

دور التدريب عن بعد في التطوير المهني لدى المعلمات لمواجهة تحديات أزمة كورونا

## **The Role of Distance Training in the Professional Development of Female Teachers to Face the Challenges of the Corona Crisis**

### **Abstract:**

This study aimed to identify the role of distance training in the professional development of female teachers to face the challenges of the Corona crisis, and the researcher followed the descriptive approach, and the study sample consisted of (120) teachers from different educational stages from the Asir educational region, and the study instrument was determined in a questionnaire. The study indicated that the mean of the first section of the study: the role of distance training in the professional development of female teachers as a whole (4.04), with a relative weight (83%) and a very strongly degree, and that the mean for the second section: as a whole (3.54), with a weight Relatively (70.8%) and to a large some way, and that there is a positive statistically significant correlation between the role of distance training in the professional development of female teachers and the challenges they face in light of the Corona crisis, and the study also recommended the necessity of joining distance training courses for professional development of female teachers; To train them on how to use educational platforms in the Kingdom of Saudi Arabia, such as the Ain and My School e-school and virtual classrooms platform.