



# Technical & Vocational Training Corporation At a Glance

Excellence in Skill Development

[www.tvtc.gov.sa](http://www.tvtc.gov.sa)

The background of the slide is white, decorated with several abstract, semi-transparent geometric shapes in shades of teal and light green. These shapes include polygons, rounded rectangles, and irregular polygons, some of which are outlined in a thin teal line. They are scattered across the slide, creating a modern and dynamic feel.

**Education in Saudi Arabia is the main pillar in which we fulfil the aspirations of our people for progress and advancement in science and knowledge**

Custodian of the Two Holy Mosques King Salman bin Abdulaziz





**Our real wealth lies in the ambition of our people and the potential of our younger generation. They are our nation's pride and the architects of our future**

Crown Prince Mohammed bin Salman bin Abdulaziz



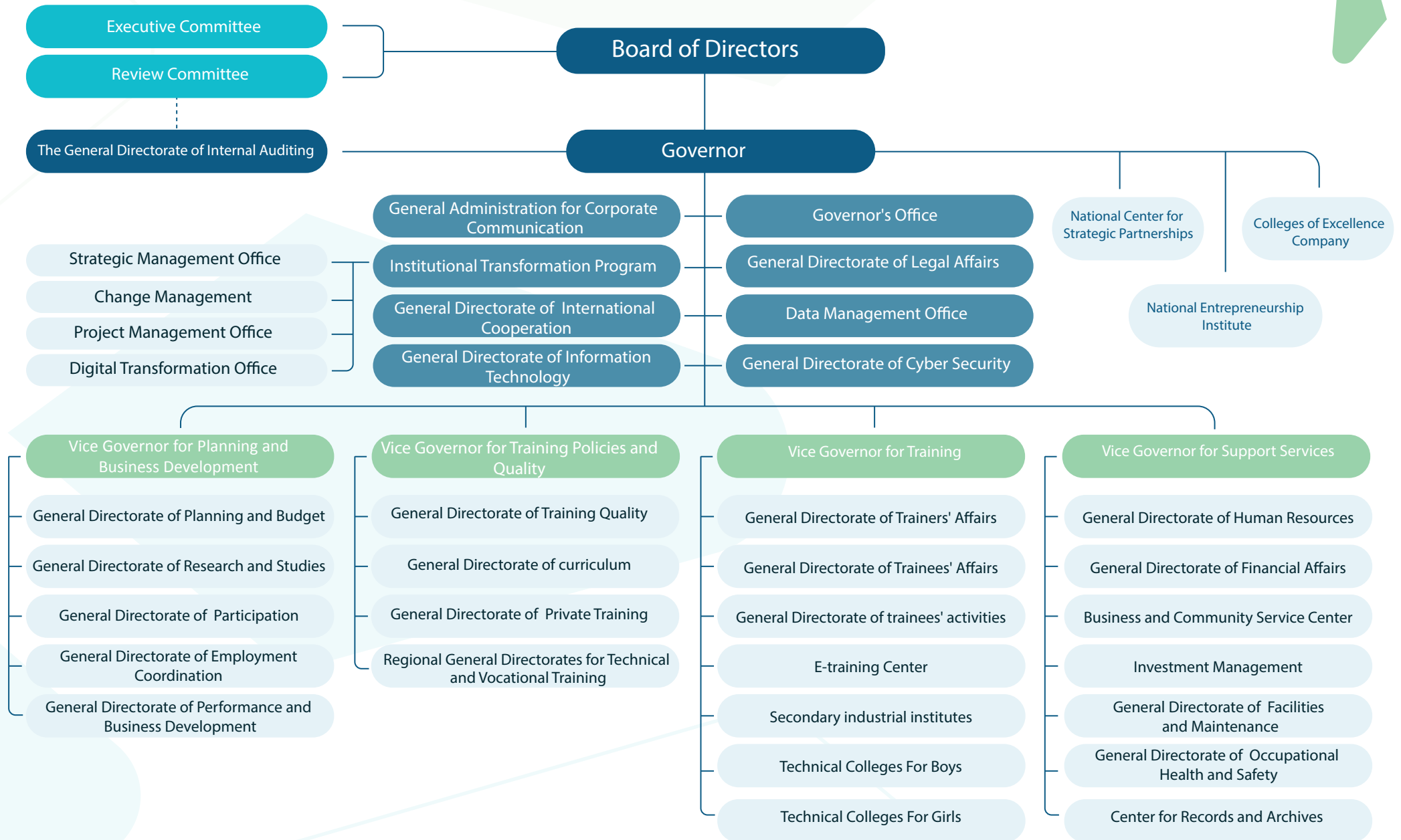


## Technical and Vocational Training Corporation

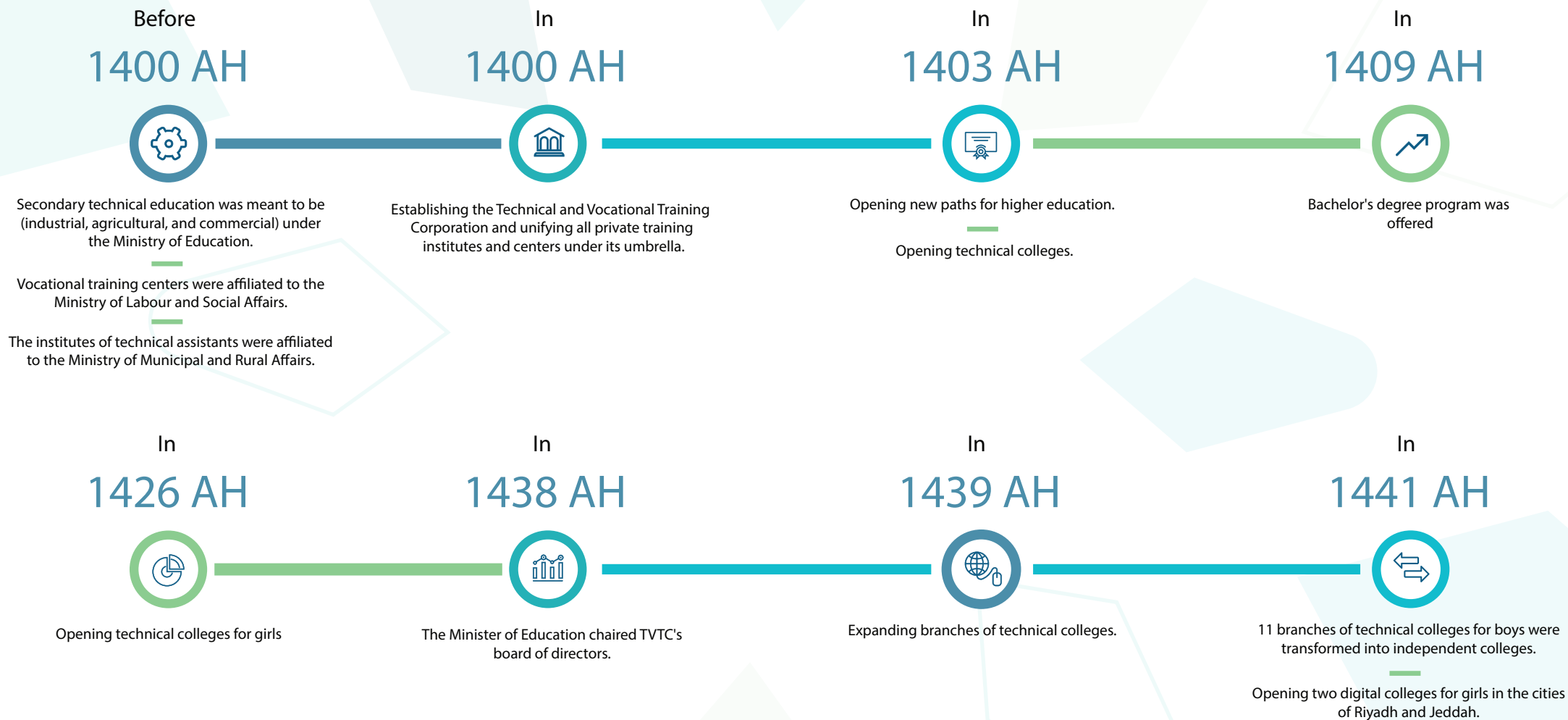
A government agency responsible of regulating and providing technical and vocational training in the Kingdom of Saudi Arabia since 1400 AH (1980 AD). The Council of Ministers Resolution No. (268) dated 8/14/1428 AH was issued to reorganize it and define its tasks and objectives.

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# Organizational Structure



## History of Technical and Vocational Training Corporation





# TVTC in the Kingdom's Vision 2030



01

## Main Pillars

Vibrant society



Thriving Economy

Ambitious Nation

02

## Branch Pillars

Strong roots

Rewarding Opportunities

Investing for the Long Term

Open for Business

Effectively governed

03

## Directions

Promoting well-being

Learning for Achievement

Improving our Opportunities

Improving Business Environment

Privatize government services

Spending Efficiency

Directly linked with TVTC

## Our Strategic Objectives / Priority pillars

### Priority Pillars

**A** Access to quality and flexible technical and vocational training

**B** Trainers' skills and Leaders' competencies

**C** Establish and strengthen partnerships with labour market

**D** Providing quality service to trainees

**E** Ensure financial sustainability & Spending Effectiveness

### Main Objectives

To absorb the maximum of people willing to benefit from Technical & Vocational Training in order to achieve a Sustainable Development

To offer sufficient high quality training programs which allow the trainee to gain the relevant position in the labor market or alternatively qualify him to embark on a free enterprise

To expand in fields of advanced training which are supporting national plans as well as to contribute into programs of technology transfer and development

To train and develop the national manpower in technical and vocational fields according to labor market requirements both in quality and quantity terms

To establish strategic partnership with industry in order to carry out technical & vocational programs

To provide a secure and inciting environment for work and training at the TVTC

To disseminate awareness among communities about the importance of working in technical and vocational fields as well as to provide an appropriate environment to lifetime learning

The Capacity to adapt and deal with challenges and changes based on applied research

To encourage investment in technical & vocational training

### Branch Objectives

Providing flexible and various paths within training systems in line with the business sector

Enhancing training and institutional quality

Expanding technical and vocational training, especially in the girls' sector

Developing and qualifying cadres and current leaderships in accordance with best international practices

Recruiting the best qualified trainers and leaders

Providing employer-led programs and partnerships.

Offering on-demand technical and vocational training.

Providing supportive services to trainees and enhancing their participation

Providing a safe modern training environment and ensure effective use of facilities

Enhancing the concept of technical and vocational training and attracting trainees.

Achieving efficient spending

Diversifying TVTC's revenues

Improving business environment for local and international service providers

## Our Strategic Objectives / Empowerment

### Priority Pillars

F

Digital transformation and institutional excellence

G

An effective work frame for technical and vocational training

### Main Objectives

The Capacity to adapt and deal with challenges and changes based on applied research

To consolidate the relationship as well as the integration with all national educational and training entities

### Branch Objectives

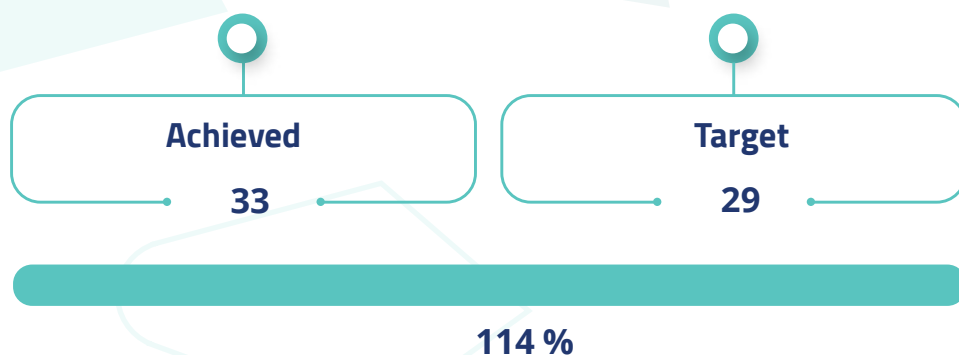
Achieving digital transformation and raising the level of IT in TVTC

Effectively developing the organizational structure and administrative and technical authorities

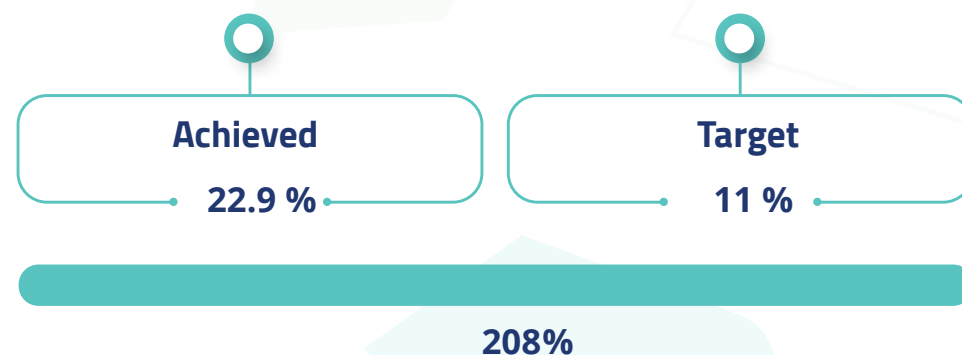
Compliance of regulations and policies with other entities

## Annual strategic performance indicators (2019)

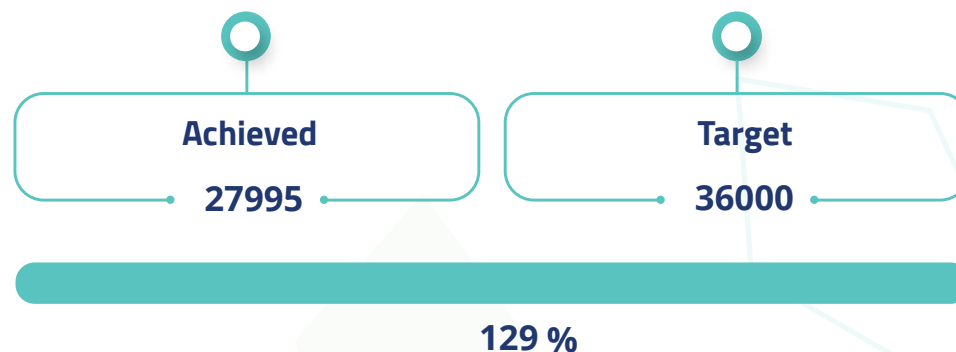
Number of successful and active strategic partnerships with the private sector in the area of training



Admission of high school graduates completing education in TVTC



Average trainee total cost



Negative directional indicator



## Annual strategic performance indicators (2019)

### Dropout rates after high school level

First semester

**Achieved**

14,63 %

**Target**

16,67 %

Second semester

**Achieved**

8,6 %

**Target**

14,98 %

Negative directional indicator

114 %

Negative directional indicator

175 %



Our Training Programs are numerous and our partners distinguished

01

Programs in our training facilities, strategic partnerships institutes, and global technical colleges.

02

Programs in private training facilities

03

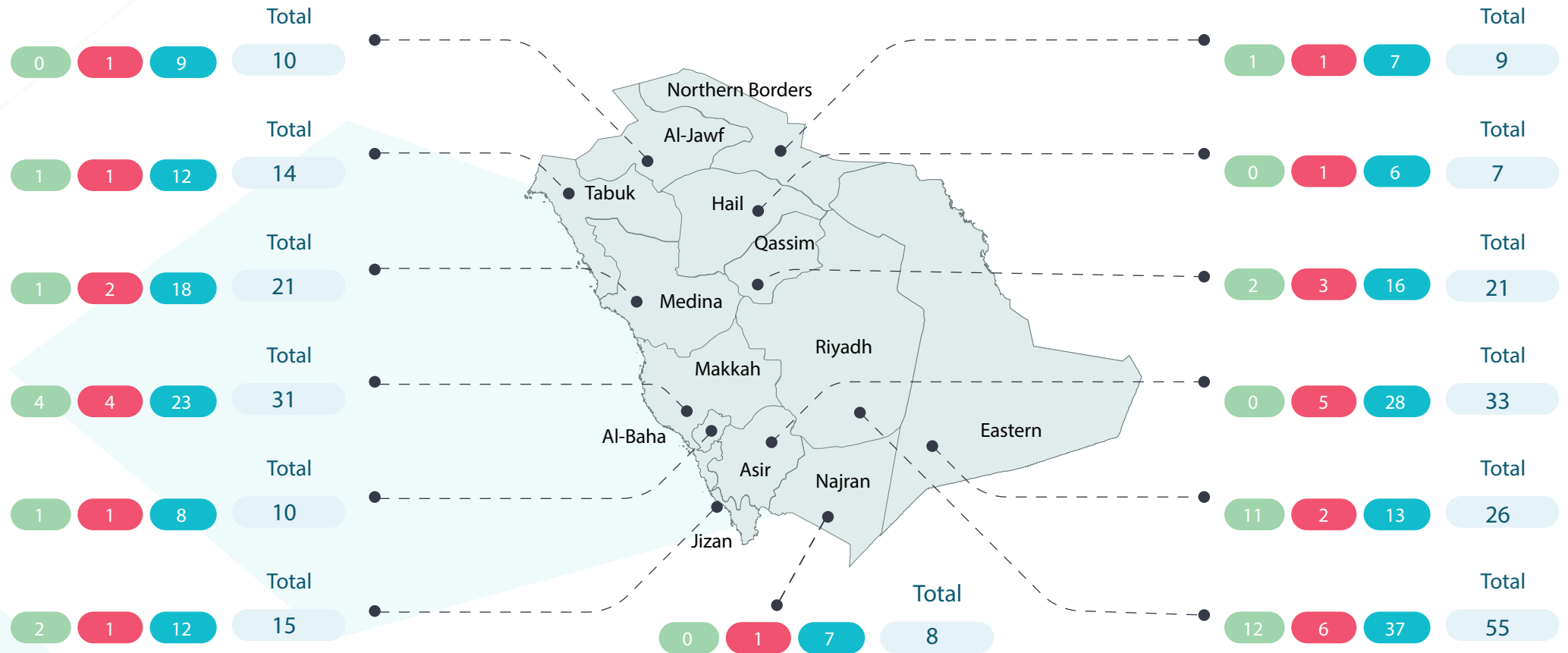
Flexible supportive and community programs

Expanding vocational training to meet the needs of the labour market (As per 2030 Vision)



# Our institutions across the Kingdom

Geographical distribution of our training institutions



Strategic Partnership  
Institutions

Total 35

Technical colleges  
(Girls)

Total 29

Technical colleges - industrial  
institutes - prison institutes (Boys)

Total 196

Total

260

## Technical Colleges

They qualify holders of high school certificate or its equivalent to obtain a diploma degree (sixth level of the National Qualifications Framework). They also offer applied undergraduate programs (seventh level of the National Qualifications Framework) in some of the colleges to qualify students to be technical engineers, or trainers in TVTC facilities to meet the need of the local labour market. It takes two years and a half for the diploma and additional two years and half for the undergraduate programs.

Entry level	Type of qualification approved	Number of qualifications / programs	Operator
Secondary / Secondary industrial institutes diploma	Training Diploma / Applied Bachelor	Diploma 47 Undergraduates 17	TVTC
Program		Training method	
Technical Colleges (Undergraduate program)		Daytime - full time	
		Evening - applied	
Technical Colleges for Boys (Diploma Program)		Daytime - full time	
		Evening - applied	
Technical Colleges for Girls (Diploma Program)		Daytime - full time	





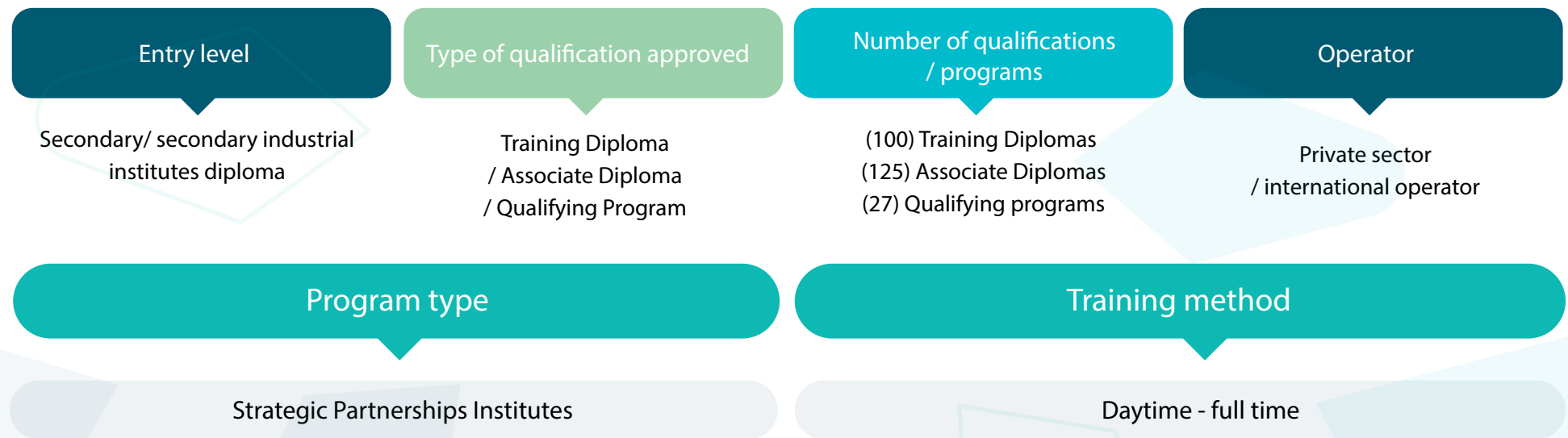


## International Technical Colleges

They are governmental technical colleges that offer high-quality skill-based training through international operators and trainers with experience in the industry to graduate qualified cadres with international standards and meet the needs of the local labour market. They offer a diploma in a two-year period preceded by a preparatory year in the English language. The undergraduate Applied Engineering program is offered at the Trainers Preparation Technical College.

## Strategic Partnerships Institutes

They are non-profit technical training institutes that are established, licensed, supervised and operated with the private sector by TVTC. They provide various training programs for high school certificate holder or its equivalent (Employment programs with pre-job training).



Our partnership today with TVTC confirms our confidence in the ability of the people of the local community in the regions of NEOM and Tabuk, our participation in building the future land in NEOM, which we strive hard to be a global destination to attract the best minds to create a thriving business community.

CEO of NEOM



## Institutes of strategic partnerships with the private, non-profit sector and international organizations (Employment programs with pre-job training)

	Institute name	City	Strategic partner
01	Higher Institute for Tourism and Hospitality	Baha	Al Hokair Group
02	Saudi Mining Polytechnic	Arar	Maaden Company
03	Dairy and Food Polytechnic	Kharj	Almarai Company
04	Higher Institute for Plastics Fabrication	Riyadh	Sharq Company and Japanese partner SPDC
05	Riyadh Polytechnic Institute	Riyadh	Obeikan Group Company
06	Saudi Electronics and Home Appliances Institute	Ad Diriyah	Japanese devices distributing companies
07	Saudi Electric Services Polytechnic	Riyadh	Saudi Electricity Company
08	The National Training Center for Facilities and Hospitality Management	Riyadh	Ministry of Tourism, Saudi Arabian Oil Company (Saudi Aramco)
09	The Saudi Digital Academy	Riyadh	Ministry of Communications and Information Technology
10	Higher Institute for Tourism and Hospitality (Girls)	Riyadh	Al Hokair Group
11	Inspection Technology and Quality Assurance National Institute	Ju'aymah	Saudi Arabian Oil Company (Saudi Aramco)
12	National Construction Training Center	Nairyah	Saudi Arabian Oil Company (Saudi Aramco)
13	National Industrial Training Institute	Hasa	Saudi Arabian Oil Company (Saudi Aramco)
14	Saudi Arabian Drilling Academy	Abqaiq	Saudi Arabian Oil Company (Saudi Aramco)
15	Saudi Electric Services Polytechnic	Ju'aymah	Saudi Electricity Company
16	Saudi Petroleum Services Polytechnic	Khafji	The Ministry of Energy, Saudi Arabian Oil Company (Saudi Aramco), Saudi Chevron Company and Aramco Gulf Operation Company
17	Saudi Petroleum Services Polytechnic	Dammam	The Ministry of Energy, Saudi Arabian Oil Company (Saudi Aramco), Saudi Chevron Company and Aramco Gulf Operation Company
18	The National Training Center for Facilities and Hospitality Management	Khubar	Ministry of Tourism, Saudi Arabian Oil Company (Saudi Aramco)

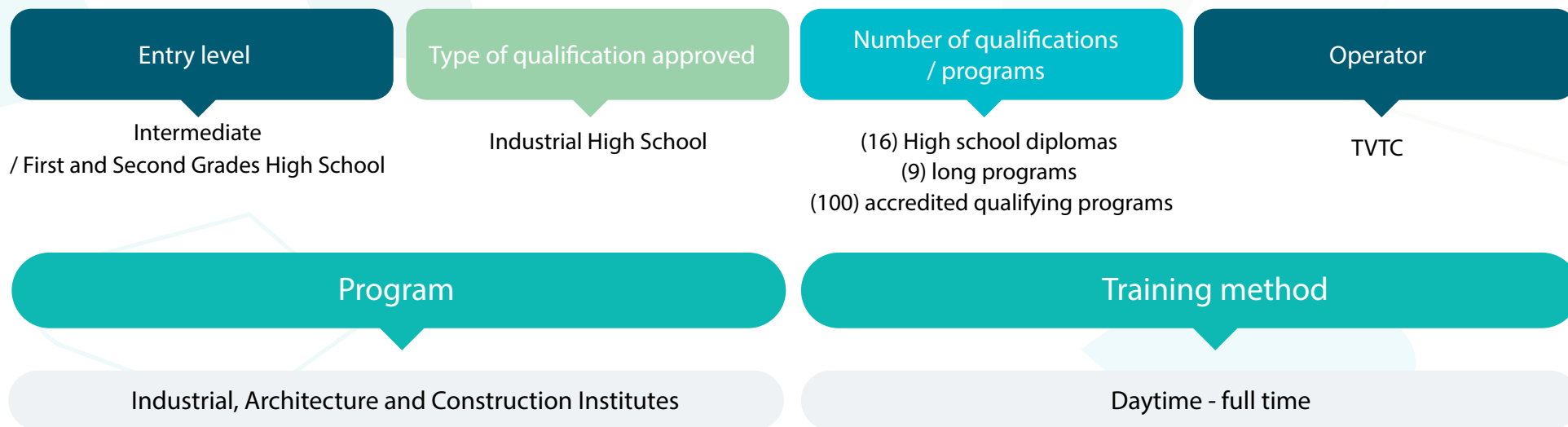
## Institutes of strategic partnerships with the private, non-profit sector and international organizations (Employment programs with pre-job training)

	Institute name	City	Strategic partner
19	National Maritime Academy	Ras Alkhair	Saudi Arabian Oil Company (Saudi Aramco)
20	The National Information Technology Academy	Dammam	Ministry of Communications and Information Technology , Communications and Information Technology Commission , Saudi Arabian Oil Company (Saudi Aramco)
21	National Power Academy	Dammam	Saline Water Conversion Corporation, King Fahd University of Petroleum and Minerals, Saudi Arabian Oil Company (Saudi Aramco), Saudi Electricity Company, Siemens Co. and General Electric Co.
22	Leading National Academy	Dammam	Ministry of Human Resources and Social Development, the Human Resources Development Fund, Saudi Arabian Oil Company (Saudi Aramco)
23	Saudi Railways Polytechnic	Buraydah	Saudi Railways Company (SAR)
24	Watania Poultry Institute of Technology	Bukayriyah	Watania Poultry Company
25	High Institute for Elastomer Industries	Yanbu	Saudi Yanbu Petrochemical Company (YANPET)
26	Higher Institute for Tourism and Hospitality	Jazan	Al Hokair Group
27	Saudi Electric Services Polytechnic	Bish	Saudi Electricity Company
28	Higher Institute of Paper and Industrial Technologies	Jeddah	Middle East Paper Company (MEPCO)
29	Higher Institute for Water and Power Technologies	Rabigh	ACWA Power Company
30	Saudi Japanese Automobile High Institute	Jeddah	Federation of Japan Automobile Industry and Japanese Automobile distributors
31	NEOM Academy	Tabuk	NEOM Company
32	Saudi Entertainment Academy (Boys)	Riyadh	General Entertainment Authority, Higher Institute for Tourism and Hospitality, Bunyan Training Co LTD
33	Saudi Entertainment Academy (Girls)	Riyadh	
34	National Aviation Academy	Rabigh	Ministry of Education, General Authority for Civil Aviation, Economic Cities Authority, Saudi Arabian Oil Company (Saudi Aramco), Saudi Aviation Club, Saudi Arabian Airlines (Saudia), and King Abdullah Economic City (KAEC)
35	Saudi Logistics Academy	Riyadh	Ministry of Transport - Ministry of Communications and Information Technology



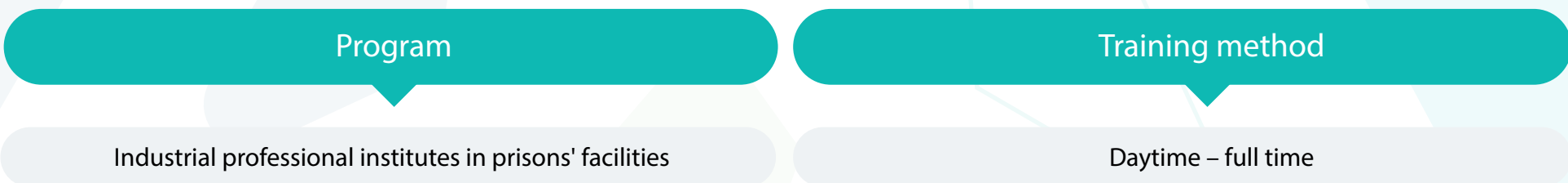
## Secondary Industrial, Architecture and Construction Institutes

Intermediate school graduates and first and second secondary grades students can enrol to these institutes where they can get a diploma of industrial institutes, architecture and secondary construction. The duration of the program is (3) years. They also provide evening training programs for professions, according to the needs of the business sector.



## Vocational training institutes in prisons' facilities

They are institutes founded by TVTC in cooperation with the General Directorate of Prisons for inmates (boys and girls) during the sentence period to train and qualify them in specialized professional programs and courses. Inmates who complete the programs are certified without indicating that they are in prison.



## Proud to have more than (250) majors and programs

### Some of our programs in our institutes and colleges

Beauty courses	Electrical powers	Software	Telecom
Office administration	Industrial & control electronics	Medical technology	Fashion design
Electrical machines and equipment	Cosmetic	Multimedia and graphics	Marketing
Renewable energy	Area	Skin care and make-up	Event management
Food safety	Auto mechanics	Mechanical machines maintenance	Human resource management
Refrigeration and air conditioning	Food production	Environment protection	Warehouse management
Hajj and Umrah	Accounting	Technical support	Computer network systems management

### Some of our programs in the strategic partnership institutes

Seaports administration	Printing and packaging	Nuclear science	Supply management
Building quality inspection	household appliance	Food technology	Rubber industries
Hotel management	Web and application development	Facilities engineer	Plastic manufacturing technology
Cloud computing	Shipbuilding and maintenance	Data analysis and artificial intelligence	Occupational health and safety
Data analytics	Aircraft maintenance	Fashion	Precision instrumentation and control
Information security	Culinary art	Tourism management	Train driving
Project management	Solar energy	Games design and development	Restaurant management

## What we offer to our trainees in our facilities

### A

#### Admission

- 01 Admission of applicants.
- 02 Trainee services such as (transferring, visiting).
- 03 Rewards and bank cards.
- 04 Documents and records.
- 05 Verifying graduates' data.
- 06 Providing support to trainees on Rayat system.

### B

#### Career Counselling and Guidance

- 01 Guidance services.
- 02 Reward for academic excellence.
- 03 Preparing new trainees.
- 04 Professional technical culture for general education students
- 05 National Strategy Programs (Nazaha)
- 06 Preventive program for smoking and drugs
- 07 Intellectual awareness programs
- 08 Motivating trainees.
- 09 Developing the personal skills of the trainees.
- 10 Cooperative and productive training.
- 11 Measuring trainees' satisfaction





C

## Main Trainees Fund

The Trainees Fund provides subsidies and loans to trainees, as well as support for technical, professional, social, scout, scientific, sports and cultural activities, in addition to supporting talent and innovation.

D

## Activities and support for gifted trainees

- |    |                          |    |                                |
|----|--------------------------|----|--------------------------------|
| 01 | Sport activities         | 06 | Skills competitions            |
| 02 | Activities of the gifted | 07 | Social responsibility programs |
| 03 | Scout activities         | 08 | Summer technical clubs         |
| 04 | Technical activities     | 09 | Talent and innovation clubs    |
| 05 | Cultural activity        |    |                                |

## 02 Training programs in the private training institutes

### ● Private training institutes

They are non-governmental (for-profit) training centers and institutes established by the private sector; for the purpose of providing technical and professional training programs that are licensed, supervised by TVTC with quality standards that offer various training programs in all specializations, and at multiple levels, from short courses to post-secondary training diplomas, as follows

01	Training Diploma	It is typically completed with 2 to 3 years of full-time study.
02	Qualifying Program	It is typically completed with 1 year or less of full-time study.
03	Qualifying Course	It is typically completed with more than 1 month to less than 1 year with more than 60 hours
04	Short Course	It is typically completed with less than 1 month with less than 60 hours.

Entry level	Type of qualification approved	Number of training facilities capacity	Number of qualifications / programs	Operator
All qualifications	01 Training diploma.	674 facilities for boys	1069 Training diploma	Investors
	02 Qualifying program.	337 facilities for girls	307 Qualifying programs	
	03 Qualifying courses.		2154 Qualifying courses	
	04 Development courses.		29232 Development courses	

## Flexible and supporting programs

By empowering society, we create excellence

### ● Business and Community Service Center

The center aims to strengthen the institution's link with the public and private sectors, which emphasizes TVTC's role in community development by harnessing the TVTC's material, human and knowledge capabilities to carry out research, studies, consultations, training services and technical projects. The center also contributes to spreading technical and professional awareness by providing programs for different groups of society of different ages, cultural and economic levels in the form of lectures, scientific meetings, training programs and courses, and other available means to enable all members of society to keep pace with the development of technical and professional sciences

Entry level	Type of qualification approved	Number of training centers	Operator
All qualifications	<ul style="list-style-type: none"> <li>● Developmental short courses</li> </ul>	More than 10• training facilities	TVTC
Industrial secondary / high school diploma	<ul style="list-style-type: none"> <li>● Qualifying courses</li> <li>● Evening Applied Training Program (Diploma)</li> <li>● Evening Applied Training Program(Bachelor)</li> </ul>		

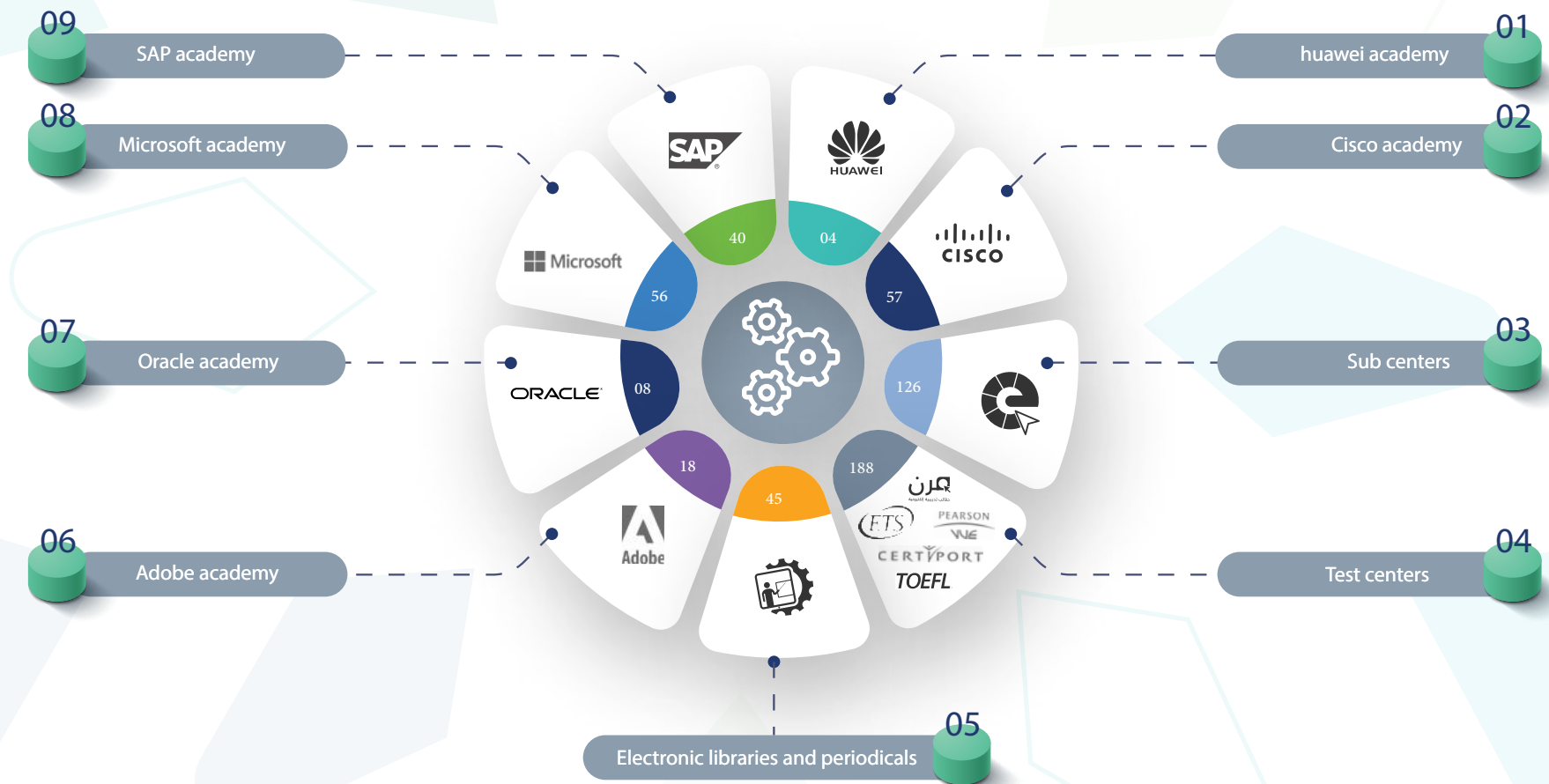
### ● The National Institute for Entrepreneurship "Riyadah"

A non-profit institute specialized in supporting and empowering those wishing to start in self-employment, and small or medium businesses through training, qualifying, providing counselling, guidance, incubating projects, assistance in obtaining funding from funding agencies, and facilitating government procedures by a group of national specialists in the field of entrepreneurship.

Entry level	Type of qualification approved	Number of training facilities	Number of qualifications / programs	Operator
All qualifications	Development courses	26 Boys Branches	17 development courses	TVTC / Partners
		14 Girls Branches		

## ● E- training Center

E-training is one of the modern training methods for communicating information to the trainee through modern computer technologies, the global network and its various media, and modern technologies that contribute to achieving the strategic goals of TVTC. And by using communication and information technology in the educational and training process , we have achieved a distinct national model in e-learning and training, by building an integrated electronic training system based on specialized experts, qualified local competencies, advanced technologies and distinct digital training content





- **Specialized English Language Program for Graduates**

A program intended for graduates of technical colleges for boys and girls to qualify them for the labour market, through educational institutions specialized in English language by native English speakers. The program focuses on the communicative skills the trainee needs in the private sector.

Entry level	Type of qualification approved	Number of training centers	Number of programs	Operator
Graduates of technical colleges for both boys and girls	Degree	12 for boys 6 for girls	90	External operator

- **Employment coordination**

TVTC aims to link graduates with suitable job opportunities through events held by the establishments that achieve this goal, as well as through the (Teqani) portal listed on the official website of TVTC. It represents a bridge between graduates and employers, and the graduate can benefit from the portal's services through the application of (Teqani for graduates) for smart devices.

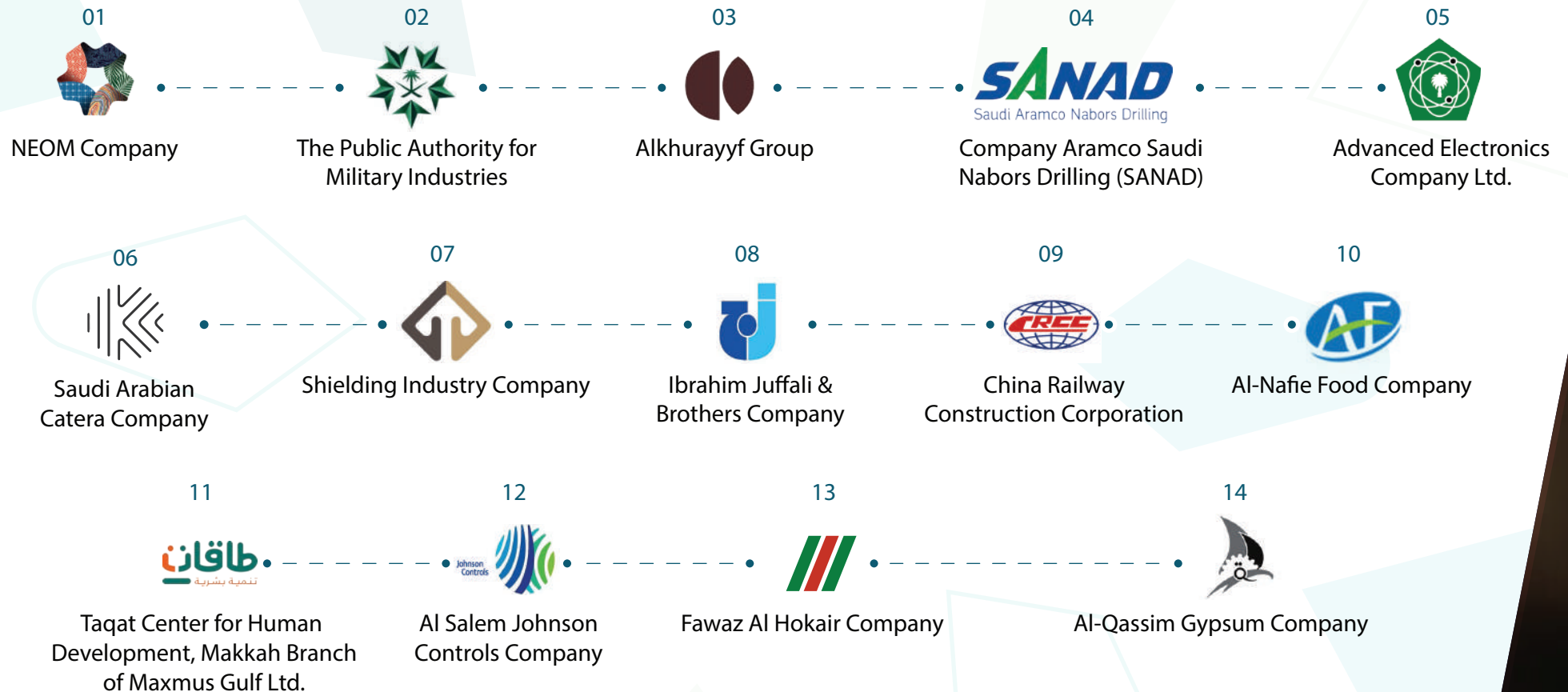


The number of career coordination units in the training facilities is 151, in addition to 13 units in the regions' directorates



The number of job opportunities for the year 2019 and the first half of 2020 is more than 39,000 jobs

## The most prominent partnerships interested in employing TVTC graduates



The cooperation with TVTC is at the core of the Commission's strategic directions towards localizing industries in this sector.

Governor of the General Authority for Military Industries





## International relations

- 01 Signing of 22 international agreements in the field of technical and vocational training
- 02 Participation in Dubai Quality Group
- 03 Participation in the World Skills Organization
- 04 Participation in the International Organization for Technical Education and Vocational Training (IVETA) in the United States of America
- 05 Membership of the UNEVOC Foundation
- 06 Raising the skills of the organization's employees and employees through the establishment of advanced international training programs in more than 30 countries
- 07 Membership in the Office of Saudi-Korean Vision 2030
- 08 Membership in the Office of Saudi-Japanese Vision 2030
- 09 Membership in the GCC gulf countries
- 10 Holding the Saudi Technical Conference and Exhibition every two years
- 11 Participation in the Saudi-Emirati Coordinating Council
- 12 Participation in a number of joint Saudi international committees
- 13 Existing cooperation project with the World Bank in (building professional and institutional capacity)





## Awards & Achievements by our trainees

01

The first place in the initiative "Saudi Codes" among more than one million competitors of various age groups; an initiative launched by the Misk Foundation with the aim of contributing to the Kingdom's progress globally in the digital and innovative fields.

Trainee "Abdulaziz Haydar Al-Bariqi", of the Technical College of Tanuma, won the first position prize of twenty thousand riyals, of the winning team (Ideathon Ideas).

02

Number of scouting teams of different technical colleges for boys and girls and secondary industrial institutes won silver and bronze positions in the International Volunteer Day.

03

The trainees Sultan Salah Al-Musleh, Rakan Salman Al-Harthy, and Nasser Abdul-Salam Nasser of Communications and Information College in Riyadh won third position in the Huawei Middle East competition in China.



misk مسك



Award	Host country	The Winner
Gold medal	Geneva International Invention Fair (Switzerland) 2019	Abdulaziz Abdulrahman Khujjah
Gold medal	Geneva International Invention Fair (Switzerland) 2019	Majid Saeed Al-Harbi
Special Prize from Universitatea Lucian Blaga din Sibiu From Romania	Geneva International Invention Fair (Switzerland) 2019	Majid Saeed Al-Harbi
Silver medal	Geneva International Invention Fair (Switzerland) 2019	Abdulrahman Mohammed Al-Harbi
Silver medal	Geneva International Invention Fair (Switzerland) 2019	Ali Ayedh Al-Shehri
Award from Technopol Moscow, Russia	Geneva International Invention Fair (Switzerland) 2019	Ali Ayedh Al-Shehri
Bronze medal	Geneva International Invention Fair (Switzerland) 2019	Walid Muhammad Saleh Abdul Qadir
Bronze medal	Geneva International Invention Fair (Switzerland) 2019	Ayed Suliban Al-Harbi
Gold medal	INA International Invention Fair (Germany) 2019	Taher Abdul Hamid Abdul Raouf Omar
Gold medal	INA International Invention Fair (Germany) 2019	Abdulaziz Abdulrahman Muhammad Khoja
Silver medal	INA International Invention Fair (Germany) 2019	Meshaal Muhajir Rafid Al Anzi
Silver medal	INA International Invention Fair (Germany) 2019	Majid Saeed Al-Harbi
Bronze medal	INA International Invention Fair (Germany) 2019	Ali Ayedh Al-Shehri
Bronze medal	INA International Invention Fair (Germany) 2019	Badr Salem Ali Al-Marri



## Awards and Recognition

01

In 2019



Cisco Academy

- (Academy Support Center (ASC) + Premier) award as the best support agency in the Middle East, North Africa and Europe
- (Instructor Training Center (ITC) + Premier) award as the best and the largest percentage of trainers training in the Middle East, North Africa and Europe
- (It Career Ready Champion - ASC) award as the best academy that made use of qualification courses in labour market skills



Huawei Academy

- An award among the best Huawei technology engineers in the Kingdom
- World third place award for trainee

## Awards in 2018

- King Abdulaziz Award for Quality and Institutional Excellence for the year 2018 at the bronze level in the government sector
- Digital Excellence Award in e-learning for Saudi universities in its first branch "Shams Open Content Platform"
- Huawei Academy Award HCNA
- (7) Excellence awards as the best academy, the best technical support center, and the best trainers at Cisco Academy.



## Information Technology Awards

- Pioneering ITSM Project within the Saudi Government Sector - Pioneering IT services management project in the Saudi government sector 2016
- Murasalat Shield for TVTC connection with the Murasalat system of the e-government program, (Yesser) 2018
- Fourth level out of five (integration) in the eighth report of the e-government program (Yesser), with %72.93
- The institution is one of only seven educational institutions that obtained this level out of 35 educational institutions in the Kingdom
- The average educational institution is third level (Excellence and Improvement)

TVTC has an additional achievement in the field of digital government services maturity, according to the report issued by the (Yesser) electronic transactions program

### Performance improvement indicator

- Second quarter 2019 (60-79%)
- Third quarter 2019 (80-94%)

## TVTC Apps

01

Beneficiaries  
All employees

### iTVTC

It includes the most in demand services that TVTC employees need

02

Beneficiaries  
The Public

### Tadreebook

It is a service provided by TVTC to all citizens and residents that enable them to verify the validity of a license of training facilities, as well as to verify the credibility of courses provided by private training party. It also enables citizens and residents to make, comments, complaints or concerns about private training facilities, or any training courses that take place inside or outside the facility

03

Beneficiaries  
TVTC Graduates

### Teqani

It aims primarily to provide suitable job opportunities for graduates, as it represents a bridge between graduates of technical colleges and secondary industrial institutes and jobs provided by employers, as this application shortens the distance between graduates looking for job opportunities and the government and private sectors with ease and comfort

04

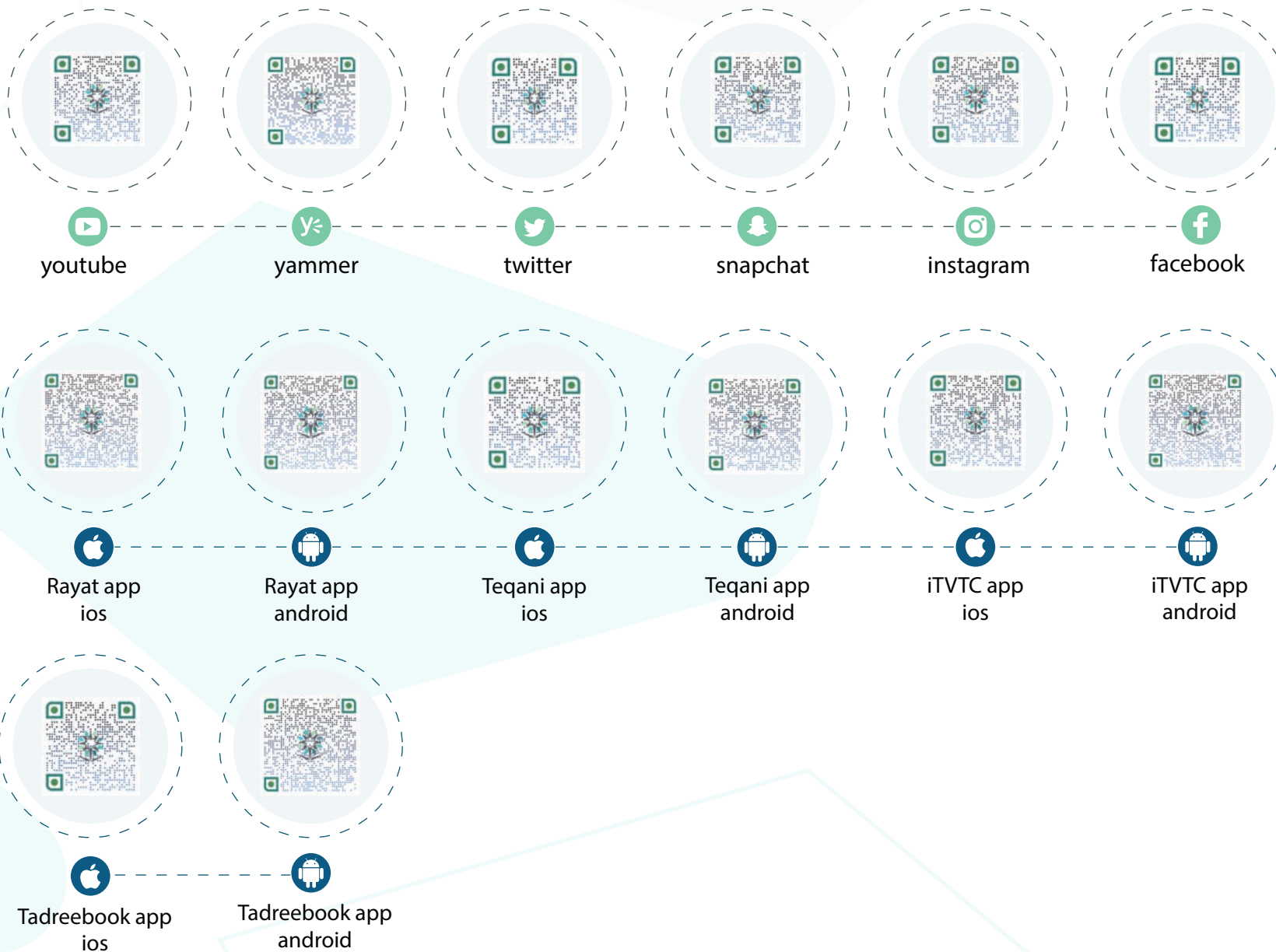
Beneficiaries  
Foundation trainees

### Rayat (for trainees)

It includes the services that trainees frequently need such as the training schedule, financial rewards, training record, form printouts ... etc.



QR



## Contact Informations

- Customer direct service - (front desks) at the TVTC's office
- Unified number 0112896664
- Text messages (SMS) Sending text messages to customers
- E-mail [cso@tvtc.gov.sa](mailto:cso@tvtc.gov.sa)
- The official website [www.tvtc.gov.sa](http://www.tvtc.gov.sa)
- Interactive customer service platform (contact us) <https://nartqi.tvtc.gov.sa/ar/ticket>
- The internal communication channel (Yammer) <https://www.yammer.com/mttvctedu.onmicrosoft.com/#/home>



tvtcweb



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tvtcgovsa

[www.tvtc.gov.sa](http://www.tvtc.gov.sa)





Planing & Business Development Sector

Design: E-training Center



يٰٓهٰمَّ اَلّٰهِي نَقِّتَا بَيِّنَاتَا قَهْلَا قَسَّسُمَا  
တပ်မတော်မှ ဂုဏ်ရည် အောင်မြင်စွာ ရရှိသည့် ဝန်ထမ်းများ



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