

التعلم الإلكتروني ودوره في التنمية المهنية الذاتية للقيادات الإشرافية التعليمية في المملكة العربية
السعودية

**E-learning and its Role in the Self Professional Development for
Educational Supervisory Leaderships in the Kingdom of Saudi Arabia**

Abstract:

This study aimed to identify the role of E-learning in the self professional development for educational supervisory leaderships in the Kingdom of Saudi Arabia, as well as to identify the most self-learning tools used from the point of view of the supervisors, and the importance of E-learning in the professional development for educational supervisor

as well as monitoring the returns of other self-electronic learning that achieved for the educational supervisor from the point of view of supervisors, besides the statistically differences between the practice of electronic self-learning of the supervisors due to (gender, geographical area).

The descriptive approach, interview and questionnaire were tools used for random sample of department supervisors of 220.

One of the results of the study was that E-learning has in the field of self-professional development of supervisory leaders in Saudi Arabia (lifelong learning) to a very strong, and that the most e-learning tools used were telegram, then blogging and then Twitter, and that the role of E-learning in the development of the knowledge field supervisor is stronger than in the field of performance . Other result was that there are no statistically significant differences between the practice of self learning in the supervisors due to (gender), and there are statistically significant differences due to (qualification) in favor of regions against provinces.

The study's recommendations included building codified indicators to measure the extent of formal and self training programmes achieved the sustainability implications of learning included in the fourth goal of sustainable development 2030, and to calculate strengths and trade-offs for the practice of the educational supervisor of self learning and professional development methods.