes

Intermediate school graduates and first and second secondary grades students can enrol to these institutes where they can get a diploma of industrial institutes, architecture and secondary construction. The duration of the program is (3) years. They also provide evening training programs for professions, according to the needs of the business sector.

<table>
<thead>
<tr>
<th>Entry level</th>
<th>Type of qualification approved</th>
<th>Number of qualifications / programs</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate / First and Second Grades High School</td>
<td>Industrial High School</td>
<td>(16) High school diplomas (9) long programs (100) accredited qualifying programs</td>
<td>TVTC</td>
</tr>
</tbody>
</table>

Vocational training institutes in prisons' facilities

They are institutes founded by TVTC in cooperation with the General Directorate of Prisons for inmates (boys and girls) during the sentence period to train and qualify them in specialized professional programs and courses. Inmates who complete the programs are certified without indicating that they are in prison.

<table>
<thead>
<tr>
<th>Program</th>
<th>Training method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial, Architecture and Construction Institutes</td>
<td>Daytime - full time</td>
</tr>
<tr>
<td>Industrial professional institutes in prisons' facilities</td>
<td>Daytime – full time</td>
</tr>
</tbody>
</table>
Some of our programs in our institutes and colleges

- Beauty courses
- Office administration
- Electrical machines and equipment
- Renewable energy
- Food safety
- Refrigeration and air conditioning
- Hajj and Umrah
- Electrical powers
- Industrial & control electronics
- Cosmetic
- Area
- Auto mechanics
- Food production
- Accounting
- Software
- Medical technology
- Multimedia and graphics
- Skin care and make-up
- Mechanical machines maintenance
- Environment protection
- Technical support
- Printing and packaging
- Household appliance
- Web and application development
- Shipbuilding and maintenance
- Data analytics
- Aircraft maintenance
- Culinary art
- Solar energy
- Nuclear science
- Food technology
- Facilities engineer
- Data analysis and artificial intelligence
- Fashion
- Tourism management
- Games design and development

Some of our programs in the strategic partnership institutes

- Seaports administration
- Building quality inspection
- Hotel management
- Cloud computing
- Data analytics
- Information security
- Project management
- Printing and packaging
- Household appliance
- Web and application development
- Shipbuilding and maintenance
- Culinary art
- Solar energy
- Nuclear science
- Food technology
- Facilities engineer
- Data analysis and artificial intelligence
- Fashion
- Tourism management
- Games design and development

Proud to have more than (250) majors and programs
### What we offer to our trainees in our facilities

#### Admission

<table>
<thead>
<tr>
<th>Number</th>
<th>Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Admission of applicants.</td>
</tr>
<tr>
<td>02</td>
<td>Trainee services such as (transferring, visiting).</td>
</tr>
<tr>
<td>03</td>
<td>Rewards and bank cards.</td>
</tr>
<tr>
<td>04</td>
<td>Documents and records.</td>
</tr>
<tr>
<td>05</td>
<td>Verifying graduates' data.</td>
</tr>
<tr>
<td>06</td>
<td>Providing support to trainees on Rayat system.</td>
</tr>
</tbody>
</table>

#### Career Counselling and Guidance

<table>
<thead>
<tr>
<th>Number</th>
<th>Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Guidance services.</td>
</tr>
<tr>
<td>02</td>
<td>Reward for academic excellence.</td>
</tr>
<tr>
<td>03</td>
<td>Preparing new trainees.</td>
</tr>
<tr>
<td>04</td>
<td>Professional technical culture for general education students</td>
</tr>
<tr>
<td>05</td>
<td>National Strategy Programs (Nazaha)</td>
</tr>
<tr>
<td>06</td>
<td>Preventive program for smoking and drugs</td>
</tr>
<tr>
<td>07</td>
<td>Intellectual awareness programs</td>
</tr>
<tr>
<td>08</td>
<td>Motivating trainees.</td>
</tr>
<tr>
<td>09</td>
<td>Developing the personal skills of the trainees.</td>
</tr>
<tr>
<td>10</td>
<td>Cooperative and productive training.</td>
</tr>
<tr>
<td>11</td>
<td>Measuring trainees' satisfaction</td>
</tr>
</tbody>
</table>
Main Trainees Fund

The Trainees Fund provides subsidies and loans to trainees, as well as support for technical, professional, social, scout, scientific, sports and cultural activities, in addition to supporting talent and innovation.

Activities and support for gifted trainees

01. Sport activities
02. Activities of the gifted
03. Scout activities
04. Technical activities
05. Cultural activity
06. Skills competitions
07. Social responsibility programs
08. Summer technical clubs
09. Talent and innovation clubs
Training programs in the private training institutes

Private training institutes

They are non-governmental (for-profit) training centers and institutes established by the private sector; for the purpose of providing technical and professional training programs that are licensed, supervised by TVTC with quality standards that offer various training programs in all specializations, and at multiple levels, from short courses to post-secondary training diplomas, as follows:

01 Training Diploma
- It is typically completed with 2 to 3 years of full-time study.

02 Qualifying Program
- It is typically completed with 1 year or less of full-time study.

03 Qualifying Course
- It is typically completed with more than 1 month to less than 1 year with more than 60 hours.

04 Short Course
- It is typically completed with less than 1 month with less than 60 hours.

<table>
<thead>
<tr>
<th>Entry level</th>
<th>Type of qualification approved</th>
<th>Number of training facilities</th>
<th>Number of qualifications / programs</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>All qualifications</td>
<td>Training diploma.</td>
<td>674 facilities for boys</td>
<td>1069 Training diploma</td>
<td>Investors</td>
</tr>
<tr>
<td></td>
<td>Qualifying program.</td>
<td>337 facilities for girls</td>
<td>307 Qualifying programs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Qualifying courses.</td>
<td></td>
<td>2154 Qualifying courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Development courses.</td>
<td></td>
<td>29232 Development courses</td>
<td></td>
</tr>
</tbody>
</table>
Flexible and supporting programs

By empowering society, we create excellence

Business and Community Service Center
The center aims to strengthen the institution's link with the public and private sectors, which emphasizes TVTC's role in community development by harnessing the TVTC's material, human and knowledge capabilities to carry out research, studies, consultations, training services and technical projects. The center also contributes to spreading technical and professional awareness by providing programs for different groups of society of different ages, cultural and economic levels in the form of lectures, scientific meetings, training programs and courses, and other available means to enable all members of society to keep pace with the development of technical and professional sciences.

<table>
<thead>
<tr>
<th>Entry level</th>
<th>Type of qualification approved</th>
<th>Number of training centers</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>All qualifications</td>
<td>Developmental short courses</td>
<td>More than 10 training facilities</td>
<td>TVTC</td>
</tr>
<tr>
<td>Industrial secondary / high school diploma</td>
<td>Qualifying courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evening Applied Training Program (Diploma)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evening Applied Training Program (Bachelor)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The National Institute for Entrepreneurship "Riyadah"
A non-profit institute specialized in supporting and empowering those wishing to start in self-employment, and small or medium businesses through training, qualifying, providing counselling, guidance, incubating projects, assistance in obtaining funding from funding agencies, and facilitating government procedures by a group of national specialists in the field of entrepreneurship.

<table>
<thead>
<tr>
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<th>Number of training facilities</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>All qualifications</td>
<td>Development courses</td>
<td>26, Boys Branches</td>
<td>TVTC / Partners</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14, Girls Branches</td>
<td></td>
</tr>
</tbody>
</table>
E- training Center

E-training is one of the modern training methods for communicating information to the trainee through modern computer technologies, the global network and its various media, and modern technologies that contribute to achieving the strategic goals of TVTC. And by using communication and information technology in the educational and training process, we have achieved a distinct national model in e-learning and training, by building an integrated electronic training system based on specialized experts, qualified local competencies, advanced technologies and distinct digital training content.
Specialized English Language Program for Graduates

A program intended for graduates of technical colleges for boys and girls to qualify them for the labour market, through educational institutions specialized in English language by native English speakers. The program focuses on the communicative skills the trainee needs in the private sector.

<table>
<thead>
<tr>
<th>Entry level</th>
<th>Type of qualification approved</th>
<th>Number of training centers</th>
<th>Number of programs</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates of technical colleges for both boys and girls</td>
<td>Degree</td>
<td>12 for boys</td>
<td>90</td>
<td>External operator</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 for girls</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Employment coordination

TVTC aims to link graduates with suitable job opportunities through events held by the establishments that achieve this goal, as well as through the (Teqani) portal listed on the official website of TVTC. It represents a bridge between graduates and employers, and the graduate can benefit from the portal’s services through the application of (Teqani for graduates) for smart devices.

The number of career coordination units in the training facilities is 151, in addition to 13 units in the regions' directorates.

The number of job opportunities for the year 2019 and the first half of 2020 is more than 39,000 jobs.
The most prominent partnerships interested in employing TVTC graduates

01 NEOM Company
02 The Public Authority for Military Industries
03 Alkhurayf Group
04 Saudi Aramco Nabors Drilling Company (SANAD)
05 Advanced Electronics Company Ltd.
06 Saudi Arabian Catera Company
07 Shielding Industry Company
08 Ibrahim Juffali & Brothers Company
09 China Railway Construction Corporation
10 Al-Nafie Food Company
11 Taqat Center for Human Development, Makkah Branch of Maxmus Gulf Ltd.
12 Al Salem Johnson Controls Company
13 Fawaz Al Hokair Company
14 Al-Qassim Gypsum Company

The cooperation with TVTC is at the core of the Commission's strategic directions towards localizing industries in this sector.

Governor of the General Authority for Military Industries
International relations

01. Signing of 22 international agreements in the field of technical and vocational training
02. Participation in Dubai Quality Group
03. Participation in the World Skills Organization
04. Participation in the International Organization for Technical Education and Vocational Training (IVETA) in the United States of America
05. Membership of the UNEVOC Foundation
06. Raising the skills of the organization’s employees and employees through the establishment of advanced international training programs in more than 30 countries
07. Membership in the Office of Saudi-Korean Vision 2030
08. Membership in the Office of Saudi-Japanese Vision 2030
09. Membership in the GCC gulf countries
10. Holding the Saudi Technical Conference and Exhibition every two years
11. Participation in the Saudi-Emirati Coordinating Council
12. Participation in a number of joint Saudi international committees
13. Existing cooperation project with the World Bank in (building professional and institutional capacity)
Awards & Achievements by our trainees

01
The first place in the initiative "Saudi Codes" among more than one million competitors of various age groups; an initiative launched by the Misk Foundation with the aim of contributing to the Kingdom's progress globally in the digital and innovative fields. Trainee "Abdulaziz Haydar Al-Bariqi", of the Technical College of Tanuma, won the first position prize of twenty thousand riyals, of the winning team (Ideathon Ideas).

02
Number of scouting teams of different technical colleges for boys and girls and secondary industrial institutes won silver and bronze positions in the International Volunteer Day.

03
The trainees Sultan Salah Al-Musleh, Rakan Salman Al-Harthy, and Nasser Abdul-Salam Nasser of Communications and Information College in Riyadh won third position in the Huawei Middle East competition in China.
<table>
<thead>
<tr>
<th>Award</th>
<th>Host country</th>
<th>The Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Abdulaziz Abdulrahman Khujjah</td>
</tr>
<tr>
<td>Gold medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Majid Saeed Al-Harbi</td>
</tr>
<tr>
<td>Special Prize from Universitatea Lucian Blaga din sibiu From Romania</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Majid Saeed Al-Harbi</td>
</tr>
<tr>
<td>Silver medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Abdulrahman Mohammed Al-Harbi</td>
</tr>
<tr>
<td>Silver medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Ali Ayedh Al-Shehri</td>
</tr>
<tr>
<td>Award from Technopol Moscow, Russia</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Ali Ayedh Al-Shehri</td>
</tr>
<tr>
<td>Bronze medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Walid Muhammad Saleh Abdul Qadir</td>
</tr>
<tr>
<td>Bronze medal</td>
<td>Geneva International Invention Fair (Switzerland) 2019</td>
<td>Ayed Suliban Al-Harbi</td>
</tr>
<tr>
<td>Gold medal</td>
<td>INA International Invention Fair (Germany) 2019</td>
<td>Taher Abdul Hamid Abdul Raouf Omar</td>
</tr>
<tr>
<td>Gold medal</td>
<td>INA International Invention Fair (Germany) 2019</td>
<td>Abdulaziz Abdulrahman Muhammad Khoja</td>
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<tr>
<td>Silver medal</td>
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<td>Meshaal Muhajir Rafid Al Anzi</td>
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<td>Bronze medal</td>
<td>INA International Invention Fair (Germany) 2019</td>
<td>Badr Salem Ali Al-Marri</td>
</tr>
</tbody>
</table>
Awards and Recognition

In 2019

- (Academy Support Center (ASC) + Premier) award as the best support agency in the Middle East, North Africa and Europe
- (Instructor Training Center (ITC) + Premier) award as the best and the largest percentage of trainers training in the Middle East, North Africa and Europe
- (It Career Ready Champion - ASC) award as the best academy that made use of qualification courses in labour market skills
- An award among the best Huawei technology engineers in the Kingdom
- World third place award for trainee
Awards in 2018

- King Abdulaziz Award for Quality and Institutional Excellence for the year 2018 at the bronze level in the government sector.
- Digital Excellence Award in e-learning for Saudi universities in its first branch "Shams Open Content Platform".
- Huawei Academy Award HCNA.
- (7) Excellence awards as the best academy, the best technical support center, and the best trainers at Cisco Academy.

Information Technology Awards

- Pioneering ITSM Project within the Saudi Government Sector - Pioneering IT services management project in the Saudi government sector 2016.
- Murasalat Shield for TVTC connection with the Murasalat system of the e-government program, (Yesser) 2018.
- Fourth level out of five (integration) in the eighth report of the e-government program (Yesser), with %72.93.
- The institution is one of only seven educational institutions that obtained this level out of 35 educational institutions in the Kingdom.
- The average educational institution is third level (Excellence and Improvement).

TVTC has an additional achievement in the field of digital government services maturity, according to the report issued by the (Yesser) electronic transactions program.

Performance improvement indicator

- Second quarter 2019 (60–79%)
- Third quarter 2019 (80–94%)
TVTC Apps

01. iTVTC
   - Beneficiaries: All employees
   - Description: It includes the most in demand services that TVTC employees need.

02. Tadreebook
   - Beneficiaries: The Public
   - Description: It is a service provided by TVTC to all citizens and residents that enable them to verify the validity of a license of training facilities, as well as to verify the credibility of courses provided by private training party. It also enables citizens and residents to make, comments, complaints or concerns about private training facilities, or any training courses that take place inside or outside the facility.

03. Teqani
   - Beneficiaries: TVTC Graduates
   - Description: It aims primarily to provide suitable job opportunities for graduates, as it represents a bridge between graduates of technical colleges and secondary industrial institutes and jobs provided by employers, as this application shortens the distance between graduates looking for job opportunities and the government and private sectors with ease and comfort.

04. Rayat (for trainees)
   - Beneficiaries: Foundation trainees
   - Description: It includes the services that trainees frequently need such as the training schedule, financial rewards, training record, form printouts ... etc.
Contact Informations

- Customer direct service - (front desks) at the TVTC's office
- Unified number 0112896664
- Text messages (SMS) Sending text messages to customers
- E-mail cso@tvtc.gov.sa
- The official website www.tvtc.gov.sa
- Interactive customer service platform (contact us) https://nartqi.tvtc.gov.sa/ar/ticket
- The internal communication channel (Yammer) https://www.yammer.com/mttvtcedu.onmicrosoft.com/#/home