



المؤسسة العامة للتدريب التقني والمهني
Technical and Vocational Training Corporation

Annual Report

1446-1447

2025



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"We thank God for what our nation has achieved in terms of accomplishments within less than a decade, positioning it as a global model across various sectors. We take pride in the contributions of the sons and daughters of this nation, who have met challenges with determination and advanced along the path of progress and prosperity. Together, we will continue the journey of nation-building to realize further sustainable development, inspired by the aspirations of future generations."

Custodian of the Two Holy Mosques

King Salman bin Abdulaziz Al Saud

May Allah protect him



"We take pride in the achievements of the sons and daughters of this nation, who have demonstrated that challenges can serve as a catalyst for advancing toward our ambitions. We have overcome difficulties and will continue progressing steadily toward our Vision 2030 goals, with renewed determination to intensify efforts and accelerate execution. We will seize every opportunity and further strengthen the Kingdom's position as a leading force on the global stage."

His Royal Highness

**Prince Mohammed bin Salman
bin Abdulaziz Al Saud**

The Crown Prince, The Prime Minister

May Allah protect him



Statement of _____
His Excellency the
Minister of Education

H. E. Mr. Youssef bin Abdullah Al-Bunyan
Chairman of the Board

Praise be to Allah, Lord of all worlds, and may peace and blessings be upon our Prophet Muhammad and upon his family and companions.

The Technical and Vocational Training Corporation continues its journey in developing the skills of national talents to keep pace with the Kingdom's prosperous present and ambitious future. Through its role in delivering specialized technical and vocational programs, TVTC seeks to open new horizons toward the jobs of the future, contributing to the nation's development and strengthening its path toward creativity and leadership, enabling the Kingdom to attain a distinguished position on the global stage.

The Technical and Vocational Training Corporation has devoted itself to giving and excellence throughout the years. In 2025, efforts were intensified toward achieving Saudi Vision 2030 through continued work on its initiatives under the Human Capability Development Program. With the generous support of the Custodian of the Two Holy Mosques, King Salman bin Abdulaziz, and His Royal Highness Prince Mohammed bin Salman, Crown Prince and Prime Minister — may Allah preserve them — TVTC raised the ceiling of ambition and moved closer to transforming aspirations into reality. During the year, TVTC inaugurated five new Strategic Partnership Institutes that strengthened various promising sectors, bringing the total number of institutes to 66 institutes serving 19 developmental sectors. The enrollment rate in technical and vocational training reached 30.54% of general secondary school graduates. In addition, 84 training facilities obtained institutional accreditation from the Education and Training Evaluation Commission. Moreover, six programs received programmatic accreditation from the World Tourism Organization Academy, while 39 trainers and tourism leaders obtained accreditation from the same organization.

TVTC was also honored by the Saudi Energy Efficiency Center in recognition of achieving an outstanding accomplishment by attaining a 100% score on the performance scorecard for both 2023 and 2024. Furthermore, TVTC received the "Leadership Stage" classification from the National Center for Performance Measurement of Public Agencies (Adaa) in appreciation of its professional implementation of approved standards and adoption of international best practices.

It is my pleasure, through this brief presentation, to introduce the annual report of The Technical and Vocational Training Corporation for the fiscal year 2025, which reflects TVTC's commitment to continuing its journey in building national competencies and developing their capabilities. The report highlights the Corporation's most notable institutional achievements in enhancing the skills of the nation's sons and daughters and providing innovative training environments that contribute to creating opportunities for success. I also extend my gratitude to the esteemed members of the Board of Directors and to all employees of TVTC for their dedicated efforts in continuing the journey of building and empowering citizens.

Efforts continue toward achieving the targeted objectives, while the level of ambition rises ever higher under the support of the wise leadership — may Allah preserve it. I pray to Almighty Allah to grant success to everyone and to perpetuate security, prosperity, and well-being for the nation.

Board of Directors



H.E. Mr/

Yousef bin Abdullah Al-Banyan

Minister of Education, Chairman
of the Board of Directors



Dr/

Hassan bin Mohsen Khormi

Representative of the
Ministry of Education



Eng/

Faris bin Saleh Al-Suqabi

Representative of the Ministry of
Industry and Mineral Resources



Mr/

Turki bin Mohammed Al-Daghreer

Representative of the Ministry
of Finance



Dr/

Ahmed bin Abdullah Al-Zahrani

Representative of the Ministry of
Human Resources and Social
Development



Dr/

Mohammed bin Ali Al-Khairy

Representative of the Education and
Training Evaluation Commission



Mr/

Hamdan bin Hazaa Al-Otaibi

Representative of the Ministry
of Energy



Mrs/

**Al-Jawharah bint Abdullah
Al-Mujalli**

Representative of the private sector



Eng/

Nabil bin Khaled Al-Dabal

Representative of the Private Sector



Mr/

**Hammad bin Muhammad
Al-Bu'ali**

Representative of the Private Sector



Dr/

**Fawzi bin Abdulrahman
Boubshait**

Representative of the Private Sector



Eng/

**Mamdouh bin Abdulaziz
Al-Duraies**

Representative of the Saudi Authority for Industrial
Cities and Technology Zones



Eng/

**Abdullah bin Abdulrahman
Al-Obikan**

Representative of the Private Sector



1/2 Table of Contents

8	First: Introductory Section	8
	1/1 Introduction	
	Statement of H.E. the Minister of Education, Chairman of the Board of Directors	8
	Board of Directors	10
	1/2 Table of Contents	13
	1/3 Definitions	16
	1/4 Executive Summary	18
28	Second: Detailed Report	28
	2/1 Introduction	30
	2/2 Strategic Direction	31
	2/3 Performance Summary	36
	2/3/1 Performance Indicators	36
	2/3/2 Status of Approved Initiatives	39
	2/3/3 Satisfaction of Beneficiaries with TVTC Services	44
	2/3/4 Initiatives and Projects Supporting Technical and Vocational Training	45
	2/4 Key Activities and Achievements	47
	2/4/1 Assignments and Directives	48
	2/4/2 Key Activities and Achievements	49
	First Pillar: Flexible, High-Quality, and Accessible Technical and Vocational Training for All	50
	Second Pillar: Trainers' Skills and Leadership Capabilities	72
	Third Pillar: Strong Partnership with the Labor Market	78
	Fourth Pillar: High-Quality Trainee Services	94
	Fifth Pillar: Sustainable Financing and Efficient Spending	106
	Sixth Pillar: Digital Transformation and Institutional Excellence	110
	Seventh Pillar: Effective Ecosystem for Technical and Vocational Training	120
	2/4/3 Human Capital Development	128
	2/4/4 Social Activities, Conferences, and International & Local Awards	130
	2/4/5 Key Activities Related to Vision Programs	136
	2/4/6 Effective Management of Facilities and Services	137
	2/4/7 Occupational Health and Safety in the Training Environment	138
	2/5 Opportunities and Enabling Factors for Achievement	140
144	Third: Overview of the Current Status of TVTC	144
	3/1 Organizational Structure	146
	3/2 Workforce Status	147
	3/3 Budget Appropriations	148
	3/4 Revenues	149
	3/5 Project Contracts	149
	3/6 Current Status of TVTC Buildings	150
	3/7 Private Sector Contribution to Financing and Managing TVTC Operations	152
	3/8 Legal issues that the institution was a party to	153
156	Fourth: Conclusion	156

01

First:

Introductory Section

1/3 Definitions	16
1/4 Executive Summary	18



1/3

Definitions

The following terms, wherever mentioned in this Report, shall have the meanings ascribed thereto unless the context requires otherwise:

TVTC	The technical and vocational training corporation.
Training Institutions	Government training institutions operated by TVTC in all their organizational types, names, and locations, including technical colleges and their branches, industrial, architecture and construction institutes, and training institutes in prisons.
Technical Colleges	Colleges that grant intermediate university degrees.
International Technical Colleges	Government technical colleges operated by the private sector.
Industrial, Architecture and Construction Secondary Institutes	Technical and vocational institutes for graduates of the intermediate stage and those transferred from general education in the first and second secondary grades.
Industrial Institutes in Prisons	Institutes established by TVTC to train and rehabilitate detainees in specialized vocational programs in cooperation with the General Directorate of Prisons.
Strategic Partnership Institutes	Training units established, licensed, supervised, and operated by the Corporation in partnership with the private sector; they offer technical training programs for high school graduates or their equivalent, leading to employment upon completion.
College of Excellence Company	A government company that provides applied training for technical and vocational skills in the Kingdom, in partnership with the best international training organizations, to meet the requirements of the local market.
National Center for Strategic Partnerships	An entity to manage the collaborative relationship between the public and private sectors in the field of technical and vocational training.
Private Training Establishments	Private institutes and training centers that provide technical and vocational training programs licensed and supervised by TVTC.
National Entrepreneurship Institute "Riyadah"	A non-profit organization specializing in supporting and empowering those wishing to practice freelance work, small and medium-sized project owners, and entrepreneurs.
Business and Community Service Center	A center that provides training and support programs implemented according to the needs of the community in all regions of the Kingdom.

Volunteer Programs

Programs and activities implemented by TVTC and participated in by its staff (trainees and trainers) as part of its contributions and social responsibility.

Trainer

A member of the training staff at the training institutions.

Trainee

The individual enrolled in a training specialization or program at the training institutes.

Enrolled

The trainee who has obtained a training record at the training institutes.

Admitted

The trainee who has been accepted into any training program at the training institutes.

Graduate

A trainee who has completed all graduation requirements according to the training plan and has successfully passed all courses.

Secondary Industrial Institute Program Secondary Industrial, Architecture and Construction Institutes Diploma

A program delivered in industrial institutes over a single training term.

A three-year training program after obtaining the intermediate school certificate, corresponding to Level 3 of the National Qualifications Framework.

Associate Diploma

A Level 4 program in the National Qualifications Framework, with a training duration ranging from one year to less than two years after obtaining a high school diploma or its equivalent.

Diploma

A training program lasting at least two years after obtaining a high school diploma or its equivalent, corresponding to Level 5 of the National Qualifications Framework.

1/4

Executive Summary

TVTC dedicates its efforts to playing a pivotal role in developing national human resources through advanced training programs that contribute to meeting labor market needs for qualified personnel. This, in turn, enhances global leadership and supports independence and self-sufficiency. The annual report highlights the most prominent efforts and achievements accomplished by TVTC during the year 2025 Below is a summary of the key accomplishments:

First: Technical Colleges

148

Colleges

49

Specializations

114,650

Admitted Trainees

259,710

Enrolled Trainees

54,994

Graduates

113,030

Job Opportunities

Comparison between
2024-2025

37.18% 

Increase in number of admissions

22.43% 

Decrease in number of graduates

Launch of a new specialization **Robotics and Artificial Intelligence Technology**



Second: International Technical Colleges

7

Colleges

21

Specializations

4,350

Admitted Trainees

10,964

Enrolled Trainees

1,529

Graduates

Comparison between
2024-2025

29.82% 

Decrease in number of admitted trainees

9.85% 

Decrease in number of graduates

Third:

Industrial, Architecture and Construction Secondary Institutes and Industrial Institutes in Prisons

99

Institutes

137

Specializations / Programs

20,992

Admitted Trainees

30,240

Enrolled Trainees

15,976

Graduates

Comparison between

2024-2025

21.82 %



Increase in number of admissions

15.79 %



Decrease in number of graduates

Fourth:

Strategic Partnership Institutes

66

Institutes

647

Specializations / Programs

18,257

Admitted Trainees

37,809

Enrolled Trainees

9,549

Graduates

Comparison between

2024-2025

48.85 % 

Increase in number of enrollment

8.20 % 

Increase in number of institutes



Fifth:

National Entrepreneurship Institute

26

Branches

50

Training Courses to
qualify entrepreneurs

795

Beneficiary of
support programs

1,032

Applicants for
support programs

Sixth:

Business and Community Service Center

198

Branches

402

Training programs

11,801

Male/female trainees

Seventh:

Private Training Sector

2,811

training establishments

1,112,240

trainees in development courses

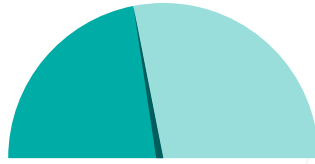
76,664

trainees in qualifying
courses

51,544

Graduates of programs culminating in a
degree (including qualifying programs -
associate diplomas - diplomas)

■ Key Indicators:



47.41%

Percentage of technical and vocational education graduates entering the labor market within six months of graduation.(Target rate: 56.2%).
Source: SDAIA Report 2025



40.5%

Percentage of training facilities totally approved by the Education and Training Evaluation Commission
(Target rate: 39%).



30.54%

Enrollment rate in technical and vocational education and training
(Target rate: 30%).



■ Featured Achievements :

01	TVTC's awareness index for Saudi Vision 2030 increased, reaching an awareness rate of 80.6% among its employees.
02	TVTC has achieved the "Leadership Stage" classification under the "Change Management Framework" standard, issued by the National Center for Performance Measurement of Public Entities (Adaa), in recognition of its professional application of approved standards and adoption of best international practices.
03	TVTC achieved 219 local and international awards across various fields.
04	TVTC was honored by the Saudi Energy Efficiency Center for its continuous commitment to improving energy efficiency, achieving a 100% performance score in its facilities for two consecutive years.
05	The ISO 9001:2015 Quality Management System certificate of the General Directorate of Private-Sector Training was renewed, with all requirements met and standards fulfilled for the third consecutive year.
06	Implementation of 402 training programs for individuals and public/private entities, benefiting 11,801 trainees.
07	Opening of 5 Strategic Partnerships Institutes and expansion into sectors serving the labor market, bringing the total sectors covered by these institutes to 19.
08	The Saudi Academy (Sada) and the National Academy for Training (NAWA) received the King Abdulaziz Quality Award (Gold and Bronze levels).
09	Launch of a specialized factory for manufacturing telecommunications and IT equipment in Riyadh, in partnership with Innovation Era Company.



10	TVTC ranked first in content quality development at 99.13%, and ninth in the 2025 Digital Content Efficiency Index at 89.52%, among the top 10 government entities.
11	TVTC achieved excellence in meeting the requirements of localization of operation and maintenance contracts issued by the Ministry of Human Resources and Social Development, with a score of 80%, ranking among the top 6 government entities.
12	Official registration of TVTC's logo as a trademark with the Saudi Authority for Intellectual Property.
13	TVTC contributed among government entities to a national achievement, with Saudi Arabia ranking second globally in the Gov Tech Maturity Index (GTMI) issued by the World Bank for 2025, covering 197 countries.
14	Hosting a hackathon for open-source software, the first of its kind, focused on innovation and developing reusable government software solutions through the National Open Source Platform.
15	The number of training facilities that obtained institutional accreditation from the Education and Training Evaluation Commission reached 84 facilities.
16	Registration of 11 patent applications with the Saudi Authority for Intellectual Property.
17	TVTC excelled in activating e-training through Cisco Academies across its training facilities, receiving the "Strategic Partner Excellence" award at the Cisco Networking Academy Partners Conference.
18	TVTC contributed to Saudi Arabia ranking first globally in the cybersecurity index, according to the Global Competitiveness Yearbook 2025.

% 89.52

المرتبة التاسعة



Key Opportunities:

- ◆ Enhancing the overall performance and quality of training.
- ◆ Expanding promising specializations and sectors and aligning them with future skills.
- ◆ Developing training methods in line with modern trends in education and training.
- ◆ Enhancing the attractiveness of investment in the technical and vocational training sector.
- ◆ Enhancing on-the-job training opportunities.
- ◆ Aligning career pathways and linking them to productivity.
- ◆ Increasing the efficiency of facility investment and revenue development.

Key Aspirations for 2026:

- ◆ Expanding admission capacity in training facilities and delivering high-quality, efficient training that enhances services provided to beneficiaries.
- ◆ Expanding the establishment of specialized training units in partnership with the private and non-profit sectors, and building value-added partnerships in coordination with specialized entities.
- ◆ Expanding support for research, technical innovation, and invention, and creating opportunities that contribute to development, benefiting the Kingdom and its knowledge society.
- ◆ Enhancing the capabilities of national talent, developing leadership skills, and training them on best leadership practices in alignment with TVTC's strategic goals.



02

Second: Detailed Report

2/1 Introduction	30
2/2 Strategic Direction	31
2/3 Performance Summary	36
2/4 Key Activities and Achievement	47
2/5 Opportunities and Enabling Factors for Achievement	140



Introduction

The Technical and Vocational Training Corporation continues its journey in preparing and qualifying national competencies in line with the requirements of the quantitative and qualitative labor market. This stems from its role in delivering training programs and developing human resources. These programs are implemented through its training facilities, including technical colleges and institutes, strategic partnership institutes and international technical colleges. In addition, there are training programs offered in private training establishments and community support programs.

This report presents its achievements for the year 2025 (1446–1447 AH), contributing to the realization of the goals of Saudi Vision 2030 and sustainable development. The report was prepared in accordance with the annual report preparation guide issued by the National Center for Performance Measurement of Public Agencies, and approved by the Council of Ministers under Resolution No. (233) dated 18/04/1443 AH, based on Royal Decree No. (26345) dated 19/12/1442 AH, in accordance with Article (29) of the Council of Ministers Law issued by Royal Order No. (A/13) dated 03/03/1414 AH.

The report includes the following sections:

First: The Introductory Section (this section has been previously presented.) It includes an introduction to the report, key definitions, and the executive summary.

Second: The Detailed Report this section covers the TVTC's strategic direction, its vision and mission, as well as its alignment with the Kingdom's Vision 2030 objectives and its active contribution to the Human Capability Development Program. It also presents TVTC's performance through its priority pillars. At the end of this section, an overview is provided of the available opportunities and the enabling factors that contribute to achieving them.

Third: An Overview of the Current Situation by presenting the organizational structure, the status of human resources, budget allocations and expenditures, revenues, as well as ongoing projects and their status. It concludes with a summary of the TVTC's facilities.

Strategic Direction

The Council of Ministers Resolution No. 158, dated 12/06/1429 AH (16/06/2008 AD), was issued approving the General Plan for Training at the Technical and Vocational Training Corporation for the period from 1429 AH to 1452 AH. The plan incorporated the following:



Vision

To actively contribute to economic, social, and environmental development by providing technical and vocational training to the sons and daughters of the nation with the quality and efficiency required by the labor market, and to achieve global leadership that ensures independence and self-sufficiency.



Mission

- ◆ Providing, developing, and licensing technical and vocational training programs in accordance with the quantitative and qualitative demands of the labor market for both males and females, establishing regulations related to their quality and effectiveness, and overseeing their implementation.
- ◆ Raising community awareness of the importance of technical and vocational training and providing training opportunities for all age groups regardless of career path or gender.
- ◆ Conducting the necessary research and projects to monitor technical developments and global trends in the field of technical and vocational training.
- ◆ Participating in national programs aimed at transferring and localizing technology, while supporting and encouraging the private sector and guiding it toward investment in the field of technical and vocational training.



Values

- ◆ Upholding the noble values of Islamic Sharia in TVTC's practices and regulations.
- ◆ Commitment to quality, proficiency, and flexibility in implementation.
- ◆ Instilling and fostering positive work ethics and behaviors.
- ◆ Developing a sense of pride and belonging to the technical and vocational training community.





Strategic Objectives

- ◆ Accommodate the largest possible number of individuals interested in technical and vocational training to contribute to achieving sustainable development.
- ◆ Qualify and develop national human resources in technical and vocational fields, in accordance with the quantitative and qualitative demands of the labor market.
- ◆ Provide training programs of quality and efficiency that qualify the trainee to obtain the appropriate job in the labor market or that make him capable of practicing freelance work.
- ◆ Develop the ability to successfully adapt and respond to challenges and changes based on research and applied studies.
- ◆ Build strategic partnerships with business sectors to implement technical and vocational training programs.
- ◆ Raise awareness of the importance of working in technical and professional fields within the community, and provide a suitable environment for lifelong training.
- ◆ Create a safe and stimulating environment for work and training at TVTC.
- ◆ Encourage investment in private technical and vocational training.
- ◆ Strengthen relationships and integration with national educational and training institutions.
- ◆ Expand into advanced training fields that support national plans and participate in technology transfer and development programs.

Priority Focus Areas

01

Flexible, high-quality, and accessible technical and vocational training.

02

Trainer's Skills and Leader's Capabilities.

03

Strong Partnership with the Labor Market.

04

High-quality trainees ' services.

05

Sustainable financing and efficient spending.

06

Digital transformation and institutional excellence.

07

Effective ecosystem for technical and vocational training.





Alignment of TVTC’s Strategy with the Kingdom’s Vision 2030

First: First-Level Objectives

- ◆ Raise the employment rate.
- ◆ Develop and diversifying the economy.
- ◆ Enhance government effectiveness.

Second: Second-Level Objectives

- ◆ Develop human capital in alignment with labor market needs.
- ◆ Provide employment opportunities for all.
- ◆ Enable job creation through micro, small, and medium enterprises.

Third: Third-Level Objectives

- ◆ Improving equal access to education.
- ◆ Ensuring alignment between educational outcomes and labor market needs.
- ◆ Expanding vocational training to meet labor market demands.
- ◆ Improving youth readiness for the labor market.
- ◆ Promoting and supporting a culture of innovation and entrepreneurship.
- ◆ Building an integrated educational journey, including clear and comprehensive pathways and multi-level alignment.

TVTC contributes to achieving several other Vision objectives, both directly and indirectly.

Association with the Human Capability Development Program

TVTC has witnessed further blessed support from the Government of the Kingdom of Saudi Arabia since the launch of the Human Capability Development Program in 2021, as one of the newly introduced programs under Saudi Vision 2030.

TVTC has contributed to achieving the objectives of the education and training sector within the Human Capability Development Program through its effective role in supporting economic, social, and environmental development by providing technical and vocational training for the nation's youth with the quality and efficiency required by the labor market.

A number of initiatives have been launched under the Human Capability Development Program. TVTC has participated in eight of these initiatives, which aim to expand vocational training to meet labor market needs, ensure alignment between education outcomes and labor market requirements, and improve the readiness of youth to enter the labor market. These initiatives are as follows:

- ◆ Developing entrepreneurship capabilities at TVTC institutions.
- ◆ Developing governance in technical and vocational training.
- ◆ Apprenticeship Program.
- ◆ Vocational secondary schools.
- ◆ Expanding TVTC's capacity and developing a sustainable financing mechanism.
- ◆ Evaluating the employment rate of technical and vocational training programs, and reviewing academic specializations.
- ◆ Conducting motivational campaigns for enrolling in technical and vocational training.
- ◆ Global exchange of students of technical and vocational education and training.



Performance Summary

2/3/1 Performance Indicators

First: Commitment Indicators

The main performance indicators of TVTC, according to the report issued by the National Center for Performance Measurement of Public Entities:

Performance Indicator Name	Objective	Overall Target	Indicator Status	Actual Value	Target Value	Measurement Period	Associated Vision Realization Program (if any)
Percentage of TVTC's compliance with digital transformation standards.	Developing electronic transactions at the Technical and Vocational Training Corporation.	2025		58.63%	-	Annual	-
Actual expenditure from the budget after adjustment (TVTC).	Ensuring that public entities commit to spending the budget after adjustment.(TVTC).	2024		96%	100%	Annual	Approved Budget Commitment Strategy.
The indicator will be measured in the second quarter of 2026							
Final account submission indicator (TVTC).	Ensuring TVTC's compliance with final account submission standards.	2024		83	90	Annual	Final Account Submission Commitment strategy
The indicator will be measured in the first quarter of 2026							
Spending efficiency opportunities assessment (TVTC).	Enhancing spending efficiency opportunities across the TVTC.	2025		3	3	Fourth Quarter	Spending Efficiency Opportunities Assessment Strategy.
Employment data quality indicator (TVTC).	Ensuring TVTC's compliance with the quality of employment data.	2025		99.7%	99%	Fourth Quarter	Employment Data Quality Commitment Strategy.

 Fully Achieved (99% or more).

 Not Currently Measured.

 Partially Achieved (85%–99%).

 No actual or target values delivered.

 Not Achieved (less than 85%).

Second: Key Performance Indicators

Key Performance Indicators for the Fiscal Year 1446–1447H (Corresponding to 2025):

TVTC's Priority Focus	Performance Indicator name	Objective	Annual Target	Indicator Status	Actual Value	Target Value	Measurement Period
Flexible, high-quality, and accessible technical and vocational training.	Ratio of enrollment in technical and vocational education.	- Expanding advanced training fields that support national plans and participating in programs for technology transfer and development.⁽¹⁾ - Expanding vocational training to meet the needs of the labor market.⁽²⁾	2024		30.54%	30%	Annually
	The indicator will be measured in the first quarter of 2026*						
	Number of persons completing training and qualification programs in the technical training sector.	- Accommodating the largest possible number of individuals seeking technical and vocational training to contribute to achieving sustainable development.⁽¹⁾ - Expanding vocational training to meet labor market needs.⁽²⁾	2025		1,213,655	1,000,000	Annually
Trainer's skills and leader's capabilities	Percentage of training facilities fully approved by the Education and Training Evaluation	- Providing training programs with the quality and efficiency that qualify the trainees to obtain suitable employment in the labor market or enable them to practice self-employment.⁽¹⁾ - Improving the ranking of educational institutions such as universities.⁽²⁾	2025		40.5%	39%	Annually
	Percentage of employees participating in training	Qualifying and developing national human resources in technical and vocational fields in accordance with the quantitative and qualitative demands of the labor market. ⁽¹⁾	2025		92%	80%	Annually
	Average number of training days per employee.		2025		14.44	13	Annually
Strong partnership with the labor sector.	Number of Strategic Partnership Institutes in cooperation with the private sector.	- Building strategic partnership with employment sectors to implement technical and vocational training programs.⁽¹⁾ - Expanding vocational training to meet the needs of the labor market.⁽²⁾	2025		66	63	Annually
	Percentage of technical and vocational education graduates entering the labor market within six (6) months of graduation	- Building strategic partnership with employment sectors to implement technical and vocational training programs.⁽¹⁾ - Ensuring alignment between educational outcomes and Labor market needs.⁽²⁾	2025		47.41%	56.2%	Annually

*Linked to the Human Capability Development Program

 Fully Achieved (99% or more).

 Partially Achieved (85%–99%).

 Not Achieved (less than 85%).

(1) Core Agency strategy

(2) Vision-related strategy

(3) National strategy

(4) Sectoral strategy

TVTC's Priority Focus	Performance Indicator name	Objective	Annual Target	Indicator Status	Actual Value	Target Value	Measurement Period
High-quality trainees' services..	Ratio of trainee satisfaction	Creating a safe and motivating environment for work and training within the Technical and Vocational Training Corporation (TVTC). ⁽¹⁾	2025		91%	80%	Annually
Digital transformation and institutional excellence	Percentage of TVTC's compliance with digital transformation standards.	Developing the ability to adapt and successfully respond to challenges and changes based on research and applied studies. ⁽¹⁾	2025		58.63%	-	Annually
Sustainable financing and efficient spending	Number of facilities approved for privatization	Encouraging investment in private-sector technical and vocational training. ⁽¹⁾ Enhancing financial planning effectiveness and government spending efficiency. ⁽²⁾	2025		6	12	Annually
	Total return on investment (in Saudi riyals).	Ability to adapt and successfully manage challenges and changes based on research and applied studies. ⁽¹⁾	2025		7,989,048.3	6,000,000	Annually
	Overall satisfaction rate with private-sector training services	Encouraging investment in private-sector technical and vocational training. ⁽¹⁾	2025		92%	92%	Annually
Effective ecosystem for technical and vocational training	Number of partnerships established during the year	Strengthening relationships and integration with national educational and training institutions. ⁽¹⁾	2025		196	34	Annually

 Fully Achieved (99% or more).

 Partially Achieved (85%–99%).

 Not Achieved (less than 85%).

(1) Core Agency strategy	(2) Vision-related strategy	(3) National strategy	(4) Sectoral strategy
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2/3/2 Status of Approved Initiatives

The status of the initiatives implemented by the Technical and Vocational Training Corporation (TVTC) under the Human Capability Development Program

Objective:

- Accommodating the largest possible number of individuals interested in technical and vocational training to contribute to achieving sustainable development.⁽¹⁾
- Expanding vocational training to meet the labor market's needs.⁽²⁾
- Building strategic partnerships with business sectors to implement technical and vocational programs.⁽¹⁾

Initiative 1		Expanding the capacity of the Technical and Vocational Training Corporation and developing the mechanism of sustainable financing			
Progress Summary		• Project for updating the technical specifications of equipment: The technical specifications for equipment of (12) existing specializations and (15) new specializations, licenses and programs have been completed. • Project for launching the trainee sponsorship program in cooperation with companies and governmental and non-governmental organizations to support TVTC in covering training costs: The first phase of contracting has been completed with interested entities (companies, governmental and non-governmental organizations) in the trainee sponsorship program to sponsor (1,000) male and female trainees. • Project for developing e-learning systems and curricula and providing licenses: - Completion of the second and third phases to qualify (436) male and female trainers. - Alignment with the Ministry of Education to develop systems and electronic content for the electronic platform. • Project for launching new strategic partnership institutes with support from TVTC and expanding the strategic partnership model through developing the work of the National Center for Strategic Partnerships: Launching (18) strategic partnership institutes and attracting (20,780) male and female trainees in various institutes and academies. • Project for operating 4 technical colleges: Three technical colleges for females and one college for males. • Project for preparing training plans and authoring training packages: Preparation, authoring and arbitration of (100) training packages for the diploma stage. And preparation of (15) specializations. • Project for updating data center equipment for training facilities and their backup: -Updating data center equipment for training facilities and backup in Riyadh city. -Updating infrastructure network for (9) colleges. • Project for operating morning and evening expansion programs: Admission of (16,653) male and female trainees distributed across (117) colleges of TVTC. • Projects in the tendering and contracting phase: (13) projects in the tendering and contracting phase.			
Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date	Related Vision Realization Program
	19/04/2021	57%	70%	30/06/2027	Human Capability Development Program

- On track, with a variance of 5% or less.
● More than 5% to 15% behind schedule.
● Significantly behind schedule by more than 15%.
- The initiative has not started.

(1) Core Agency strategy	(2) Vision-related strategy	(3) National strategy	(4) Sectoral strategy
--------------------------	-----------------------------	-----------------------	-----------------------

Objective:

- Expanding vocational training to meet the labor market's needs.⁽²⁾

Initiative 2 Vocational secondary schools.					
Progress Summary	• The project for technical linkage and integration between the Technical and Vocational Training Corporation and the Ministry of Education systems, as well as core systems for the Secondary Vocational Schools initiative, is currently awaiting approval to proceed with contracting procedures. • The project for developing and building training plans and packages for secondary vocational school specializations, as well as designing and implementing trainer qualification and development programs, is currently in the process of completing contracting procedures.				
	Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date
		16/07/2023	16%	66%	31/12/2026
					Related Vision Realization Program
					Human Capability Development Program

Objective:

- Ensuring alignment between education outcomes and labor market needs.⁽²⁾
- Developing and enhancing core skills and values throughout the higher education and vocational education journey.⁽⁴⁾

Initiative 3 Evaluating the Employment Rate of Technical and Vocational Training Programs, and Reviewing Academic Specializations.					
Progress Summary	• Project to launch the initiative for evaluating employment rates for technical and vocational training programs and reviewing training specializations: Milestones 6 through 11 under the output No. 6 have been approved. • Project for designing and authoring electronic content for developed and newly introduced training packages: the first milestone was approved.				
	Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date
		14/06/2021	88%	85%	31/12/2026
					Related Vision Realization Program
					Human Capability Development Program

Objective:

- Improving youth readiness to enter the labor market⁽²⁾

Initiative 4 Developing Entrepreneurship Capabilities at TVTC Institutions					
Progress Summary	• Implementation of (21) programs at the TVTC level to build entrepreneurship capacities for male/female trainees in technical and vocational training by specialists in the labor market - Phase one. • Implementation of 63 training programs to qualify the trainers executing the program in training units across various regions of the Kingdom - for both the fifth and sixth phases.				
	Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date
		01/04/2021	79%	79%	31/12/2026
					Related Vision Realization Program
					Human Capability Development Program

Objective:

- Raising awareness of the importance of working in technical and vocational fields within society, and providing a suitable environment for lifelong learning and training.⁽¹⁾
- Expanding vocational training to meet the needs of the labor market.⁽²⁾

Initiative 5						Campaigns to encourage enrollment in technical and vocational training.					
Progress Summary		• Completion of the fifth deliverable (evaluation of the impact of the first campaign to encourage enrollment in technical and vocational training). • Launch of the second media campaign. • Launch of the third campaign to encourage enrollment in technical and vocational training in collaboration with stakeholders.									
Initiative Status		Start Date		Actual Completion Percentage		Planned Completion Percentage		Planned End Date		Related Vision Realization Program	
		04/05/2021		70%		70%		31/12/2026		Human Capability Development Program	

Objective:

- Encourage investment in private technical and vocational training.⁽¹⁾
- Build an integrated education and training pathway, such as: clear and comprehensive tracks, and multi-level alignment.⁽²⁾

Initiative 6						Governance Development in technical and vocational training.	
Progress Summary		• Completion of the assessment of the current state of the governance structure of the technical and vocational training sector. • Completion of benchmarking studies on global best practices and lessons learned.					
Initiative Status		Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date	Related Vision Realization Program	
		01/01/2024	14%	16%	31/12/2027	Human Capability Development Program	

 On track, with a variance of 5% or less.

 More than 5% to 15% behind schedule.

 Significantly behind schedule by more than 15%.

 The initiative has not started.

(1) Core Agency strategy	(2) Vision-related strategy	(3) National strategy	(4) Sectoral strategy
--------------------------	-----------------------------	-----------------------	-----------------------

Objective:

- Expanding vocational training to meet the needs of the labor market.⁽²⁾

Initiative 7					
Global exchange of technical and vocational training students.					
Progress Summary	• The initiative has been completed and all its deliverables have been approved.				
	Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date
Completed	01/11/2022	100%	100%	15/06/2023	Human Capability Development Program

Objective:

- Improving youth's readiness to enter the labor market⁽²⁾

Initiative 8		Apprenticeship Program.			
Progress Summary	• Project for implementing the communication plan for the Apprenticeship Program: executing reports one through five for the communication plan deliverables of the Apprenticeship Program and launching media campaigns. • Digital Environment Analysis and e-Services Development Project for the Apprenticeship Program: - Completion of Deliverable 1: Executive work plan for developing the digital environment of the Apprenticeship Program. - Completion of Deliverable 2: System analysis study of the current state of technical and software enablers, infrastructure, and data centers, including identification of gaps and technical requirements for implementing program services. - Completion of Deliverable 3: Matrix roadmap of required digital services for the development operating model. • Projects under contracting stage: - Apprenticeship Program implementation project.				
Initiative Status	Start Date	Actual Completion Percentage	Planned Completion Percentage	Planned End Date	Related Vision Realization Program
	26/07/2022	34%	66%	31/12/2026	Human Capability Development Program

- On track, with a variance of 5% or less.
- The initiative has not started.

- More than 5% to 15% behind schedule.

- Significantly behind schedule by more than 15%.

(1) Core Agency strategy	(2) Vision-related strategy	(3) National strategy	(4) Sectoral strategy
--------------------------	-----------------------------	-----------------------	-----------------------

■ Results of Measuring the Operational Performance for TVTC Headquarters for 2025.

Quarter	Number of Directorates	Number of Measured Indicators	Results of Measuring Operational Indicators			
			Achieved Performance 90 or above	Achieved Performance 75-89	Achieved Performance 45-74	Achieved Performance Less than 45
First	32	154	88%	3%	5%	4%
Second	34	183	87%	2%	5%	6%
Third	32	166	84%	4%	6%	6%
Fourth	32	216	82%	4%	6%	8%

■ Governance, Risk and Compliance

TVTC seeks to achieve full institutional compliance with regulations and bylaws, and to reduce operational and organizational risks by providing a comprehensive view of risk levels and priorities. This is intended to support proactive planning and effective decision-making to address risks and mitigate their impact on the organization's performance.

It also works to enhance awareness and build institutional capabilities in the fields of governance, risk management, and compliance, as well as to strengthen a culture of compliance and shared responsibility within the organization.

27.6%

risk level reduction

7

Workshops and training programs

198

Beneficiary of training programs

13

Awareness posts

2/3/3 Beneficiaries' satisfaction with TVTC's Services

TVTC prioritized beneficiary satisfaction with its services and programs, achieving the following key results :

91%

Satisfaction rate of trainees at
Technical Colleges

89%

Satisfaction rate of trainees at
international technical colleges

80%

Trainee satisfaction rate at Strategic
Partnership Institutes

90%

Satisfaction rate of business sectors with
the Strategic Partnership Institutes and
their outcomes

77%

Satisfaction rate of employers with the
outputs of TVTC(Technical Colleges–
Industrial Institutes)

92%

Overall satisfaction rate with Private
Training Services



2/3/4 Initiatives and Projects Supporting Technical and Vocational Training

TVTC is implementing a number of initiatives and projects to achieve its strategic objectives and actively contribute to the Kingdom's ambitious Vision 2030. The following are the most prominent projects during the year 2025:

Project Name	Project Descriptions	Completion Status	project stage
Development of RAYAT system services and trainee systems at the Technical and Vocational Training Corporation (TVTC).	Developing Electronic Systems for Trainee Services Operating in Training Facilities.	75%	Implementation
Project: TVTC Budget for 2025	Efficiently monitoring TVTC financial expenditures and addressing the requirements necessary to achieve financial balance.	74%	Implementation
The Professional Technical Volunteer Platform	A fully automated digital platform designed to facilitate the transition from traditional volunteering to a professional volunteering model. It aims to encourage and engage new groups from various disciplines across TVTC's sectors in volunteer activities, in accordance with the project implementation requirements.	66%	Implementation
Automating Training Mode Requests	An electronic platform for submitting training pattern accreditation requests and monitoring the management process across regional departments, ensuring high quality and rapid turnaround times.	77%	Implementation
Building the Organizational Digital Transformation Strategy	The project focuses on developing a digital transformation strategy, enhancing the framework and operating model of the Enterprise Architecture Unit, and preparing its organizational structures for both the current and future states in alignment with national principles and standards.	100%	Closed
Quality and Organizational Excellence	Enhancing the performance of the organization's sectors and departments across all fields, in accordance with the King Abdulaziz Quality Award (KAQA) standards, while measuring their readiness to achieve the National Quality Vision.	100%	Closed
Developing the Business Center Portal	Establishing and developing the Business and Community Service Center Portal.	100%	Closed
Sustainable Workplace Health and Safety	The project aims to enhance occupational health and safety practices within training and administrative facilities, fostering a safe and healthy work environment by integrating innovation and sustainability into OHS procedures.	100%	Closed
Digital Evolution of Private Vocational Training	This project centers on evolving private sector training platforms into a consolidated hub, delivering superior services aligned with top-tier technical specifications and optimized User Experience.	100%	Closed

Project Name	Project Descriptions	Completion Status	project stage
Launch and operate the Technical Excellence Center	Establishing a center for technical and vocational competency training by providing specialized programs for the organization's trainers and administrators, as well as employees from government agencies and the private sector.	100%	Closed
Raising Awareness of Digital Transformation Objectives	This project aims to develop and modernize digital transformation practices while managing the resistance to change resulting from current and future updates. The goal is to ensure an acceptable level of engagement and interaction to effectively implement the change.	100%	Closed



2/4 Key Activities and Achievements

2/4/1 Assignments and Directives

Royal Decrees

Tool Type	Number	Tool Subject	Actions Taken in This Regard	Progress
Royal Order	2	Multiple subjects	Acted upon the Royal Order	Implemented in a timely manner
Supreme Order	10		Acted upon the Royal Order	
Council of Ministers	81		The concerned department was directed	
Royal Decree	1		The concerned department was directed	



Directives and Resolutions on the TVTC's Annual Report

Tool Type	Number	Date	Tool subject	Actions Taken in This Regard	Statement of the Implemented in a timely manner
The Honorable Royal Directive	62505	28/8/1446	The Honorable Royal Directive approving the Council of Ministers' resolutions regarding the annual report of the Technical and Vocational Training Corporation (TVTC) for the fiscal year 1445/1444 AH (2022).	Acted upon the Honorable Royal Directive	it was implemented in due course
Shura Council	421/38	14/01/1447	The Resolution Adopted Concerning the Annual Report of the Technical and Vocational Training Corporation (TVTC) for Fiscal Year 1445/1446 A H (2024).	The decision has been duly implemented	it was implemented in due course
The Honorable Royal Directive	53893	05/07/1447	The Royal Approval of the Council of Ministers conclusions concerning the Annual Report of the Technical and Vocational Training Corporation (TVTC) for Fiscal Year 1445/1446 AH (2024).	No action is deemed necessary	Reviewed and noted

Board of Experts

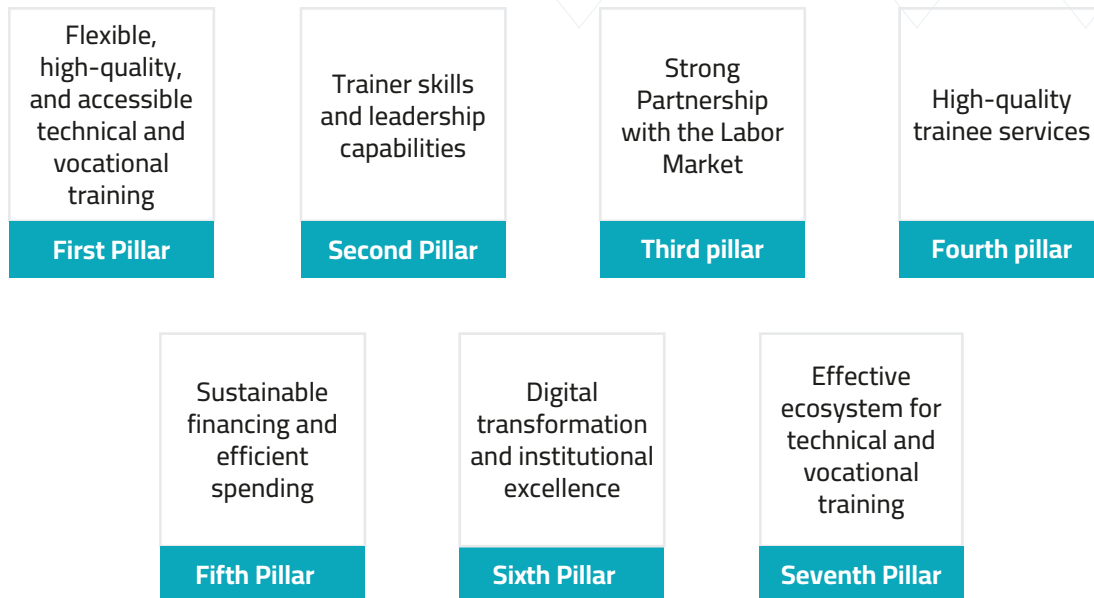


42 Committee

TVTC's Participation in Joint Committees with the Board of Experts

2/4/2 Key Activities and Achievements

TVTC Operations and Achievements within Priority Pillars



The background of the page is a photograph of a technical training facility. In the foreground, three men wearing hard hats (one white, two yellow) are gathered around a piece of equipment that has a glowing orange screen. They appear to be in a discussion or collaborative work. The background shows a large industrial-style space with high ceilings, exposed pipes, and various pieces of machinery and equipment, suggesting a hands-on learning environment.

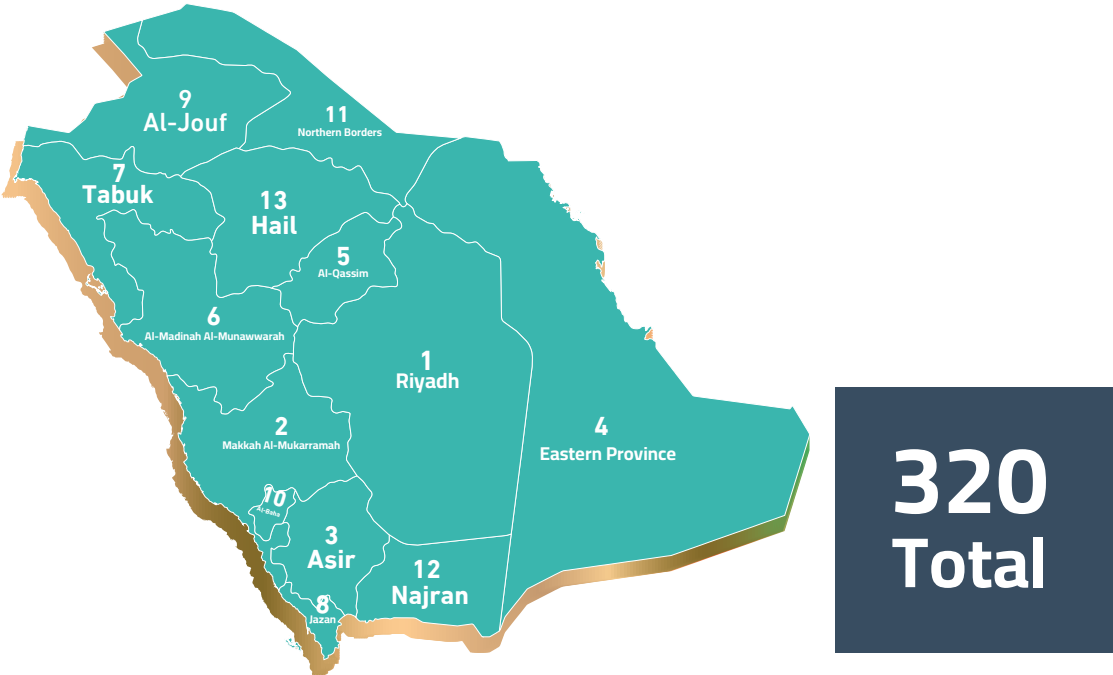
First Pillar

Flexible, High-Quality, and Accessible Technical and Vocational Training

The Technical and Vocational Training Corporation (TVTC) aims to develop the skills of citizens, prepare young people for the local and global labor markets, and promote a strong work culture among them. This is achieved through the provision of advanced training programs that support national development plans, ensuring that labor market needs are met with qualified human resources equipped with both essential competencies and future-ready skills.

First: Training Facilities

TVTC facilities are distributed across various regions of the Kingdom and include: technical colleges and their branches, secondary industrial institutes and institutes of architecture and construction, training institutes in prisons, strategic partnership institutes, and international technical colleges, as illustrated in the following diagram:



Province	Private Training Institutions				
1	31	2	32	18	83
2	18	1	7	11	37
3	21	-	-	14	35
4	7	2	13	9	31
5	14	-	2	9	25
6	12	2	3	8	25
7	9	-	2	6	17

Province	Private Training Institutions				
8	9	-	2	6	17
9	6	-	2	4	12
10	5	-	2	4	11
11	4	-	1	5	10
12	6	-	-	3	9
13	6	-	-	2	8

- 148 Technical Colleges
- 7 International Technical Colleges (ITCs)
- 66 Strategic Partnerships Institutes (SPIs)
- 99 Secondary Industrial Institutes, Architecture and Construction Institutes, and Training Institutes in Prisons.

1 Statistics for the Year 2025

Number of Specializations in Training Facilities (2025)

Training Facility	Program Type	Specializations/Programs
Technical Colleges	Diploma	49
International Technical Colleges	Diploma - Associate Diploma	21
Industrial Secondary Institutes, Architecture and Construction Institutes, and Industrial Institutes in Prisons	Diploma	137
Strategic Partnership Institutes	Diploma – Associate Diploma – Short Courses	647
Total		854



■ Number of Admissions, Enrollments, and Graduates for the Year 2025

Entity/Program	Admitted Trainees	Enrolled	Graduates
Technical Colleges	114,650	259,710	54,994
Industrial Secondary Institutes, Architecture and Construction Institutes (Diploma / Program), and Industrial Institutes in Prisons (Program)	20,992	30,240	15,976
Strategic Partnership Institutes (Diploma, Associate Diploma, Program, Training Course)	18,257	37,809	9,549
International Technical Colleges (Diploma–Associate Diploma)	4,350	10,964	1,529
Total	158,249	338,723	82,048



2 Statistics of Admissions, Enrollments, and Graduates by (Five Years)

The training statistics include data from Technical Colleges, Industrial Secondary institutes Architecture and Construction Institutes, Industrial Institutes in Prisons, Partnership Institutes, and Partnership Institutes, and International Technical Colleges.

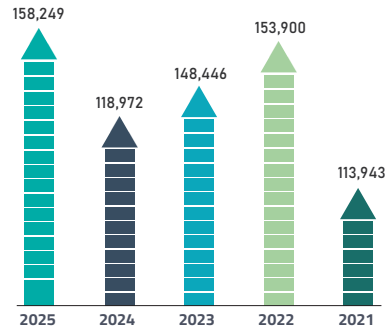
Evolution of Admission Numbers over Five Years

A comparison between 2021 and 2025 shows:
an increase in the number of admissions

↗ **38.88%**

A comparison between 2024 and 2025 shows:
an increase in the number of admissions

↗ **33.01%**



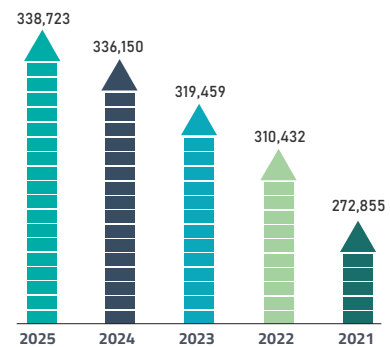
Evolution of Enrollment Figures over Five Years

A comparison between 2021 and 2025 shows:
an increase in the number of enrollment

↗ **24.14%**

A comparison between 2024 and 2025 shows:
an increase in the number of enrollment

↗ **0.77%**



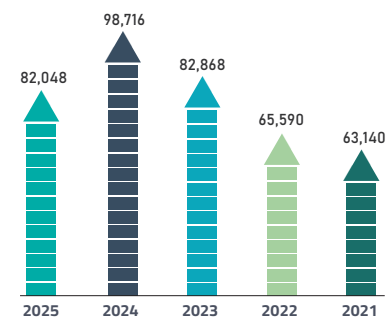
Evolution of Graduate Numbers Over Five Years

A comparison between 2021 and 2025 shows:
an increase in the number of graduates

↗ **29.95%**

A comparison between 2024 and 2025 shows:
a decrease in the number of graduates

↘ **16.88%**



3 Statistics of Admissions, Enrollments, and Graduates by Training Facility (Five Years)

Evolution of Trainee Numbers in Technical Colleges

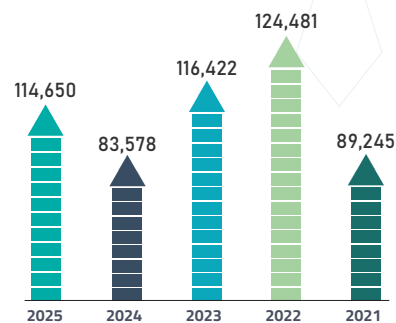
Admitted

The numbers of admitted trainees increased over five year (between 2021 and 2025)

↑ 28.47%

The numbers of admitted trainees increased compared to last year (between 2024 and 2025)

↑ 37.18%



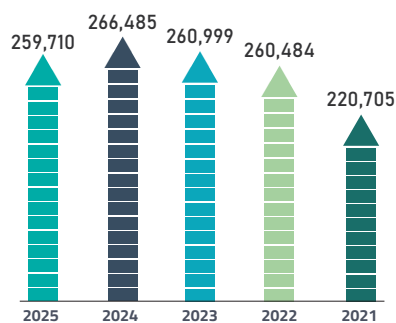
Enrolled

The numbers of enrolled trainees increased over five year (between 2021 and 2025)

↑ 17.67%

The numbers of enrolled trainees decreased compared to last year (between 2024 and 2025)

↓ 2.54%



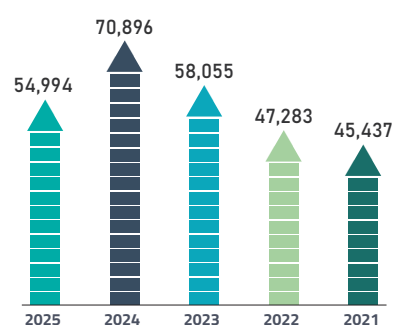
Graduates

The numbers of graduates trainees increased over five year (between 2021 and 2025)

↑ 21.03%

The numbers of graduates trainees decreased compared to last year (between 2024 and 2025)

↓ 22.43%



Evolution of Trainee Numbers in Industrial Institutes, Architecture and Construction Secondary Institutes, and Prison Training Institutes

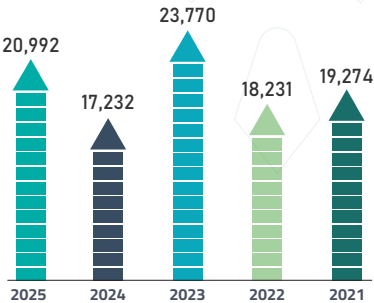
Admitted

The numbers of admitted trainees increased over five year (between 2021 and 2025)

8.91%

The numbers of admitted trainees increased compared to last year (between 2024 and 2025)

21.82%



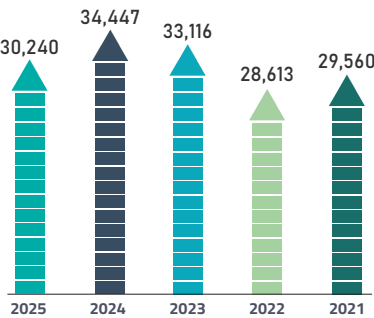
Enrolled

The numbers of enrolled trainees increased over five year (between 2021 and 2025)

2.30%

The numbers of enrolled trainees decreased compared to last year (between 2024 and 2025)

12.21%



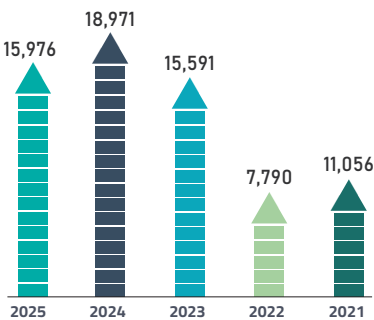
Graduates

The numbers of graduates trainees increased over five year (between 2021 and 2025)

44.49%

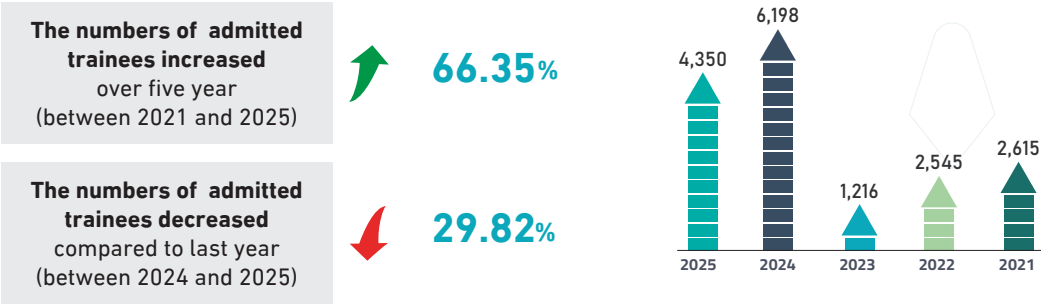
The numbers of graduates trainees decreased compared to last year (between 2024 and 2025)

15.79%

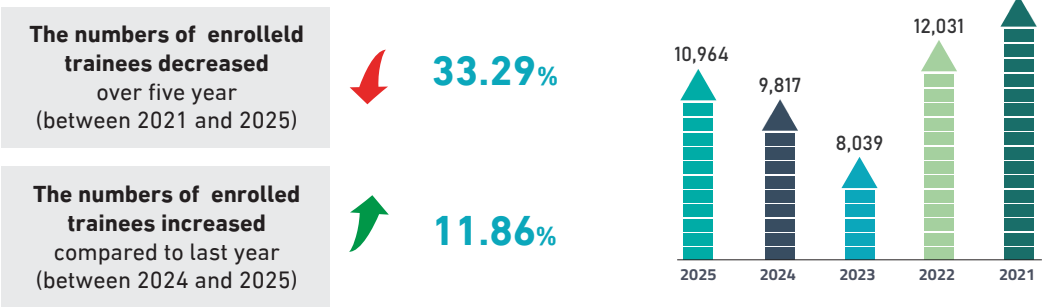


Evolution of Trainee Numbers in international technical colleges.

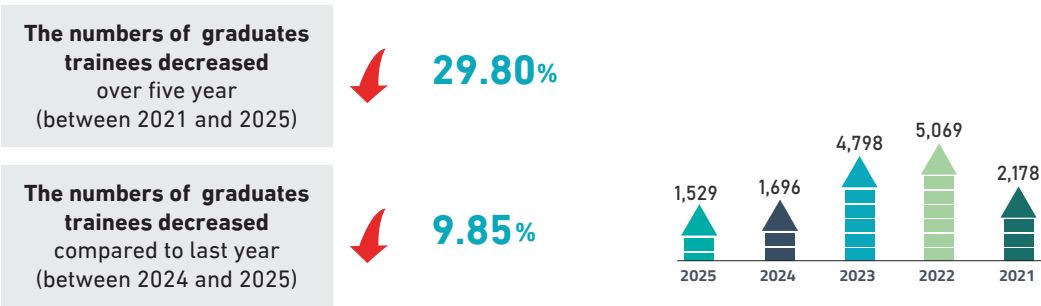
Admitted



Enrolled



Graduates



4 Special Technical Training

TVTC works to provide distinguished training and all necessary facilities for persons with disabilities, enabling them to acquire the knowledge and skills that qualify them technically and professionally. This prepares them for the labor market and enhances their integration into society while promoting equal opportunities. TVTC also supports their participation locally and internationally as part of its role in qualifying national human resources.

104

Number of Facilities

41

Number of Programs /
Specializations

3,510

Admitted Trainees

2,741

Enrolled Trainees

245

Graduates



5 Development of Training Institutes in Prisons

TVTC services extend to the rehabilitation of male and female inmates inside prisons, aiming to equip them with the necessary skills in specializations that meet the requirements of the labor market. This is carried out in partnership with the General Directorate of Prisons, in order to help them achieve positive reintegration into society after completing their sentences.

More than (7,300) inmates have benefited from the training programs conducted in prisons through:

120

program

34

institute

■ Training Fields:

- ◆ Electronics Technology.
- ◆ Media Production Technology.
- ◆ Mechanical Technology.
- ◆ Electrical Technology.
- ◆ Civil and Architectural Technology.
- ◆ Clothing Design Technology.
- ◆ Computer and Information Technology.

■ Launch : +14 training packages for training institutes in prisons



Second: Training Quality

TVTC continues to improve training quality in accordance with best practices, ensuring high-quality outcomes that create greater future employment opportunities and align with labor market requirements. It has implemented a number of procedures to support training control mechanisms and supervise the training process, including:

1 Spreading a culture of quality and providing support.

83

Training courses and workshops on quality concepts and institutional excellence

254

Activities and events on World Quality Day

89

Number of informational and awareness publications

Key Achievements:

- Active participation in the National Training Evaluation Program.
- Introduction of a methodology for measuring the beneficiary experience.

2 Evaluation of the Quality of Training Start in Training Facility

TVTC enhances its practices to ensure that training begins from the first day of the training semester. Through the Mystery Explorer program, the quality of training commencement is assessed. The following are the key results compared to the previous year:

Year	2024	2025
Average trainers' attendance rate	96%	96%
Average trainees' attendance rate (continuing and new trainees)	81%	83%

3 The Hidden Explorer Program

TVTC is committed to improving the quality of its services and enhancing operational efficiency in training institutions. It evaluates the services provided to male and female trainees using best practices with full objectivity and confidentiality, and through qualified evaluators.

13

Number of Participating Regions

67

Number of Training Facilities Visited

12

Number of Measured Services

75

Number of Sub-criteria for Services (Under Measurement)

Results of the Current stage Evaluation

Average Evaluation of the Previous Phase (2024) 4.25	Cooperative Training Program (COOP)	4.71
	Career Coordination Office Services	4.54
	Admission, Registration, and Records Office Services	4.62
	Occupational Health and Safety (OHS)	4.51
	Extracurricular Activities	4.54
Average Evaluation of the Current Phase (2025) 4.29	Counseling and Guidance Services	4.51
	Complaints and Suggestions Handling	4.36
	Library Services	4.19
	Information Technology (IT) Services	4.16
	Special Disability Support	4.05
The improvement rate reached 0.94%	Medical Clinic	3.90
	Catering and Restaurant Services	3.89

Average Service Evaluation Results (out of 5)

4 Surveys for Measuring Trainees' Satisfaction

In line with TVTC commitment to applying approved national methodologies and enhancing opportunities for continuous improvement and institutional performance efficiency, beneficiary satisfaction was measured in accordance with the methodology of the National Center for Performance Measurement of Government Entities (Ada'a), ensuring alignment of measurement outcomes with the approved standards at the government level.

The measurement was based on five main criteria for evaluating beneficiary satisfaction: procedures, service delivery speed, service channels, employees, and outputs. This approach supports the comprehensiveness of the assessment and the accuracy of analyzing the overall beneficiary experience.

The results were as follows:

38,825

Number of Participants

91%

Overall Average Satisfaction

5 Measurement of Training Institutions Performance Indicators

TVTC is keen to measure the performance of all its training institutions, including technical colleges, secondary industrial institutes, and architecture and construction institutes, across all regions through six (6) key indicators. The measurement results were as follows:

Percentage of trainees registered below the minimum enrollment threshold

3.92%

2023

0.58%

2024

0.51%

2025

6 Training Quality Systems in Training Institutions

First: Training Quality System (Level One)

It is a centralized training quality system within institutions aimed at preparing all training institutions for institutional accreditation. It covers all administrative and training processes that contribute to continuous improvement, positively reflecting on training quality and enhancing the quality of outcomes.

Number of main standards/ 7 standards.

Number of sub-standards/ 30 standards.

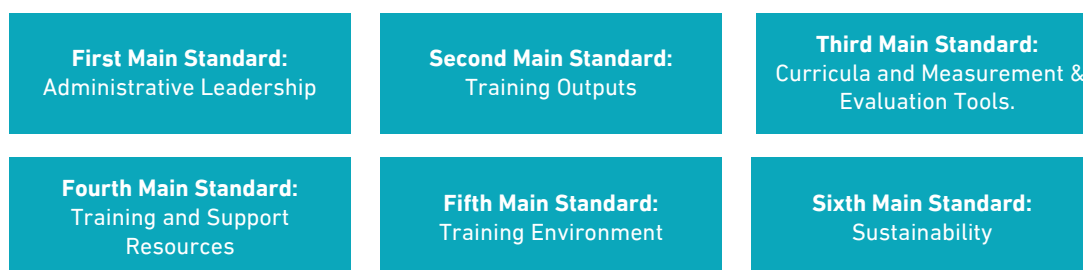


Second: Training Quality System (Level Two)

It is a system applied in training institutions that have obtained institutional accreditation. It aims to prepare institutions for program accreditation, focusing on improving the quality of administrative and technical processes within the departments of the training institution.

Number of main standards/ 6 standards.

Number of sub-standards/ 18 standards.



Third: Methodology for Measuring the Quality of Different Training Modes (Self-learning – Blended Training – Distance Learning)

This methodology aims to measure the quality of the training process for these modes and provide periodic indicators that support decision-makers in improving performance. It has been developed with the participation of several training institutions and includes:

4

Main Domains

7

Standards

Fourth: Training Quality System for the Evening Applied Program

This system aims to enhance training quality in alignment with different training methods and approaches, in order to improve the quality of evening training in training institutions. It also seeks to enhance the quality of services provided to male and female trainees, ensure the accuracy of procedures and steps for controlling the quality of administrative and training operations, and apply unified measurement standards to ensure consistent performance levels and support a continuous improvement methodology.

Number of Main Standards/ 5 Standards.

Number of Sub-standards/ 20 Standards.

First Main Standard:
Governance and Management

Second Main Standard:
Training and Resources

Third Main Standard:
Trainee Services

Fourth Main Standard:
Measurement and Evaluation

Fifth Main Standard:
Cooperative Training



7 Local and International Accreditations

Local and international accreditations for training institutions are considered a key priority for TVTC in order to achieve the objectives of Saudi Vision 2030, including improving the ranking of educational institutions (such as universities). TVTC has specific targets for institutional accreditation according to the assigned indicator linked to the Human Capability Development Program, due to its importance in enhancing competitiveness and continuous improvement. This positively reflects on the skills of the nation's sons and daughters and strengthens their ability to compete in the labor market.

19 Institutions

Institutions that obtained institutional accreditation from the Education and Training Evaluation Commission during the year (ETEC) in 2025

84 Institutions

Total number of institutions accredited institutionally by the Education and Training Evaluation Commission



■ The following programs obtained programmatic accreditation from the Tourism Education and Training Organization (TedQual):

Technical College for Girls in Taif Event Management Program	Technical College for Girls in Hail Event Management Program	Technical College for Girls in Abha Event Management Program
Technical College for Tourism and Hospitality in Medina. Food Production Program	Technical College for Girls in Makkah. Hajj and Umrah Services Program	Technical College for Girls in Tabuk Tourism Guiding Program

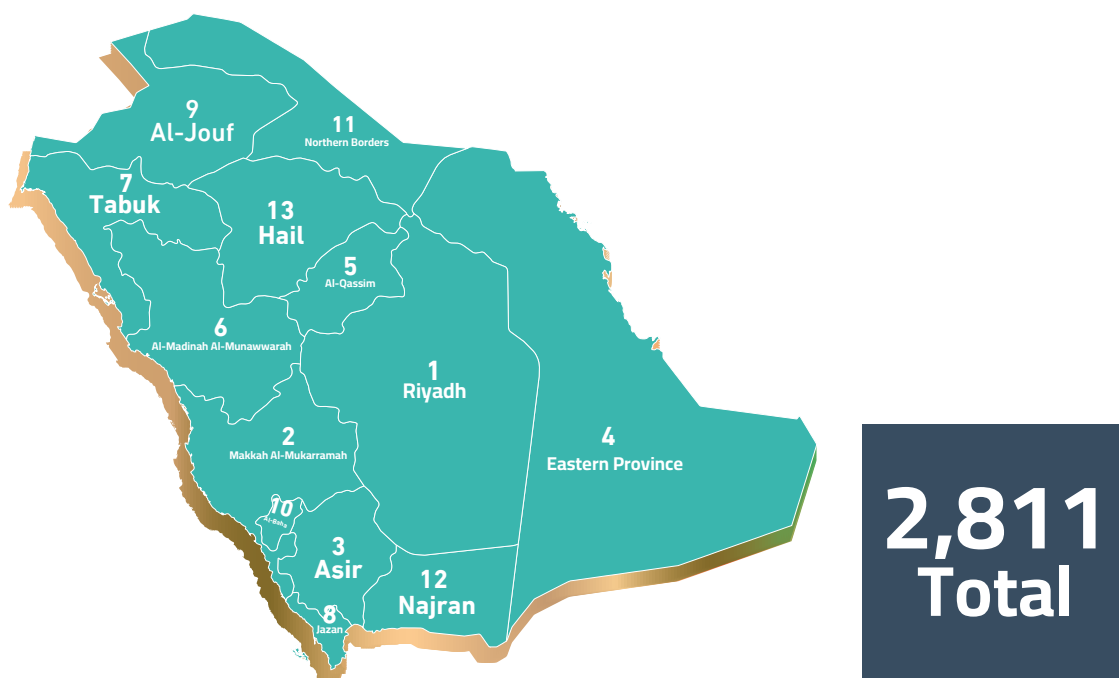
■ Certification of trainers and leadership of tourism and hospitality colleges by the Tourism Education and Training Organization (TedQual).

Accreditation in the Hospitality Track	11 Instructor	Accreditation in the Tourism Track	16 Instructor
Accreditation in the Academic Managers Track	12 Executive		

Third: Private Training

TVTC, represented by the General Department of Private Training, is responsible for supervising private training institutions. It provides services including issuing licenses for private training institutions, overseeing the training process and ensuring compliance with the regulations and policies established by TVTC. It also issues Certified Trainer Licenses, offers electronic inquiry services, registers trainees, and provides other services that support the training process within private training institutions.

■ Number of Private Training Institutions by Region



Province	Private Training Institutions				
1	368	147	466	73	1054
2	145	95	239	56	535
3	206	100	200	19	525
4	39	36	50	2	127
5	39	27	37	5	108
6	27	34	36	7	104
7	18	26	30	3	77

Province	Private Training Institutions				
8	18	20	35	3	76
9	10	21	39	1	71
10	17	17	21	0	55
11	18	12	5	0	35
12	6	4	17	0	27
13	3	6	8	0	17

914 Number of Private Training Institutions – Male

545 Number of Private Training Institutions – Female

1,183 Number of Private Training Institutions – Mixed

169 Number of Cultural Training Institutions

Statistics of 2025

■ Training Programs

Total trainees in applied institutes	Total trainers in applied institutes	Total beneficiaries of training programs in technical institutes (for trainees holding high school or above)
1,112,240	76,664	51,544

■ Licenses Services

Number of licenses issued for establishments	Number of new licenses	Number of licenses issued based on applications	Number of canceled licenses for establishments
551	260	19	7

■ Accredited Trainer Service

Total Number of Male and Female Trainers Holding the Accredited Trainer Card	Total Number of Registered on the Portal	Number of professional competency certificates for trainers
46,366	5,373	10

■ Computer-Based Testing Sessions

Number of computer-based tests conducted	Number of trainees who completed all tests	Number of trainees who took the tests
7,624	30,306	47,792

Training Diploma: A training program with a duration of two to three years.

Qualification Program: A qualifying program with a duration of one year to less than two years.

Qualification Course: A training program with a duration of more than one month to less than one year, and with more than (60) training hours.

Developmental Course: A training program with a duration not exceeding one month, and with no more than (60) training hours.

■ Key Achievements of Private Training

- ◆ Renewal of the ISO Quality Management System certificate (ISO 9001:2015) for the third consecutive year, after passing requirements and achieving standards.
- ◆ Launch of the Private Training System during the first quarter of 2025.
- ◆ Linking and integration with several electronic systems and platforms, including: (Ministry of Commerce, Balady Platform, Social Insurance, Saudi Business Center platform, Musadaqa platform).

98%

Percentage of training institutions' compliance with regulations and instructions during the year 2025

■ Issuance of Specialized Training Licenses:

Leaders of Higher
Education Academy
Training
Institute, affiliated
with the Misk
Foundation

The Saudi Facilities
Management
Company Center,
affiliated with the
Public Investment
Fund (PIF)



Fourth: Support Programs and Community Service Programs

TVTC services extend to all segments of society by providing consultancy services, studies and research, technical projects, and various training programs that align with the needs of different community groups and institutions.

1 Entrepreneurship

Entrepreneurship is a key pillar of a thriving economy; therefore, TVTC places great importance on supporting citizens in practicing self-employment and developing small and emerging enterprises. This is achieved through spreading awareness of entrepreneurship culture and its ecosystem in the Kingdom of Saudi Arabia.

TVTC also contributes to empowering entrepreneurs by providing consultancy and guidance, incubating projects, assisting in securing funding, and facilitating related government procedures. In line with this role, TVTC has participated in the establishment of the National Entrepreneurship Institute (Riyadah) in cooperation with several relevant entities.

Partners:



1,032

Number of applicants for support programs.

795

Number of beneficiaries of support programs.

91,141

Number of beneficiaries of training courses to prepare entrepreneurs for entering the labor market.

99%

Entrepreneurs' Satisfaction Level.

50

Number of training courses to prepare entrepreneurs for entering the labor market.

2 Business and Community Service Center

TVTC is keen to enhance its societal role by offering diverse programs and activities that meet the needs of various community groups and institutions through its training units distributed across all regions of the Kingdom. These services are delivered in accordance with TVTC's approved regulations and standards.

■ Number of training programs for individuals and entities

402

Training Programs

11,801

Trainees

198

Branches of the Business and Community Service Center



Second Pillar

Trainer Skills and Leadership Capabilities

TVTC is committed to utilizing all available resources to develop the skills of its staff (administrators and trainers), while providing a supportive environment that enables them to deliver their best performance. This contributes to enhancing the training process in line with the highest international standards.



First: Competency Development

Achieving global leadership in technical and vocational training is a goal that TVTC strives to attain, and its foundation lies in the competencies of its staff, including trainers and administrators. Accordingly, TVTC has undertaken the following:

- **Qualification of (436) male and female trainers on the e-learning platform as part of the project to develop e-training systems and curricula, and provision of licenses within the initiative to expand the capacity of TVTC and develop sustainable financing mechanisms.**
- **Implementation of (63) training programs to qualify trainers responsible for delivering the Entrepreneurship Project Design Program in training units, within the initiative to develop entrepreneurship capabilities in technical and vocational education institutions.**
- **Participation of (89) TVTC staff members in joint workshops between TVTC and the Chinese Ministry of Commerce.**



■ Empowering Leaders in Change Management

3

Regions

3

Courses

90

Beneficiaries: Regional General Managers and Training Institution Leaders

■ Leadership Development Programs for the Year 2025

583

Beneficiaries

4

Programs

■ Certification of Trainers and Leadership of Tourism and Hospitality Colleges by the Tourism Education and Training Organization (TedQual) .

11

Trainer in the
Hospitality Track

16

Trainer in the
Tourism Track

12

Leader in the
Academic
Managers Track



Second: Professional Research and Studies

TVTC is committed to encouraging scientific research in the technical and vocational fields and providing a supportive environment for innovation, recognizing the importance of research and innovation in effective entrepreneurship and enabling sustainable growth. It has also facilitated the attendance and participation of training staff members in specialized conferences and seminars related to technical and vocational training, both locally and internationally.

■ Scientific events conducted in the year 2025

TVTC implemented	19 Scientific events
Number of participants in local and international events	143
Number of local research partnerships	12 Partnerships
Number of international research partnerships	4 Partnerships

■ Researches and Studies Numbers

23 Research and studies completed for the year 1446/1447 AH

89 Research consultancy services provided



International Partnerships

Abu Dhabi Centre for Technical and Vocational Education and Training  Abu Dhabi Centre for Technical and Vocational Education and Training مركز أبوظبي للتعليم والتدريب التقني والمهني	The World Bank  WORLD BANK GROUP
UNEVOC Centre 	Gulf Cooperation Council 

Local Partnerships

Imam Mohammad Ibn Saud Islamic University 	Princess Nourah bint Abdulrahman University 	University of Tabuk 
Prince Sattam bin Abdulaziz University 	Jazan University 	University of Jeddah 
Majmaah University 	King Khalid University 	General Authority for Exhibitions and Conventions 
National Institute for Professional Development 	The Royal Institute of Traditional Arts 	Eradah Association for People with Disabilities 

■ Initiatives and Projects

Initiative/Project Name	The implementation of Innovation Week 2025 across training institutions.
Initiative/Project Description	The implementation of Innovation Week 2025 across training institutions.
Completion Rate	100%
Most Notable Achievements	The delivery of over (30) events, including workshops, panel discussions, and seminars.
Initiative/Project Name	Enhancing the capabilities of technical research and innovation centers in 2025.
Initiative/Project Description	An initiative aimed at enhancing the knowledge and research capabilities of participants and promoting a culture of research and innovation within technical institutes.
Completion Rate	100%
Most Notable Achievements	Nine workshops were held, each lasting three days with a daily duration of three hours, and the total number of beneficiaries exceeded (700).

■ Collaboration with the Research Development and Innovation Authority - RDIA

12

applicants for grants

5

applicants were shortlisted for the first stage of evaluation

■ Scientific Publications at the Institutional Level for 2025

185

Scientific paper

Third Pillar

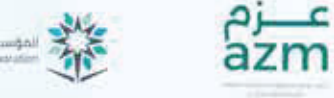
Strong Partnership with the Labor Market

TVTC is committed to building collaborative relationships with both the public and private sectors to qualify and develop citizens in technical and vocational fields. This stems from its role in developing human capabilities that meet labor market needs, in line with both quantitative and qualitative demand, and in pursuit of its objectives within the Human Capability Development Program.

المؤسسة العامة للتدريب التقني والمهني
Technical and Vocational Training Corporation



PIF



First: Job Opportunities

TVTC aims to increase employment rates by signing memorandums of understanding with the business sector to provide suitable job opportunities for its graduates. It also organizes employment fairs and career forums within its training institutions and participates in external job fairs and employment events in collaboration with the business sector.

1 Statistics in 2025

Number of graduate preparation programs for the labor sector	718	Number of employment fairs and forums	429
Number of memorandums of understanding signed with employment entities	138	Number of Human Resources managers meetings	1,323

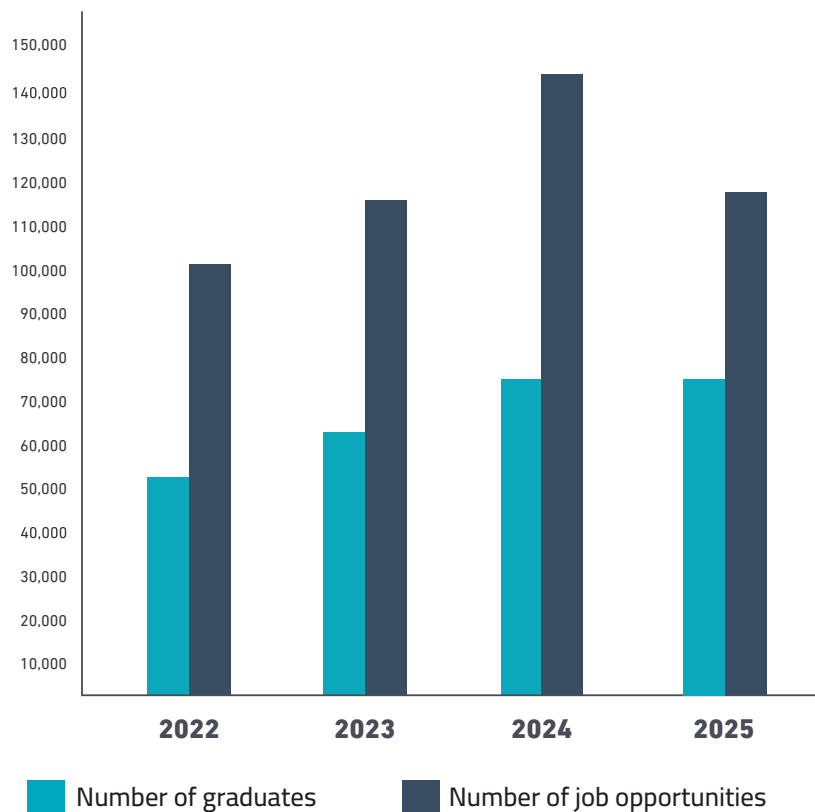
77%

Employer Satisfaction Rate with TVTC Outputs (Technical Colleges - Industrial Institutes and Secondary Institutes of Architecture and Construction)

113,030

Job opportunities for the year 2025

2 Number of graduates compared to number of job opportunities (2022–2025)



3 Rafid Initiative

The “Rafid” Initiative aims to enable male and female trainees to join the labor market before graduation, with the goal of developing their job-related skills. This enhances their chances of obtaining employment after graduation and facilitates their integration into the labor market.

Exemption

Trainee exemption from cooperative training is granted if the trainee has either: Worked in their field of specialization for (6 months), or worked in a non-specialized field for (one training year).



Eligibility

The trainee is entitled to receive the work salary from the employer, in addition to the continued monthly stipend.

Registration

The trainee is registered with the General Organization for Social Insurance, and accordingly, their work experience is officially recorded, which enhances their chances of securing employment after graduation.

5,047

Number of trainees registered in the initiative

472

Number of trainees who joined the labor market before graduation

373

Number of awareness and educational programs

543

Number of trainees granted exemption from cooperative training increased by (5.62%) compared to 2024

84.53%

Trainees' satisfaction rate with the services provided in the initiative increased by (2.59%) compared to 2024

4 Initiative to Empower Saudis to Work in the Maintenance and Operation Sector

This initiative (one of the initiatives of the National Employment Plan) aims to increase the Saudization rate in the maintenance and operation sector. TVTC contributes to this initiative by developing the skills and capabilities of male and female citizens in this field.

1,871

Total Employment for the Year 2025

151%

Completion Rate for the Year 2025

- TVTC achieves excellence in the requirements of the Guide for Saudization of Maintenance and Operation Contracts issued by the Ministry of Human Resources and Social Development, with a performance rate of 80%.
- TVTC is also ranked among the top (6) government entities in the field of Saudization of maintenance and operation contracts.



Second: Aligning Curricula with Business Sector Needs

The Technical and Vocational Training Corporation aligns its training programs with the evolving demands of the labor market; every specialization is carefully selected to serve as the launchpad for an active and highly sought-after career path. Consequently, the Corporation has prioritized the continuous development of training curricula to remain adaptable to rapid advancements, implementing the following measures:

1,462

Number of programs studied and reviewed for Private Training Institutions

+45

A new training plan aligned with labor market needs and reflecting modern trends in technical specializations

197

Specializations for which comprehensive examinations were prepared, reviewed, and validated across 79 training institutions

29

Professional analysis workshop and specialized workshops in cooperation with relevant authorities

102

New and developed training specialization with the participation of 204 academic and technical specialists from various fields

155

Enrichment training package developed

+75

Number of newly introduced short training programs aligned with the Technical Diploma track

30

Training plan for diploma programs (co-developed/update-based)

154

Industry practitioners participated in the review, update, and evaluation of the core competencies associated with both newly developed and existing training programs

16

Number of specializations linked to professional certification equivalency

56

Number of courses linked to professional certification equivalency

4,243

Number of professional certification equivalencies

Third: Strategic Partnership Institutes

Through pioneering partnerships, TVTC enhances the training journey in the Kingdom and builds bridges that empower national talents toward a promising future. TVTC has worked on providing, developing, and licensing technical and vocational training programs in line with the quantitative and qualitative demands of the labor market, in cooperation with its strategic partnerships across various business sectors.

Strategic Partnership Institutes by Business Sectors

Transport and Logistics

 Strategic Partners	Institutes  الأكاديمية الوطنية للطيران TAYARAN	Institutes  وزارة النقل والخدمات اللوجستية Ministry of Transport and Logistics Services	Institutes  أكاديمية الخدمات اللوجستية Saudi Logistics Academy	Institutes  Strategic Partners
 Strategic Partners	Institutes  سكة حديد المملكة العربية السعودية Saudi Arabia Railways	Strategic Partners  JADIK JAMA	Institutes  البرنامج السعودي الياباني للسيارات Saudi Japanese Automobile Program	Institutes  Strategic Partners

Energy, Oil, and Gas

 Strategic Partners	Institutes  معهد الطاقة EnergyTech	Strategic Partners  ACWA POWER أكوا باور	Institutes  أكاديمية الطاقة والمياه ENERGY & WATER ACADEMY	Strategic Partners  Strategic Partners
 Strategic Partners	Institutes  أكاديمية الخدمات اللوجستية SADA	Strategic Partners  Strategic Partners	Institutes  أكاديمية الطاقة النووية NPA	Strategic Partners  Strategic Partners

Real Estate and Construction Services

 Strategic Partners	Institutes  مهارات maharat	Strategic Partners  الباني AL BAWANI	Institutes  أكاديمية الخدمات اللوجستية NITA	Strategic Partners  Strategic Partners
--	--	--	---	---

Industry

 SPDC LTD. سابك SABIC Strategic Partners	Institutes  Higher Institute for Plastic Fabrication	 المجموعة الاستثمارية Obeikan Investment Group Strategic Partners	Institutes  اسمنت ينبع Yanbu Cement	Institutes National Industry and Technology Academy (NITA)
 DAIKIN شركة دايكن للتكييف والتبريد شركة حسن عبدالله سكونج وأولاده التجارية المحدودة Strategic Partners	Institutes  Flessco المجموعة التجارية Al Tahakal Group	 SEHAI	 أرامكو السعودية Saudi Aramco Strategic Partners	Institutes  NITI
 MEPCO Middle East Paper Company شركة الشرق الأوسط لصناعة الورق Strategic Partners	Institutes  HIPIT المعهد العالي للتقنيات الورقية والصناعة Paper Institute for Paper & Industrial Technologies	 المراعي Almarai Strategic Partners	Institutes  معهد الصناعات الغذائية Food Industries Polytechnic	Institutes وزارة الصناعة والتجارة المعدنية Ministry of Industry and Mineral Resources وزارة الصناعة والتجارة المعدنية Ministry of Industry and Mineral Resources الأكاديمية الوطنية للصناعة National Academy for Industry
 لوسيا Lucia Strategic Partners	Institutes  V	 كليات التميز Colleges of Excellence Strategic Partners	Institutes  إتقان ITQAN	Institutes  الأكاديمية الوطنية للقيادة LEADING NATIONAL ACADEMY

Tourism and Hospitality

 مجموعة الحظير al hokair group Strategic Partners	Institutes  HTMI	 وزارة السياحة Ministry of Tourism Strategic Partners	Institutes  فهم FHM	Institutes  تمكين TAMKEEN
 قوت جمعية المطاعم والمقاهي Strategic Partners	Institutes  أكاديمية قوت QOUT ACADEMY	 نيوم NEOM Strategic Partners	Institutes NEOM Academy.	
 جمعية الطهاة CULINARY ASSOCIATION Strategic Partners	Institutes International Culinary and Hospitality Academy.	 البحر الأحمر الدولية Red Sea Global Strategic Partners	Institutes The Red Sea National Academy.	

Entertainment

 	Institutes
	
Strategic Partners	

Financial Services

   	Institutes
   	
 	
Strategic Partners	

Telecommunications and Information Technology

	Institutes
	
Strategic Partners	

	Institutes
	
Strategic Partners	

	Institutes
	
Strategic Partners	

  	Institutes
	
Strategic Partners	

	Institutes
	
Strategic Partners	

Media

	Institutes
	
Strategic Partners	

	Institutes
	
Strategic Partners	

Food and Agriculture

	Institutes
	
Strategic Partners	

	Institutes
	
Strategic Partners	

Non-profit Sector

	Institutes
	
Strategic Partners	

Health and Occupational Safety

	Institutes
	
Strategic Partners	

■ Defense and Military Industries

 General Authority for Military Industries Strategic Partners	Institutes
	 Institute of Defense Industries

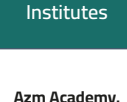
■ Retail and Consumer Goods

 Sinomi Academy Strategic Partners	Institutes
	 Institute of Retail and Consumer Goods

■ Mining and Minerals

 MAADEN Strategic Partners	Institutes
	 Saudi Mining Polytechnic

■ Various Sectors

 PUBLIC INVESTMENT FUND Strategic Partners	Institutes
	 Azm Academy.

■ Education and Innovation

 KACST Strategic Partners	Institutes
	 ACADEMY 32

■ Sports

 Antelak Strategic Partners	Institutes
	 SASS

■ Environmental Services

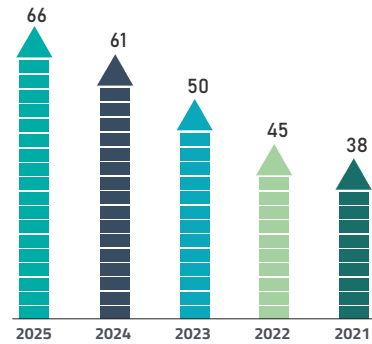
 Ministry of Environment, Water and Agriculture Strategic Partners	Institutes
	 National Environment Academy.



1 Growth in the number of strategic partnership institutes

The number of strategic partnership institutes has increased over the past five years (between 2021 and 2025)

↑ 73.68%



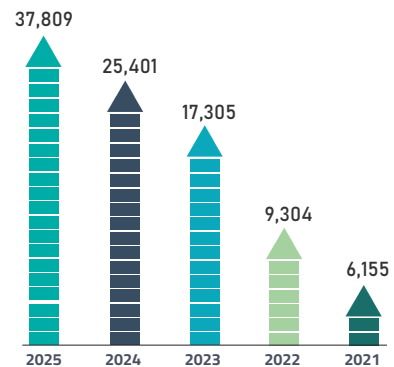
2 Evolution of Enrollment Figures in strategic partnership institutes

The number of enrolled trainees has increased over the past five years (between 2021 and 2025)

↑ 514.28%

The number of enrolled trainees has increased compared to the previous year (between 2024 and 2025)

↑ 48.85%



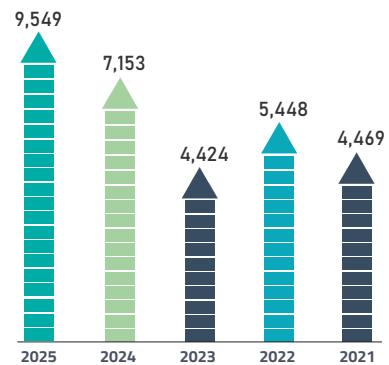
3 Evolution of Graduate Numbers in strategic partnership institutes

The number of graduates has increased over the past five years (between 2021 and 2025)

↑ 113.67%

The number of graduates has increased compared to the previous year (between 2024 and 2025)

↑ 33.50%



4 New Licensing Permits

TVTC launched several new institutes and academies during 2025 in partnership with the private sector, ensuring the fulfillment of the skills required from the Saudi workforce. The Saudi labor market has witnessed significant changes in the types of skills demanded from human resources, as a result of rapid shifts in economic objectives.

#	Training Unit Name	Location	Strategic Partners	Sector
1	Reef Saudi Academy	Riyadh Region	Sustainable Rural Development Program	Agricultural & Rural Development
2	National Institute for Occupational Safety and Health	Riyadh Region	Occupational Safety and Health Council	Occupational Health and Safety
3	National Culinary and Hospitality Academy	Riyadh	Culinary Association	Tourism
4	National Academy for Industrial Minerals	Yanbu	Yanbu Cement	Industry
5	Azm Academy	Riyadh	Public Investment Fund	The various specializations of companies affiliated with the Public Investment Fund (PIF)

5 Participation of institutions in the National Center for Strategic Partnerships

The National Center for Strategic Partnerships presents a model based on training and employing job seekers in rare specializations under employment contracts in the private sector, with financial support from the Human Resources Development Fund. This is done in coordination with relevant entities, including ministries, authorities, and business sectors, with the aim of signing agreements and memorandums of understanding to support expansion plans in specialized training.

21

Participation in forums, conferences and exhibitions

كليات التميز
Colleges of Excellence

42

Agreements, and memorandums of understanding

وزارة البلديات والإسكان
Ministry of Municipalities and Housing



6 Alignment with the Labor Market

- 01** Preparation of (12) feasibility studies with both the public and private sectors to identify labor market needs and establish specialized academies and institutes across various sectors.
- 02** Expansion of sectors required by the labor market, bringing the total to (19) sectors covered by strategic partnership institutes.
- 03** Signing a Memorandum of Understanding with the General Secretariat of Sector Councils and the Ministry of Human Resources and Social Development to enhance alignment between labor market skill requirements and training programs offered by strategic partnership institutes.
- 04** Implementation of (171) training program for non-profit training units in line with labor market needs.
- 05** Signing a partnership agreement between the Saudi Entertainment and Event Management Academy and Edrevel, a global leader in AI-powered learning, to expand digital education in the Kingdom and enhance workforce readiness for future labor market demands.
- 06** The National Maritime Academy signed a training agreement with (5 shipping companies): Rawabi Vallianz Marine Services, Jana Marine Services, Zamil Offshore Services, Seacor Marine, and Zaki Zaid Marine Services. The agreements will provide training for a total of 721 trainees, who will receive specialized maritime education to become highly skilled seafarers prepared to serve the Saudi maritime sector.



7 Key Achievements

Saudi Arabian Drilling Academy (SADA) obtained the King Abdulaziz Quality Award (Silver Level) in the latest cycle of the award.

National Leading Academy (LANA) obtained the King Abdulaziz Quality Award (Bronze Level) in the latest cycle of the award.

Participation in (4) workshops organized by the Education and Training Evaluation Commission, represented by the National Center for Training Evaluation and Accreditation "Masar", titled: "National Training Evaluation Program", aimed at enabling technical and vocational education and training institutions to continuously improve.

Issuance of new licenses for five strategic partnership institutes, and inclusion of Occupational Health and Safety as a new sector, bringing the total number of sectors to (19) sectors.

Participation in the Human Capability Development Initiative Conference and the International Education Exhibition to introduce the center, its services, and strategic partnership institutes.

Signing of (6) Memorandums of Understanding in 2025 between TVTC and the business sector to establish non-profit training units aimed at training, qualifying, and employing approximately (12,000) male and female citizens.

Conducting (4) workshops for training units to explain updates to the guide and templates during February 2025 in Riyadh, Jeddah, and Al-Khobar, with 44 institutes invited and a 99% satisfaction rate among participants.

Implementation of a joint workshop with the Human Resources Development Fund for all strategic partnership institutes to standardize procedures, ensure training discipline, and improve output quality, attended by (103) participants including CEOs, quality managers, and supervisors.

Participation in a specialized workshop on the services of the National Center for Strategic Partnerships to empower non-profit entities at the Second Non-Profit Sector Forum in Education and Training, organized by the Ministry of Education under the patronage of the Minister of Education.

8 Prominent Local and International Accreditation Bodies for Strategic Partnership Institutes



9 Prominent Local and International Awards

- The Saudi Mining Technical Institute won the “Outstanding Educational Organization in Training” award during the International Education Conference, in recognition of its excellence in mining training.
- Skills Construction Training Center received the “Great Place to Work” certification, reflecting its commitment to providing a positive and motivating work environment focused on employee well-being and high performance standards.
- Saudi Drilling Academy (SADA) ranked third as one of the best workplaces (Great Place to Work), reflecting its commitment to an engaging and high-performance work environment.
- Water and Energy Academy received three “Great Place to Work” certifications, reflecting its commitment to fostering a positive and innovative workplace.
- The Saudi Logistics Academy received the Human Capital Development Award, recognizing its contribution to developing national capabilities in the logistics sector and aligning its training programs with human capability development goals.
- The Energy Institute has won the 1st and 2nd place Excellence Awards at the International Downstream Conference & Exhibition, recognized in the “Talent Development” category for delivering the best competency development programs.
- The National Industrial Training Institute won the Best Industrial Impact Project Award at the AI Hackathon held within the Middle East Corrosion Conference (MECC), for an innovative solution in analyzing material failures using artificial intelligence.
- The Youth Research and Innovation Program at the academy achieved multiple international milestones, including 4th place and (12) special awards at ISIF 2025 in South Korea, (12) medals at ITEX Malaysia, and one silver medal, three bronze medals, and five special awards at the Geneva International Exhibition of Inventions 2025.
- Trainees of the Water and Energy Academy won (6) international awards at ISIF 2025 in South Korea.
- Trainees of the Water and Energy Academy also won 5 medals at the ITEX International Invention and Innovation Exhibition 2025 in Malaysia.
- National Maritime Academy was awarded the Maritime Technology Award – Marine Services in the category of innovative and sustainable educational and training practices at the Middle East Technology Excellence Awards 2025.
- Trainees of the Saudi Academy of Sports Sciences won (10) awards across various championships.



10 Improvement and Development of the Strategic Partnership Model

In line with the National Center for Strategic Partnerships' commitment to enhancing the quality of training in strategic partnership institutes, a number of initiatives and actions have been implemented:

- ◆ Launching the Training Partnership Excellence Award, a pioneering initiative dedicated to training units that achieve high levels of performance and excellence across various fields, based on defined criteria and benchmarking against global best practices.
- ◆ Conducting (4) development workshops for strategic partnership institutes to explain the updated mechanism for approving training programs, as well as the improvements made to guidelines and templates, with the participation of (44 institutes).
- ◆ Strategic partnership institutes obtaining institutional accreditation from the Education and Training Evaluation Commission.
- ◆ Coordinating field visits by a World Bank team to several strategic partnership institutes to review success stories in qualifying national talents in specialized and rare disciplines.





Quality Framework

Following the approval of the Quality Framework by the National Center for Strategic Partnerships (NCSP), which consists of (5) main pillars:"

Leadership and
Management

Curricula

Trainees:
Support,
Guidance, and
Progression

Learning
Outcomes

Teaching,
Learning, and
Assessment

Visiting institutes and academies to implement the quality framework through the following steps:

- ◆ Sending the Self-Assessment Form to Institutes and Academies.
- ◆ Conducting the visit and meeting with the CEO, administrative staff, training management, and instructors.
- ◆ Reporting and evaluating the visit outcomes.

Fourth Pillar

High-Quality Trainees Services

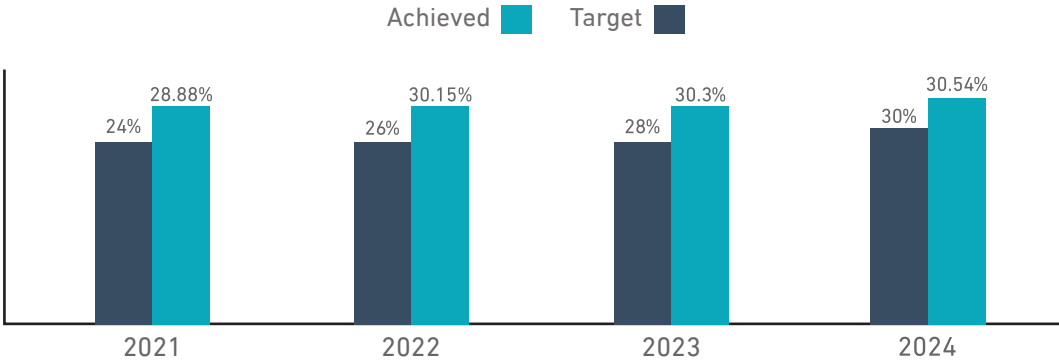
TVTC is committed to ensuring the success of its trainees and enabling them to achieve their future aspirations. Accordingly, it focuses on supporting trainees through an integrated training journey that begins with encouraging enrollment in technical and vocational training programs, continues through registration and admission processes, and extends to ongoing awareness, guidance, and support until graduation. This is achieved through advanced technologies, clear regulations, and supportive programs that enhance the overall trainee experience.



First: Admission and Registration

30.54%

Technical and Vocational Education Enrollment Rate



TVTC activates external communication and enhances its positive image by promoting the culture of technical and vocational work and highlighting its role in qualifying national talents through various media channels and social media platforms.

Publishing (146) press releases across different media outlets.

Total social media posts reached (13,885) posts.

Views exceeded (27) million views.

Number of followers across TVTC social media platforms reached (504,955) followers.

Technical training builds leaders and prepares professionals who lead key sectors in the Kingdom. The #Jab_Podcast highlights the success stories of TVTC graduates.

8

Success stories

670,000

Views

Second: Trainees' Activities

1 Activity Statistics in Training Facilities

Activity Type	Number of Programs and Events		Number of Participants	
	Males	Females	Males	Females
Sports Activity	666	133	37,580	7,913
Activities for Gifted Students	381	187	14,445	5,791
Technical Activity	1,122	634	38,183	31,124
Cultural Activity	724	477	43,263	26,623
Social Responsibility and Volunteer Activities	1,128	547	32,050	14,043
Scouting Activity	859	303	8,072	6,408

7,161
Total Programs and Events

265,495
Total Participants



2 Activities in Training Facilities

Activity Type	2022	2023	2024	2025
Sports Activity	739	793	993	799
Activities for Gifted Students	462	364	639	568
Technical Activity	603	687	1,704	1,756
Cultural Activity	1,094	975	1,379	1,201
Corporate Social Responsibility (CSR) Programs	1,506	1,931	1,678	1,675
Scouting Activity	929	1,154	1,033	1,162



عزنا بطبعنا

اليوم الوطني السعودي 95
SAUDI NATIONAL DAY 95

3 Statistics on TVTC's Participation in National Day 95

402

Community and Scouting
Activities

11,525

Total Participants

52

Events Implemented by the Regional
Technical Training General Administrations
on the Occasion of the 95th National Day

20,870

Number of Beneficiaries



4 Volunteering Statistics

Internal Volunteering

5,391

Number of Volunteer Opportunities

1,311,179

Number of Volunteer Hours

26,363

Number of Volunteers

External Volunteering

7,920

Number of Volunteer Hours

99

Number of Male and Female Trainers

2,228

Number of Beneficiaries



Third: Guidance and Counseling

TVTC implemented (3,840) guidance programs across its training institutions for male and female trainees, benefiting more than (40,000) trainees.

1 Trainee Guidance and Counseling Statistics

Program	2024	2025
New Trainees Orientation Program	121,167	119,455
Technical and Vocational Culture Program	69,358	72,128
Comprehensive Behavioral Development Program	177,613	178,103
Intellectual Protection Program	134,579	134,683
Academic Excellence Award ¹	3,737	2,954
Semester Excellence Award ²	1,990	964
Number of awareness events in the Protection Program in cooperation with (Nazaha)	1,718	1,760
Number of beneficiaries of the Protection Program in cooperation with (Nazaha)	163,065	163,424
Digital Awareness Program	79,624	81,065
Technical and Cognitive Skills and Capabilities Program	77,215	78,863
Smoking and Substance Abuse Prevention Program	203,340	204,521
Mental Health Promotion Program	200,296	200,414
Trainee Motivation Program	108,485	107,025
Supportive Training Programs	22,507	22,163

1 Academic Excellence Award for those who achieve a cumulative GPA of (4.75) or higher upon graduation.

2 Semester Excellence Award for those who achieve a cumulative GPA of (4.85) or higher at the end of the training semester.

2 Key Achievements

Implementation

Implementation of the Mental Health Promotion Program for male and female trainees, targeting more than (200,000) trainees.

Implementation

Implementation of guidance programs in training institutions: (4,280) programs were carried out.

Participation

Participation of (879) schools across the Kingdom in the activities of the Vocational Culture Program, aimed at introducing TVTC, its training institutions, programs, and available specializations.

Provision

Provision of (81,910) guidance services to male and female trainees across training institutions.

Implementation

Implementation of the "Success Compass" Academic Excellence Motivation Program, targeting more than (160,000) male and female trainees, aimed at fostering a spirit of competition toward training excellence.

Preparation

Preparation of (51,924) male and female trainees for the labor market and development of their skills through practical scientific experiences.



Fourth: Electronic Services and E-Learning

TVTC provides its digital services supporting the training process through e-learning platforms that include tools and technologies linking all necessary data for managing the training process across training institutions in all regions of the Kingdom. This is reflected in the following statistics:

Total User Accounts on E-Learning Platforms		active account logins on the platforms	
2024	205,575	2024	More than 15 million logins
2025	229,093	2025	More than 20 million logins

1 Professional Certificates

Professional certifications are a competitive advantage that enhances citizens' chances of obtaining employment in specialized fields required by the labor market. They raise the skill level of their holders within their respective areas of expertise.

	2024	2025
Accredited Professional Certifications	460	616
Related Specializations	14	16
Related Courses	54	56
Equivalent Professional Certifications vs. Courses	2,896	4,243

2 Global Academies

Global Academies	Number of Academies (Training Units)				Number of Male and Female Trainers				Number of Participating Male/Female Trainees			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
	73	85	85	88	475	506	506	510	25,822	23,997	23,997	24,218
	21	21	22	22	129	139	155	155	2,053	2,124	2,468	2,838
	63	63	63	63	558	604	467	467	63,848	40,189	122,876	122,934
	33	34	34	34	46	35	45	45	1,806	1,250	2,260	2,472
	8	10	13	13	20	23	48	48	816	534	815	906
TOTAL	198	213	217	220	1,228	1,307	1,221	1,225	94,345	68,094	152,416	153,368

3 Key Achievements in E- Services

■ Practical Skills Platform Project

The project aims to assess trainees' practical skills using a Rubric-based evaluation tool, where skills are linked to detailed objectives and training outcomes for each practical course through the e-learning platform.

Practical course sections have been built, and skills and assessment questions have been integrated into the e-learning platform according to the statistics below, organized by training semesters.

Total Sections for 2025

45,967

■ Job Competition Project

A number of electronic systems have been activated to automate parts of the job competition processes, with the aim of ensuring that procedures and operations run accurately and automatically, reducing the likelihood of errors, and improving efficiency and productivity.

Electronic Systems

The approved systems have been configured and managed to provide all electronic services with high efficiency to all beneficiaries, namely:

1. Testing System

The approved systems have been prepared and managed to deliver all electronic services efficiently and effectively to all beneficiaries, as follows:

34

Number of Specializations

3,116

Number of Registrants

2,690

Number of Examinees

2. Personal Interview System

The third upgraded version of the Personal Interview System was implemented. It is an electronic system used to record and evaluate interview scores for each applicant immediately after the interview by committee members.

Number of committee member accounts	Number of registered applicants	Number of electronic interview forms
25	489	1,440 forms for a total of 480 applicants

■ Training Institutions Support Programs Project

E-learning platforms are prepared and made available to deliver supporting training programs for trainees in training institutions after the end of the training year, for a period of (3) weeks. These programs aim to equip trainees with the job-related skills required in the labor market and entrepreneurship.

17

Number of implemented programs

21,929

Total number of benefited trainees

4 Technical Support



13,361

Email



9,200

Direct contact



457

Technical Support
Tickets for Trainers



1,996

Awareness
Messages



10,869

Live Chat



5,903

Technical Support
Tickets for Trainee



Fifth Pillar

Sustainable Financing and Efficient Spending

In line with the Kingdom of Saudi Arabia's direction and support toward achieving sustainable growth and development, TVTC is committed to utilizing its resources efficiently according to well-planned operational strategies. This aims to achieve sustainable funding and effective spending.

في تحسين كفاءة الطاقة



كفاءة

First: Spending Efficiency

TVTC maintains outstanding and effective performance in managing its assets and resources, based on the National Guide for Asset and Facility Management. Its key achievements include:

100%	TVTC compliance rate in rationalizing energy consumption within the government entities performance card
37%	Water consumption savings rate across all new contracts

Opportunity	Financial Impact
Methodologies and Approaches for Project Implementation	25,755,783
Rationalization of spending on travel tickets and business trips	14,852,615
Reduction of English language service contract costs	6,248,600
Increasing electricity consumption efficiency in government buildings	27,464,199
Improving expenditure efficiency in project execution methodologies	13,595,561
External support for Mohammed Al-Khudair Secondary Institute for Architecture and Construction in Riyadh Al-Khabra	16,890,000



TVTC was honored by the Saudi Energy Efficiency Center for its commitment to improving energy efficiency, achieving outstanding performance in the performance card with a 100% achievement rate across its facilities for the years 2023 and 2024, respectively.

Second: Investment

TVTC enhances its investment opportunities, generating financial returns that support its objectives of achieving sustainable funding and improving spending efficiency.

106

Investment opportunity

106

Meeting with investors

111

Contracts were renewed with existing investors

52

New contract

2025 revenues

7,989,048.3

Growth Rate

16.06%

Revenue progress

2021	2022	2023	2024	2025
2,094,904	4,227,078	4,669,987.56	6,883,590.26	7,989,048.3

TVTC was honored at the First Strategic Partnerships Forum.



Third: Privatization

TVTC seeks to transfer the operation of colleges to the private sector through privatization initiatives. The first phase of the initiative to privatize (6) global technical colleges has been completed, as part of the education sector initiatives within the Privatization Program.

■ Privatization Stages

Phase One	Needs assessment and requirements study	Completed
Phase Two	Technical and financial due diligence and preparation of the full project document	Completed
Phase Three	Marketing and qualification for tenderin	Under implementation
Phase Four	Awarding, commercial and financial closing	Under implementation

■ Key Achievements

- ◆ Review of the Royal Commission for AlUla's request to privatize the Technical College in AlUla as part of the expansion of the privatization project.
- ◆ Participation in a workshop in Sydney, Australia, aimed at cooperation for the operation of (6) colleges in the Kingdom targeted under the privatization project.

Sixth Pillar

Digital Transformation and Institutional Excellence

TVTC is committed to supporting digital skills, capabilities, and tools, as well as developing its infrastructure in alignment with its strategic goals and priorities. This is in pursuit of achieving the Kingdom of Saudi Arabia's Vision 2030 within the digital transformation strategy.



First: Digital Transformation

TVTC is committed to activating digital technologies across its systems and business models, enhancing its competitiveness among entities and keeping pace with digital transformation.

25

Number of online seminars

6,250

Total seminar attendance

60

Number of electronic training packages

15

Number of implemented projects

10

Digital Transformation Initiative

14

Awareness and Training Programs

Awareness rate of TVTC employees regarding digital transformation

88.90%



1 Website and Digital Content Efficiency Index

TVTC strives to enhance the efficiency and quality of its websites by improving the digital experience for visitors and ensuring a seamless and integrated user journey. This journey begins from the moment users search for information and services, continues through easy access and clear presentation, and ends with a rich user experience that reflects the institution's identity, meets beneficiaries' expectations, and exceeds them. During the year 2025, TVTC achieved:

First place with a score of 99.13%	Ninth place with a score of 89.52%
in the Content Quality dimension	Digital Content Efficiency Index
TVTC is ranked among the top 10 government entities in performance out of 250 entities	

2 The United Nations E-Government Development Index (EGDI)

TVTC contributes to the Kingdom's digital government performance through the United Nations E-Government Development Index (EGDI), an international tool that measures the maturity of digital transformation in governments across three main dimensions: online services, telecommunications infrastructure, and e-participation.

5

Key initiatives

314

Key work task

15

Participation in implementing the work plan (Participation Management Department)

Electronic Participation

TVTC is committed to promoting open dialogue and active citizen participation in policy-making and the delivery of public services. This is achieved through the electronic participation platform, which enables surveying public opinions, receiving feedback, and engaging in co-creation and innovation initiatives. This aligns with Royal Court Circular No. (70701) dated 13/11/1443H, which stipulates in its third paragraph that all government entities must apply the concept of electronic participation and public consultation in decision-making in accordance with the approved procedures.

5

Consultations and Initiatives in Electronic Participation on the "Tafaul" Platform

3 Technical Services and Infrastructure Development

Digitization of new services	Updating digital services	supporting and developmental task
A total of 16	A total of 49	A total of 36
- Launching the unified services platform (Khudoom) to support 70 digital services. - Launching the Business Center and Community Service system. - Establishing a survey platform. - Cancelling the decision of trainee dismissal record.	- Integration and improvement through the government linking channel for 21 services. - Development of the scheduling change service. - Development and maintenance of 18 digital reports.	- Ensuring continuous database availability High Availability) - Business continuity and disaster recovery (DR). - Providing necessary licenses for operating systems.

Increasing the institution's technical security level		
Installation of firewalls in 165 training institutions to enhance cybersecurity.	Hosting data protection systems.	Applying security updates to enhance protection on servers and applications.

4 Digital Platforms

TVTC focused on digitizing its services and governing its digital platforms, in order to reduce cost and effort, improve operational efficiency, and simplify procedures.

Number of services in the institution's business services guide.	Number of digital platforms.	Number of digital services aligned with regulatory authorities.	Number of digital projects.	Issuance of a digital seal for the institution's digital platforms by the Digital Government Authority.
649	25	37	20	2

Free and Open-Source Software Hackathon (Saudi OpenSource 2025)

This hackathon was held in collaboration between TVTC and the Digital Government Authority. It is considered the first of its kind, focusing on innovating and developing reusable government software solutions across government entities through the National Government Software Repository platform. This enhances spending efficiency and promotes the principle of knowledge and solution sharing across the government ecosystem.

Innovation Innovating products and developing government software solutions on the National Government Software Repository platform.	Development Developing open-source software products and encouraging collaboration with open-source communities.
Incentivization Encouraging the establishment of national companies capable of building sustainable value for the Kingdom and contributing to the digital economy through open-source software.	Empowerment Empowering Saudi talents and developers to shape future technologies and the workforce in the field of open-source software in the Kingdom.

145

Number of Applicants

69

Number of Qualified Participants

45

Advanced Teams

20

Qualified Teams

19

Educational institutions
(Technical and Vocational Training – Public and Private Universities)



5 Archiving Transactions in the Document System

85,234

Archived Transactions in the Human Resources System

201,543

Archived transactions in the electronic correspondence system

16,835

Archived transactions in the financial system



Second: Data Management

TVTC has focused on aligning data management with the policies, controls, and standards issued by the National Data Management Office at the Saudi Data and Artificial Intelligence Authority, in order to ensure that data is stored, used, and managed safely, efficiently, and effectively.

Key Achievements

- Alignment of the institution's policies with the regulations, rules, and policies issued by the Saudi Data and Artificial Intelligence Authority. Alignment of (3) policies with the relevant regulations and policies.
- Updating and publishing (73 open data datasets) from the institution's data on the National Open Data Platform, in coordination with the Saudi Data and Artificial Intelligence Authority.
- Processing (26 freedom of information requests) submitted by individuals to obtain public data from the institution's datasets.

60
Number of data sharing requests processed

13
Requests processed on the National Open Data Platform

11
New projects aligned with data governance requirements and the Personal Data Protection Law

Statistics on government entities benefiting from the institution's data:

Data sharing channel	Number of benefiting government entities	Volume of exchanged data
Government Service Bus (GSB)	19 Government Entities	3 Gigabytes
National Data Lake (NDL)	5 Government Entities	10,686,091 Records

12
Training workshop to promote data culture and personal data protection awareness

5,033
Beneficiaries of awareness training workshops

14
Posts for awareness of personal data protection

Participation in National Data Projects

Reference Data Management Project	National Data Catalog
Unified Individual Profile Project	

TVTC was selected as one of the entities included in the measurement of the National Data Index “Nudee”, launched by the Saudi Data and Artificial Intelligence Authority. The institution achieved, within the Operational Excellence Indicator of the National Data Index (Nudee) in its second edition:

149% Pioneering Level	achievement rate in open data (number of published datasets)
100% Pioneering Level	Index of published datasets on the reference data platform
100% Pioneering Level	Index of systems indexed in the National Data Catalog
100% Pioneering Level	Index of automated integration solutions responsiveness with the National Data Lake



Third: Cybersecurity

TVTC has strengthened its ability to confront cyberattacks and breaches, and to enhance compliance levels, through a set of measures aimed at protecting its technical and information assets, promoting cybersecurity awareness, and aligning with relevant authorities.

■ Key activities include:

8

Cybersecurity enhancement projects currently under implementation

2

Cybersecurity enhancement projects that have been implemented

228

Employees of TVTC benefiting from cybersecurity training workshops

10

Beneficiaries of cooperative training in the Cybersecurity Department

20

Awareness sessions, awareness campaigns, and interactive awareness initiatives

More than

320,000

Beneficiaries

Organization of multiple awareness exhibitions across the Kingdom under the title 'Tayaqan (2)' (Be Aware 2).

5

Regions

+7,000

Visitors

50

Awareness Workshop and Meeting

5,296

Beneficiaries of awareness workshops

■ Implementation of governance, risk, and compliance policy procedures

Follow-up on the implementation of National Cybersecurity Authority controls within the compliance assessment plan and corrective action plan: 100%.

Approval of cybersecurity policies by the owning departments in accordance with the governance framework: 100%.

Monitoring the protection of official accounts and strengthening data protection controls on digital platforms: 100%.

Implementation of corrective actions to address gaps resulting from the self-assessment of compliance with the Authority's controls: 95%

Review and evaluation of the compliance of official social media accounts with digital governance requirements: 90%.

Supporting the implementation of cybersecurity controls in new technical initiatives and projects: 100%

Periodic assessment of cybersecurity risks, analysis of potential threats, and updating of the risk register: 100%.

Development of performance measurement indicators for compliance and risk to improve monitoring and follow-up processes: 100%

Overall level of compliance assessment of the entity with the implementation of basic cybersecurity controls: 88.99%.

Seventh Pillar

Effective Ecosystem for Technical and Vocational Training

TVTC aims to enhance sustainable development through an integrated operational system and strategic partnerships with various sectors, in order to achieve its strategic objectives of improving a healthy and supportive training environment.



First: Agreements and Partnership Programs

TVTC contributes to developing and enhancing national talent in technical and vocational fields in line with labor market needs. Therefore, it has been keen to build purposeful partnerships with both the public and private sectors and continuously expand its collaborations to achieve its strategic objectives. The most prominent achievements in this area include:

196

Cooperation agreements, general memorandums of understanding, and community partnership memorandums were signed with various sectors

285

Draft agreements were reviewed and studied

42

Participation in external committees

36

Memberships in External Committees

Prominent business sectors that signed Memorandums of Understanding with TVTC



Second: Customer Relations

TVTC places great importance on strengthening its relationship with all clients and beneficiaries by communicating with them through modern channels to meet their needs, respond to their inquiries, quickly address challenges they face, and manage them efficiently. TVTC also organizes and manages customer information professionally to better serve them.



Unified Number

14,432

Calls



Contact Us

18,254

Tickets



Email Addresses

23,132

Cases



X Platform

5,426

Beneficiaries



YouTube Platform

4

Beneficiaries



Third: International Technical Colleges

Government technical colleges affiliated with TVTC, which provide specialized technical skills training in cooperation with international training service providers:

- ◆ International Aviation Technical College in Riyadh.
- ◆ International Technical College in Al-Ju'aymah (Itqan).
- ◆ International Technical College for Girls in Al-Khobar.
- ◆ International College of Tourism and Hospitality in Riyadh.
- ◆ International Technical College for Girls in Madinah.
- ◆ International Technical College for Girls in Makkah.
- ◆ Ferrandi Paris College – AlUla Branch.

International Training Partners:

A leading college in applied training in the United Kingdom.



A global college for workforce training in the aviation sector in Australia.



A globally leading French college in culinary arts and hospitality.



Local and International Accreditations for International Technical Colleges (ITCs)



■ Key Outputs and Results of International Technical Colleges

- ◆ Graduation of (1,286) young men in Aircraft Maintenance Engineering from the International Aviation Technical College in Riyadh, with an employment rate exceeding 85%.
- ◆ 89% of International Technical Colleges trainees were able to secure jobs before graduation.
- ◆ Graduation of (243) young men in Inspection Technology from the International Technical College in Al-Ju'aymah (Itqan).

24

Participations in forums and exhibitions

9

Community and volunteer Participations



Fourth: International Cooperation

TVTC seeks to enhance international cooperation in areas related to technical and vocational training, in order to achieve its strategic objectives through activating international agreements and building relationships with external partners.

Objective	Task	Achieved
Exchange of international expertise in technical and vocational training	Number of joint international committees	10 Joint International Committees
	Number of prepared agreements for signing	4 Agreements Prepared for Signing
Provide logistical support in technical and vocational training	Number of international consultations and logistical support	13 Consultations
	Number of delegation visits	21 Delegations
Highlight TVTC's role to relevant international entities in technical and vocational training	The number of international participations with international organizations and entities	24 International Participations
Follow up on the activation of international agreements to serve the institution's strategic objectives	Number of follow-ups on the activation of international agreements and joint committees	8 Files

Signed Agreements

- Signing a Memorandum of Understanding with the Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC) on the sidelines of the Human Capability Development Conference.
- Signing an executive program with the Institute of Technical Education in the Republic of Singapore during the Saudi–Singapore Joint Committee meeting.
- Signing an executive program between TVTC and the National Vocational and Technical Training Commission in the Islamic Republic of Pakistan.
- Signing an executive program with the UK Department for Business and Trade on the sidelines of the Human Capability Development Conference.



Participation with international organizations and entities

Entity	Activity
UNESCO-UNEVOC	- Virtual workshop titled: "Enhancing Technical and Vocational Education and Training in Arab Countries: Opportunities and Strategic Insights through UNESCO-UNEVOC's Fourth Medium-Term Strategy". - Virtual learning session on TVET titled: "Better Education for Africa's Advancement". - Virtual learning session titled: "Building a Green Future: a Virtual Learning Visit on Green Technologies and Vocational Excellence," held in cooperation with UNESCO-UNEVOC and the German Federal Institute for Vocational Education and Training". - Participation in several workshops on bridging the gap between innovation and learning in TVET, organized by UNESCO-UNEVOC, the German Federal Institute for Vocational Education and Training (BIBB), and the Austrian Foundation for Development Research (ÖFSE). - Participation in a virtual workshop titled: "Innovative Environment and its Practices in Technical Education Institutions". - UNEVOC Network Event "World Careers Month 2025" (GCM) initiative, a global event aimed at enhancing career guidance and TVET worldwide. - Participation in the Global Forum for Technical and Vocational Education and Training 2025.
The World Bank	- Workshop titled "Empowering Women in Technical and Vocational Education and Training in the Kingdom of Saudi Arabia." - Workshop titled "Results and Lessons Learned from the Study Tour of the Technical and Vocational Training Corporation in Germany and the United States." - Conducting a workshop titled "Care in Technical and Vocational Education and Training" in cooperation with the World Bank.
Gulf Cooperation Council (GCC)	- Training workshop on integrating future skills into curricula, held in Doha, Qatar. - Commemoration of the International Day Against Drug Abuse and Illicit Trafficking.
UNEVOC – Abu Dhabi Centre for Technical and Vocational Education and Training (TVET)	Virtual workshop titled "Enhancing Creativity and Innovation through Student-Designed Training Systems".
International Vocational Education and Training Association (IVETA)	Participation in the Global Labor Market Conference (GLMC) in Riyadh under the theme "Innovative Approaches to Skill Reform: Experience of Saudi Arabia", in cooperation with the World Bank.
U.S. Embassy	Foreign Language Teaching Assistant (FLTA) program for vocational training, dedicated to English language teachers and instructors.
Chinese Ministry of Commerce	External workshop titled "Training Course on Exchange and Promotion of Sports among Arab Youth".
Embassy of Finland in Riyadh	Participation in the Education Forum in Finland.



Scientific Conferences and Events

TVTC participated in (24) international conferences and forums, most notably:

- ◆ The meeting of heads and directors of Technical and Vocational Education and Training institutions in its 31st session in the State of Kuwait.
- ◆ The Global Labor Market Conference (GLMC) in partnership with the World Bank under the title: "Innovative Approaches to Skill Reform: Experience of Saudi Arabia".
- ◆ Women's Empowerment" workshop, at the invitation of the Government of Dubai, showcasing the experience of women's empowerment in technical training in the Kingdom".
- ◆ A workshop in the People's Republic of China.

TVTC participated in (10) joint international committees, most importantly:

- ◆ The Saudi-Singapore Joint Committee.
- ◆ The Saudi-South African Joint Committee.
- ◆ The Saudi-Omani Coordination Council.
- ◆ The Saudi-Thai Coordination Council.
- ◆ The Saudi-Moroccan Joint Committee.
- ◆ The Saudi-Russian Joint Committee.
- ◆ The Saudi-Tunisian Joint Committee.

TVTC organized (19) scientific events, most notably:

- ◆ Innovation and Entrepreneurship.
- ◆ Cybersecurity and Information Awareness "Towards Digital Protection and Business Sustainability".
- ◆ Financial Technologies (FINTECH): "Their Uses and Impact on Our Daily Lives".



2/4/3 Human Capital Development

TVTC is committed to developing its employees and enhancing their knowledge, capabilities, and skills, as well as improving their performance efficiency. This is achieved by facilitating their access to overseas and domestic scholarship opportunities. TVTC also works on implementing and approving training programs for its employees inside and outside the Kingdom, according to their training needs.



■ Number of TVTC Employees Enrolled in Training Courses

Year	In-person		Remotely	Total
	Local	Abroad		
2021	208	2	64,262	64,472
2022	410	3	40,701	41,114
2023	259	264	39,213	39,736
2024	1,112	535	35,904	37,551
2025	1,055	310	30,458	31,823

■ Number of Training Courses Delivered for TVTC Employees

Year	In-person		Remotely	Total
	Local	Abroad		
2021	66	1	701	768
2022	115	1	348	464
2023	73	65	839	977
2024	267	47	1,598	1,912
2025	156	18	1,575	1,749

■ Domestic scholarship

Year	PhD	Master's Degree	Bachelor's Degree	Higher Diploma / postgraduate Diploma	Diploma	Total
2021	11	56	73	5	40	185
2022	31	124	169	5	50	379
2023	47	259	189	22	74	591
2024	10	255	15	19	14	313
2025	0	92	2	8	14	116

■ Overseas Scholarship

Year	PhD	Master's Degree	Bachelor's Degree	Total
2021	39	132	132	173
2022	34	120	120	156
2023	23	41	41	66
2024	6	56	56	63
2025	8	96	96	104



2/4/4 Social Activities, Conferences, and International and Local Awards



National Day

1. Number of Events: (454) events.
2. Number of Participants and Beneficiaries: (32,395).



Founding Day

1. Number of Events and Programs: (858).
2. Number of Participants: (82,980).
3. Number of Volunteer Hours: (13,433).



Hajj Season 1446 AH

■ Volunteer Maintenance Teams:

1. Safety inspection of (2,614) buses.
2. Emergency maintenance of (1,650) road-related cases.
3. (2,300) received technical support services for bus operating systems.
4. Maintenance of (485) mosques and facilities.
5. (467) participants (trainers and trainees).
6. Number of Volunteer Hours (28,125).

■ Community Volunteering Teams during Hajj Season:

1. Guidance and direction for (123,080) beneficiaries.
2. Distribution of more than (37,789) water bottles to the Guests of Allah.
3. (210,889) awareness brochures, guidance posters, and gifts distributed to the Guests of Allah.
4. (491) participants (trainers and trainees).

■ Scout Groups:

1. (26) participating scout teams, male and female.
2. (374) participating trainees (male and female).
3. (51) leaders (male and female).



Awards

281

Number of Participants in Awards

219

Number of Winners

32

Number of Local and International Awards Announced by the Institutional Excellence Department

Key Awards

01

TVTC received the fourth edition of the Content Creation Award, organized by the Emirate of Al-Qassim Region.

02

Four female trainees from the Technical College for Girls in Mahayil Asir won third place in the "Asir Challenge Hackathon" under the Community Responsibility track, organized by the Asir Region Development Authority.

03

The Director General of the General Directorate of Technical Training in Al-Baha Region won first place in the Al-Baha Award for Creativity and Excellence in the Outstanding Performance category in governmental and civil institutions, organized by the Emirate of Al-Baha Region.

04

A female trainee from the Technical College for Girls in Al-Baha, along with male trainees from the Technical College in Al-Makhwah, won the Al-Baha Award for Creativity and Excellence (First Place – Innovation Branch and Academic Excellence Branch), organized by the Emirate of Al-Baha Region.

05

TVTC trainees won several awards at the Geneva International Invention Exhibition 2025, including 3 bronze medals, 4 awards, and special certificates.

06

A trainee from the Technical College in Jeddah won first place in the Social Entrepreneurship Innovation Award in the Technology and Crafts track, held at the First Saudi Summit Conference in Madinah.

07

Trainees won third place in Youththon 2025, organized by King Faisal University.

08

Trainees from the Technical College in Riyadh won first place at the 4th International Conference on Computing and Information Technology (ICCIT Expo 2025), organized by the University of Tabuk.



09

Two female trainees won the Prince Faisal bin Bandar bin Abdulaziz Award for Excellence and Creativity, Student Excellence Branch – Outstanding University Student category, organized by the Ministry of Education, the Emirate of Riyadh Region, and Riyadh Charity Foundation for Science.

10

A female trainer won the Dr. Abdullah bin Mohammed Al-Faisal Award for Excellence in Accounting for Saudi University Graduates, organized by Arab East Colleges.

11

Trainees from the Technical College in Riyadh won fourth place in the RoboCon Inventions Exhibition 2025, organized by King Abdulaziz University.

12

A trainer, a trainee, and a graduate won awards at the Gulf Skills Competition 2025 in Doha, achieving second place (silver medal) and two bronze medals.

13

The Director General of Corporate Communication, along with trainees, won third place in the Najran Emirate Hackathon in the Institutional Culture Enhancement track.

14

Two male and female trainees won the Prince Fahd bin Sultan Award for Academic Excellence and Achievement (38th edition) in the Academic Excellence track, organized by the Emirate of Tabuk Region.

15

The Technical College in Buraidah and the Deputy of Trainer Affairs at the Technical College in Unaizah won the "Mubdi'oon (Innovators) Award", organized by the Emirate of Al-Qassim Region.

16

A trainer from the Applied Technical College in Yanbu won the Dr. Abdullah Naseef Award for Humanitarian Work (Gold Medal), organized by the World Islamic Union for Scouts and Youth.

17

A trainer from the Technical College for Tourism and Hospitality in Al-Muzahmiah won first place for Best Research Paper at the 9th Research Forum, held at Prince Sultan University.

18

Multiple awards were achieved at the Asian Skills Competition 2025 in Taiwan, including: Third place for a female graduate, an Excellence Award for a female graduate, a National Team Award for a female trainee, and fourth place for a female trainer.

19

Trainees of the Energy and Water Academy won 6 international awards at the Seoul International Invention Fair in South Korea (SIIF 2025).

20

The Technical College for Girls in Al-Zulfi won first place in the Government sectors and Community Institutions Appreciation Award, organized by the Ministry of Environment, Water and Agriculture office in Al-Zulfi.

21

A team of 4 female trainees from the Digital Technical College for Girls in Riyadh won third place in the Summer Robotics Championship 2025, organized by Umm Al-Qura University in cooperation with the Saudi Federation for Robotics and Remote Sports.

22

TVTC won the "Strategic Excellence Partner Award" at the Cisco Networking Academy Partners Conference, in recognition of its excellence in e-learning activation across 88 training academies within its institutions.



■ Cooperation with King Salman Humanitarian Aid and Relief Center 2025

TVTC contributes to economic, social, and environmental development by providing technical and vocational training at both the local and international levels. In line with this role, it has continuously collaborated with the King Salman Humanitarian Aid and Relief Center, believing in its active and impactful role in this field. The most notable contributions include:

■ First: External Volunteer Training

Countries of Implementation	Syrian Arab Republic, Damascus Governorate	Republic of Yemen, Aden Governorate
-----------------------------	--	-------------------------------------

2 Fields 14 Specializations	Technical Fields: - Mobile phone maintenance - Multimedia and graphic design technology - Computer maintenance - Automotive mechanics - Refrigeration and air conditioning - Culinary skills - Sewing and embroidery - Refrigeration systems maintenance	4,240 Volunteer Hours
	Administrative Fields: - Project Management Professional (PMP) - E-marketing skills - Occupational safety and health - Strategic planning - Financial reporting - Human resources management	
		53 Male and female trainers from TVTC staff
		798 Beneficiaries



■ Second: External Volunteer Maintenance Program

Country of implementation: Republic of Yemen

3 Fields	Electrical installations
	Plumbing installations
	Painting

3,680

Volunteer Hours

1,430

Beneficiaries

46

Trainers from TVTC staff

2/4/5 Key Works Linked to Vision Programs

In pursuit of Saudi Vision 2030, TVTC has contributed to many Vision 2030 programs and Projects. It has been primarily assigned initiatives under the Human Capability Development Program to enhance the technical and vocational training sector. These initiatives have been highlighted in the Performance Summary section and the TVTC's Achievements and Activities section.

■ TVTC's Contribution to Other Vision Programs and Projects:



Quality of Life Program

More than 11,000 Saudi male and female trainees are being qualified by TVTC in the field of tourism through (5) specialized technical colleges and (14) colleges offering tourism programs. This contributes to achieving the objectives of the Quality of Life Program, as TVTC also provides programs that support the Kingdom's growing sectors with qualified national human resources in various fields, including culture, entertainment, and occupational health and safety. During 2025, TVTC worked on:

- Issuing licenses for establishing the Saudi Reef Academy and the National Institute for Occupational Health and Safety, to enhance the food, agriculture, occupational health and safety sectors.
- The number of private training institutions in cultural fields reached 169 institutions.
- Six training programs offered by technical colleges have obtained programmatic accreditation from the Tourism Education and Training Organization "(TedQual)".



Privatization Program

Completion of the first phase of the initiative to privatize (6) international technical colleges as one of the initiatives of the Education Sector under the Privatization Program. The following have been accomplished:

- Needs assessment study
- Technical and financial due diligence and preparation of the full project document And Commencement of:
Marketing and pre-qualification for tendering.
Awarding, and commercial and financial closure.



National Industrial Development and Logistics Program

TVTC continues to achieve the objectives of the National Industrial Development and Logistics Program through the qualifying national talent in its strategic partnership institutes, as follows:

- The National Industrial Academy, in partnership with the Ministry of Industry and Mineral Resources.
- The Saudi Logistics Academy branch in the Eastern Region.

In addition, the International Technical Colleges contribute to supplying the industrial sector with qualified national cadres in aircraft maintenance and inspection and quality technology through graduates of:

- The International Technical College of Aviation Sciences in Riyadh.
- The International Technical College in Al-Juaymah (Itqan).



Pilgrim Experience Program (PEP)

A total of 977 male and female volunteers participated in the Pilgrim Experience Program during the Hajj season 1446 AH, serving in various fields, including:

- Inspection and maintenance of buses and vehicles.
- Maintenance of mosques and facilities.
- Organization, guidance, monitoring, and crowd management of pilgrims.
- Assisting the elderly, the infirm, and people with disabilities.
- Distribution of supplies, gifts, awareness leaflets, and instructional posters.



NEOM نيوم

The Kingdom's future is moving toward clean energy driven by solar, wind, and smart solutions. 'The Line', a Saudi project to build a futuristic city in the NEOM region, relies 100% on renewable energy and contributes to the goals of Saudi Vision 2030. In alignment with the National Transformation, TVTC remains committed to keeping pace through its technical and vocational training programs. Consequently, more than 750 trainees were admitted into the Renewable Energy major during 2025, and there are currently over 1,600 trainees enrolled in this specialization.

2/4/6 Effective Management of Facilities and Services

TVTC has contributed to the highly efficient management of its facilities and resources through the effective operation and maintenance services provided to training facilities, in accordance with best practices. This aims to enhance the quality of public services and achieve its strategic objectives.

Improving the operational expenditure efficiency for water supply contracts in training and administrative facilities, achieving a 37% reduction in water consumption across all new contracts compared to expired ones. This was accomplished by reviewing operational contracts nearing expiration and applying per capita water consumption benchmarks in accordance with local and international standards, practices, and applications.

TVTC was honored by the Saudi Energy Efficiency Center (SEEC) for its sustained commitment to improving energy efficiency and achieving a remarkable 100% score on the performance scorecard across its facilities for two consecutive years.



2/4/7 Occupational Health and Safety (OHS) in the Training Environment

TVTC is committed to occupational health and safety regulations and procedures, and it ensures the provision of necessary preventive measures to protect employees and trainees from the risks of injuries and occupational diseases that may occur during work. It also provides guidance and awareness guidelines and conducts regular assessments of occupational, safety, and health requirements.

120,000

Medical services provided to TVTC staff

250

Blood donation campaigns Executed

44

Safety supervisors were trained in coordination with the Civil Defense

60

Staff trained in coordination with the Red Crescent

+44

Educational and awareness publications regarding Occupational Health and Safety

+400

Occupational Health and Safety (OHS) training, awareness, and guidance programs



TVTC's Key achievements in OHS

Stability of Occupational Health and Safety levels across all TVTC'S facilities reached 87%

Zero facilities identified in Category 'F' (the lowest level/high-risk zone) based on the Electronic Occupational Health and Safety Assessment

Key Achievements of the Institution in Occupational Health and Safety

74
Functioning medical clinic

Obtaining the compliance certificate for the "Muath" project for 11 training institutions

"TVTC is committed to activating international days and weeks designated by local and international health organizations. Consequently, it has conducted more than 1,400 awareness campaigns and lectures in conjunction with the following:"

- World Cancer Day.
- International Epilepsy Day.
- World Obesity Day.
- World Oral Health Day.
- World Day for Safety and Health at Work.
- World Health Day.
- World Civil Defence Day.
- World Hypertension Day.
- World No Tobacco Day.
- World Food Safety Day.
- World Blood Donor Day.



2/5 Opportunities and Enabling Factors for Achievement

1 Enhancing the Overall Performance and Quality of Training

Feasibility	In light of the maturity of the quality system at the Technical and Vocational Training Corporation, and the accumulated experience in the areas of accreditation, monitoring, quality assurance, and compliance measurement, a strategic opportunity emerges to leverage the current enablers and support integration between training quality, operational quality, and outputs. This aligns with the methodology of the Adaa Center, which focuses on results and impact measurement.
Intended Impact	- Enhancing performance and improving consistency in the application of quality methodologies. - Supporting leadership decision-making based on quality and performance data. - Enhancing TVTC's readiness for the requirements of the Adaa Center and regulatory authorities.
Enablers	- Governance of performance indicators and measurement of results and impact, in integration with relevant stakeholders. - Maturing alignment processes with the requirements of the Adaa Center and approved corporate governance frameworks. - Launching programs to develop the professional capabilities of the institution's staff in line with quality control methodologies and performance monitoring. - Clarifying roles and responsibilities among the entities involved in quality, operations, and planning.

2 Expanding into Promising Specializations and Sectors and Aligning Them with Future Skills

Feasibility	In line with TVTC's role in responding to rapid changes in the labor market, there is a growing need to expand advanced technical specializations that meet the needs of the national economy, with a focus on future skills. This includes promoting continuous training and self-development concepts, enhancing employment opportunities, and strengthening the competitiveness of national human resources within the knowledge economy.
Expected impact	- Improving graduates' readiness and aligning their skills with labor market requirements. - Promoting equal opportunities for access to learning and professional development. - Reducing the skills gap and improving training outcomes in alignment with current and future labor market needs.
Enablers	- TVTC initiatives under the Human Capability Development Program. - Diverse partnerships with public, private, and non-profit sectors, along with labor market foresight analytics. - Expansion of flexible training programs, adoption of new programs, and continuous updating of existing ones to achieve long-term developmental impact (sustainability).

3 Developing Training Methods in Line with Modern Trends in Education and Training

Feasibility	Modern training enhances trainees' efficiency and makes them more capable of dealing with future challenges through the adoption of advanced training approaches based on interactive learning. These include project-based learning, designing integrated digital learning environments, analyzing training needs and current competency levels, and identifying each trainee's preferred learning style It also involves leveraging technologies such as Virtual Reality (VR), Augmented Reality (AR), and the Metaverse, in addition to applying Gamification techniques. These approaches help increase trainees' motivation, enhance engagement, and improve training output quality in alignment with labor market requirements..
Intended Impact	• Improving the learning experience and the effectiveness of knowledge transfer and its application in the workplace. • Enhancing the trainee experience and strengthening understanding of learning materials, with knowledge retention rates increasing by up to 60% compared to traditional training models. • Increasing engagement and interaction within the training environment by transforming theoretical content into digital experiences, thereby enhancing trainee motivation and delivering a high-impact learning experience. • Providing individualized learning pathways tailored to each trainee's learning pace and progress, promoting fairness and efficiency in training
Enablers	• Availability of appropriate technical infrastructure, including digital learning platforms, networks, content management systems, and technological resources such as simulation systems and artificial intelligence. • Availability of training content and its continuous updating based on feedback and evaluation results from trainees and trainers to improve its quality and ensure its alignment with evolving training needs and labor market requirements. • Continuous professional development to enhance trainers' competencies in modern teaching methods.

4 Enhancing the Attractiveness of Investment in the Technical and Vocational Training Sector

Feasibility	Stimulating local and international investment in the technical and vocational training sector to meet the needs of emerging and promising business sectors for qualified national human resources in specialized fields, by creating an attractive investment environment that contributes to diversifying funding sources, improving the quality of training programs, and bridging the gap with business sectors.
Intended Impact	• Improving the quality of training programs and facilities and equipment. • Supporting the sustainability of strategic partnership centers, institutes, and academies. • Enhancing TVTC's reputation as a leader in the training sector. • Encouraging promising sectors to invest in technical and vocational training.
Enablers	• TVTC supports investment in training and its expansion, stemming from its role as a regulatory authority for the training sector, and in alignment with Vision 2030 to create an attractive environment for both local and foreign investments. • Availability of flexible business models that encourage the establishment of both for-profit and non-profit training centers to invest in training, and to accelerate licensing and accreditation procedures.

5 Enhancing On-the-Job Training Opportunities

Feasibility	Expanding on-the-job training opportunities and dual training, including cooperative training and apprenticeship models, as they are among the most effective approaches in linking training outputs with the labor market. This contributes to enabling national talent to acquire practical skills in real work environments and transforming training from an educational activity into a productive experience, thereby enhancing the efficiency of training programs and improving employment and career stability opportunities.
Intended Impact	- Increasing the level of business sector participation in trainee qualification and reducing the skills gap required in the labor market. Enhancing the contribution of the private sector and funding entities in supporting and financing training programs, and reducing reliance on government funding. - Strengthening institutional integration between training and partnerships, expanding opportunities for empowering and qualifying the national workforce, and improving employment opportunities. - Enhancing training quality by providing real work environments that are aligned with the requirements of practical training and productive experience.
Enablers	- TVTC initiatives under the Human Capability Development Program. - Expansion in building strategic partnerships with various business sectors. - Participation of funding entities such as the Human Resources Development Fund (HRDF) in supporting on-the-job training and dual training programs.

6 Aligning Career Pathways and Linking Them to Productivity

Feasibility	Alignment of the job ladder with the nature of actual tasks and responsibilities performed by employees, and linking it to performance and productivity outputs, along with establishing clear and motivating career pathways, contributes to attracting and recruiting specialized professional competencies in critical fields, retaining institutional expertise, enhancing outstanding performance, increasing productivity, stabilizing work teams, and achieving institutional objectives.
Intended Impact	- Enhancing job satisfaction and professional engagement, which enhances employee retention. - Improving productivity and performance quality by linking career progression to measurable outcomes. - Retaining human capital, reducing the risk of employee turnover, and supporting organizational sustainability.
Enablers	- Availability of accurate and up-to-date data on the actual duties of job roles. - Existence of approved regulatory frameworks for job reclassification and updating job titles and career pathways. - Support from top leadership for institutional development projects. - Strengthening leadership focus on employees, enhancing their ability to provide support, and fostering a motivating work environment. - Readiness of technical systems for managing career paths and linking them with performance evaluation and incentive systems.

7 Increasing the Efficiency of Facility Utilization and Revenue Development

Feasibility	TVTC owns facilities and assets that can be leveraged by preparing them for investment through partnership models with the public, private, and non-profit sectors. This contributes to transitioning from traditional facility usage to adopting an integrated asset management approach, improving operational efficiency and spending efficiency, and achieving financial sustainability.
Intended Impact	• Leveraging TVTC-owned facilities and enhancing returns to achieve added economic and social value from asset investment. • Increasing revenues and reducing reliance on government funding. • Improving operational efficiency and ensuring the sustainability of facility operations.
Enablers	• Expanding privatization initiatives and public-private-non-profit partnership models. • Expanding local and international partnerships. • Establishing clear regulatory and contractual frameworks for managing investment and partnerships.



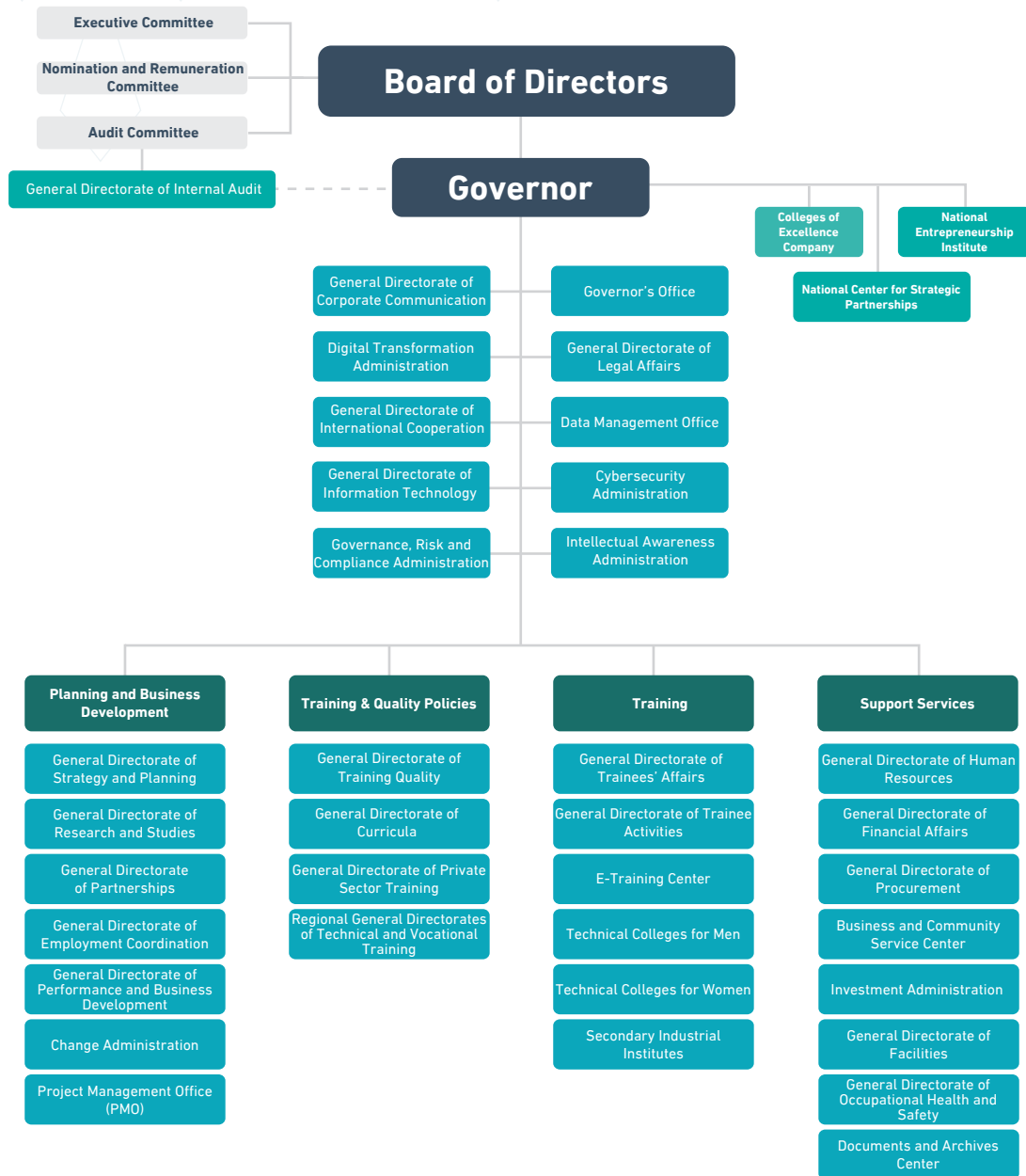
03

Third: Overview of the Current Status of TVTC

3/1	Organizational Structure	146
3/2	Human Resources Status	147
3/3	Budget Appropriations	148
3/4	Revenues	149
3/5	Project Contracts	149
3/6	Current Status of TVTC Buildings and Facilities	150
3/7	Private Sector Contribution to Financing and Managing TVTC Operations	152
3/8	Legal Cases Involving TVTC	153



Organizational Structure



3/2 Human Resources Status

Current Status of Human Resources for 2025

Total Jobs

Job Category	Approved for the current Financial Year	Filled Jobs by the End of the Current Financial Year	Percentage of Filled to Approved Jobs	Filled Jobs by the End of Previous Financial Year	Change in Workforce
Administrative, Technical, and Servant	3,453	2,857	82.74%	2,987	-130
Wages System	377	219	58.09%	232	-13
Training	11,627	10,238	88.05%	10,503	-265
Health	89	79	88.76%	78	1

Job Status

Job Category	Vacant at the End of Current Fiscal Year	Promotions	Appointments	End of Service	Retirement	Termination
Administrative, Technical, and Servant	596	503	0	14	115	0
Wages System	158	6	0	4	9	0
Training	1,389	193	0	46	205	0
Health	10	0	0	0	1	0

Comparison of Workforce Distribution by Gender and Nationality Between Current and Previous Fiscal Year

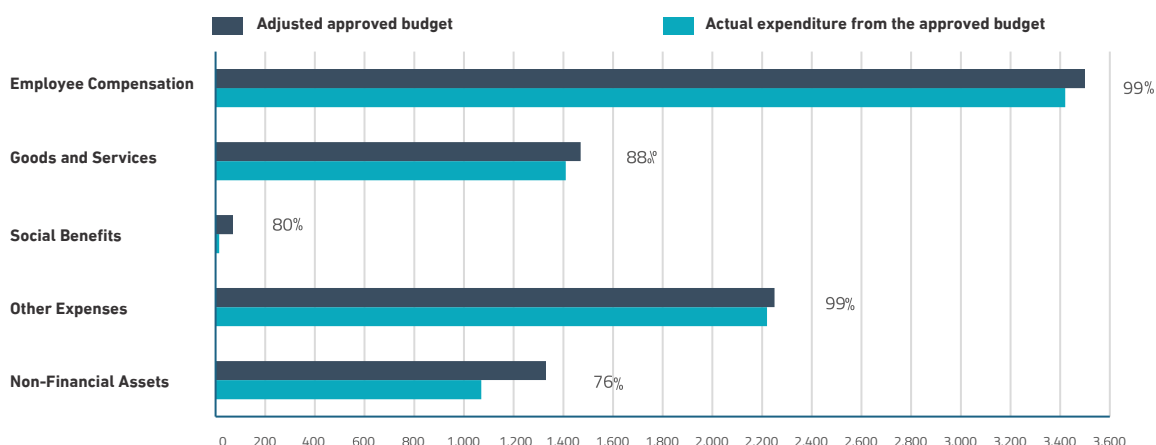
	Fiscal Year 2024		Fiscal Year 2025	
	Saudi	Non-Saudi	Saudi	Non-Saudi
Male	11,322	25	10,941	18
Female	2,451	0	2,434	0
Total	13,773	25	13,375	18
Total	13,798		13,393	

Budget Allocations

Budget allocations and actual expenditure according to the eight budget chapters for the fiscal year 2025

Budget Chapters		Budgeted Amount	Revised Budget Appropriation	Actual Expenditure from the Approved Budget	Remaining	Actual expenditure as a percentage of the approved budget (%)
Chapter .No	Chapter Type					
Chapter One	Employee Compensation	3,558,500,000	3,573,472,201	3,537,803,800	35,668,401	99%
Chapter Two	Goods and Services	1,187,352,106	1,070,077,660	940,930,265	129,147,395	88%
Chapter Seven	Social Benefits	200,000	200,000	159,882	40,118	80%
Chapter Eight	Other Expenses	2,100,550,000	2,380,750,263	2,353,024,432	27,725,831	99%
-	Non-financial Assets	83,662,170	115,934,616	88,529,188	27,405,428	76%
Total		6,930,264,276	7,140,434,740	6,920,447,567	219,987,173	97%

Actual expenditure and approved budget



3/4

Revenue

Investment Figures

106

Investment Opportunities

106

Meetings with Investors

111

Contracts were renewed with existing investors

7,989,048.3

Investment revenues with a growth rate of 16.06%

year	2021	2022	2023	2024	2025
Revenues (SAR)	2,094,100	4,227,978	4,669,987.56	6,883,590.26	7,989,048.3

3/5

Project Contracts

Contract Type	Number of Contract	Cost (SAR)	Project Status				
			Current	Suspended*	Delayed	Withdrawn	Completed
Construction	76	4,926,185,094.67	3	38	18	13	4
Renovation	112	34,823,150	20	0	1	0	91
IT	9	25,060,492.40	5	1	0	0	3
Operational	209	690,253,296.73	190	0	0	3	16
Vision Related	2	21,067,469.97	2	0	0	0	0
Total	408	5,697,389,503.77	220	39	19	16	114

* Based on the cable of the President of the Royal Court No. 47134, dated 07/29/1443 AH.

3/6 Current Status of TVTC Buildings

275

Number of owned buildings

1

Number of rented buildings

Details of rented buildings

Building Name	Location	Annual Rental Value	Number of Floors	Land Area	Lease Term
The Secondary Industrial Institute in Al Haridhah	Al Haridhah	114,000	1 floor	² ρ 2,400	3 years



■ Geographical Distribution of Training Facilities Across the Kingdom's Regions

Region	Technical Colleges	International Technical Colleges	Strategic Partnership Institutes	Industrial Institutes, Architecture & Construction Institutes, Secondary Institutes, and Prison Training Institutes	TOTAL
Riyadh Region	31	2	32	18	83
Makkah Region	18	1	7	11	37
Asir Region	21	-	-	14	35
Eastern Region	7	2	13	9	31
Qassim Region	14	-	2	9	25
Madinah Region	12	2	3	8	25
Tabuk Region	9	-	2	6	17
Jazan Region	9	-	2	6	17
Al-Jouf Region	6	-	2	4	12
Al-Baha Region	5	-	2	4	11
Northern Borders Region	4	-	1	5	10
Najran Region	6	-	-	3	9
Hail Region	6	-	-	2	8
Total	148	7	66	99	320



3/7 Private Sector Contribution to Financing and Managing TVTC Operations

More than **35,000** male and female trainees

TVTC works to encourage the private sector to contribute to covering the costs of training and qualifying human resources in technical and vocational fields, in order to meet labor market needs in the Kingdom's promising sectors.

In 2025, the private sector contributed to training through the strategic partnership model by covering the costs of more than 35,000 male and female trainees across 66 institutes and academies, spanning 19 sectors.



3/8 Legal cases to which TVTC was a party

■ Case Classification

By Regulations	Number	By Subject	Number
Council of Ministers Resolution on Parallel Education	495	Recruitment, Promotions, and Job Grading	40
Discretionary Authority of the Administrative Body	8	Appeals against disciplinary penalties	9
Regulations Governing Training Staff Affairs	79	Qualification Recognition	2
Employees and servants Regulations of the General Organization for Social Insurance	58	Dismissal and Termination of Service	7
Contracts	92	Transfers	6
Law of Procedures before the Board of Grievances	1	Trainee Affairs	4
Lack of the elements of Liability	7	Real Estate Disputes	1
Correction Procedures Procedure by TVTC	1	Refund of Tuition Fees	497
Filing a Case Against a party without legal standing	1	Leave Compensation	2
Basic Regulations for Training and Evaluation	9	Projects	87
Private Training Regulations	3	Fines	1
		Licensing Appeals	2
		Financial Compensation	30
		Allowances	66

■ Case Status

Ruled in favor of TVTC	Ruled against TVTC	Pending cases
540	29	185

■ Details of Judgments Issued Against TVTC

#	Case	Subject	Ruling	Reason
1	(9) cases filed by TVTC employees requesting payment of the Public Funds Handling Allowance.	Public Funds Handling Law	Obligation to pay the allowance	The actual practice of the work and entitlement to the allowance were established, and it was approved in accordance with Royal Order No. (9443) dated 26/02/1439H. However, the financial controller affiliated with the Ministry of Finance requires separate judgments for each case to proceed with payment.
2	(4) cases filed by training staff regarding annual allowances for previous years.	Regulations governing training staff affairs	Obligation to pay the annual allowance	Given that TVTC did not grant the plaintiffs the annual increment, on the basis that the conditions for moving from one level to another in the regulations governing the affairs of training staff require at least one year to have been spent at the last increment, and as TVTC is still working on identifying the relevant cases to address them in accordance with the Royal Decree No. (9443) dated 26/02/1439H concerning similar cases, and until all related cases in this regard are concluded.
3	(3) cases filed by TVTC employees requesting cancellation of a disciplinary penalty.	Grievance against disciplinary penalties	Cancellation of the disciplinary penalty	It has not been established before the panel, based on the decision subject of the claim and the investigation report, that there was any proven malice or harm. Rather, it is established that the plaintiff was found in violation based merely on unsubstantiated allegations; accordingly, the decision is flawed due to a defect in the cause (reasoning).
4	(9) cases filed by contractors against TVTC.	Contract	Termination of the contract	Due to TVTC's delay in paying the claimant's entitlements as a result of the absence of financial allocations for the contract items by the Ministry of Finance, and the suspension of the project works in accordance with the directives contained in the Royal Court letter, which included instructions to hold off on completing certain projects, including the project subject of the claim.
5	(3) cases filed by contractors against TVTC.	Contract	Contract termination	Due to TVTC's delay in paying the claimant's entitlements, as a result of the absence of budget allocations for the contract items by the Ministry of Finance and the suspension of project works in accordance with the directives contained in the Royal Court letter, which instructed a pause in the completion of certain projects, including the project subject of the claim.
6	A case filed by a trainee against TVTC.	Council of Ministers resolution regarding parallel education	Recovery of previously paid amounts	Based on Royal Cable No. (5344/M B) dated 15/6/1430H approving free parallel training, similar to universities, which TVTC has implemented.

■ Administrative Practices and Procedures Regarding Certain Issued Judgments

Judgments issued against TVTC regarding parallel education fees	These cases relate to a previous time period and do not represent an incorrect practice by TVTC. Rather, they were implemented in accordance with Royal Cable No. (5344/M B) dated 15/6/1430H, which included approval of free parallel training, similar to what is applied in universities in terms of free parallel education during those periods.
Judgments issued on the termination of administrative contracts	The Ministry of Finance withdrew financial allocations for some projects, while TVTC extended the project duration in accordance with regulations and ministry directives. This resulted in judicial rulings against TVTC, where the judiciary considered that damages were established, and although the cause was not attributable to TVTC, it was deemed in breach of contractual obligations; consequently, rulings were issued to terminate the contracts.
Judgments issued against TVTC regarding annual allowances	Due to the fact that TVTC did not grant the plaintiffs the annual allowance, as the conditions for moving from one level to another under the Regulations governing the affairs of training staff require completing at least one year in the last allowance level, and due to the overlap between promotion cases and the annual allowance and promotion allowance, TVTC is still working on identifying and reviewing the cases to address them in accordance with the Royal Order No. (9443) dated 26/02/1439H regarding similar cases, until all related cases in this regard are concluded.
Judgments issued against TVTC obligating it to pay the Public Funds Handling Allowance	These cases relate to transitional periods during which TVTC's administrative employees moved from the Civil Service system to the Employees and Users Regulations of the General Organization for Social Insurance. The previous Public Funds Handling Law, issued in 1436H, along with its executive regulations—according to the Ministry of Finance—did not cover public institutions. However, this view was not upheld by the judiciary. The courts ruled that the determining factor is the actual practice of the work. Accordingly, it was decided that the allowance should be paid to employees for those periods. TVTC has therefore decided to treat its employees in such cases as similar cases, as part of the measures it has taken. This reflects alignment of its administrative practices with judicial rulings and the legal principles established by them. However, the financial controller affiliated with the Ministry of Finance requires a separate judgment for each case in order to proceed with implementation.

04

Fourth: Conclusion



In conclusion...

By the grace of Allah, and with the generous support of our wise leadership—may Allah preserve them—along with the continuous oversight of the TVTC Board of Directors chaired by His Excellency the Minister of Education, and the dedicated efforts of TVTC's male and female staff, TVTC has achieved the accomplishments outlined in this report.

TVTC continues its journey toward achieving its objectives and contributing to Saudi Vision ٢٠٣٠ by leveraging all its capabilities to advance its achievements with the quality and efficiency that characterize its established track record.

TVTC reaffirms its ongoing commitment to supporting growth in promising sectors by training qualified national human resources and encouraging strategic partnerships for local and international investment in technical and vocational fields. It also seeks to expand the number of training institutions and increase capacity.

TVTC remains an active contributor to sustainable growth and comprehensive development, driven by its vision to play an effective role in economic, social, and environmental development by providing high-quality technical and vocational training to the nation's sons and daughters, in line with labor market needs, and achieving global leadership that ensures independence and self-sufficiency.

Completed by the grace of God



المؤسسة العامة للتدريب التقني والمهني
Technical and Vocational Training Corporation



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