

دراسة تقييمية لتطبيق الفصول الافتراضية في المؤسسة العامة للتدريب التقني والمهني وأثرها على
جودة التدريب

**An evaluation study: The Application of Virtual Classes in the Technical
and Vocational Training Corporation and their Impact on the Quality
of Training**

Abstract:

This current study aimed to identify the extent of achieving the objectives of the application of virtual classrooms in technical colleges of the Technical and Vocational Training Corporation, and to what extent the training processes used in these classes agree with the international quality standards. In order to achieve the objectives of the study researchers designed a questionnaire as a tool to collect data from a sample of the study, which includes all the trainees who receive training through virtual classrooms, spread over (20) Colleges, In addition to conducting personal interviews with all the supervisors of the virtual classroom within the colleges receiving the broadcast, and also with all the trainers in charge of the training process through virtual classrooms totaling. After making sure of the reliability and validity of the study tools it has been applied in the third semester of the training year 1436/1437 AH. The study revealed number of results; regarding the extent of the training operations consensus through virtual classrooms with international standards; the results showed a contrast between the results of the sample in this aspect; where trainees responses confirmed the presence of high consensus between the training processes used and the international quality standards. The results were drawn from the trainers and supervisors showed that there are some operations conform to these standards, while others need to be changed or enhanced. Regarding the check of the extent of the objectives of the application of virtual classrooms in colleges, the results varied with respect to that; the aim contributing to the achievement of the principle

of continuous training and self-training achieved by (72.78%). The goal of "bridging the need to cover the training requirement for General modules (first stage)" achieved by (93.1%), while the goal of spreading the culture of the e-learning has been achieved by (50.2%), and the goal of training the trainers and trainees on the latest well-known techniques in the field of distance learning "achieved by (41%), while the goal of raise the performance quality of staff members in accordance with the scientific basis of quality, achieved by (6.8%). The study came up with several recommendations including: careful choice of classroom trainers and supervisors who have high efficiency in dealing with the training process in virtual classes. In addition to the need of attention to the infrastructure of the colleges receiving broadcasting and publishing introductory material on this modern training method.